

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
October 17, 2023

Regular Meeting – 5:30 P.M.
Doors Open at 5:15 PM

Executive Session

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at:

<https://www.youtube.com/live/kJoNAXmjRTM?app=desktop&feature=share>

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to Inye@osbornsd.org by 12:00pm on Tuesday, October 17, 2023.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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- I. Call to Order**
- II. Pledge of Allegiance/Land Acknowledgement/School Presentation**
Members of Student Council will be introduced
- III. District Announcements**
- IV. Consent Agenda – Approval of Items Since September Meeting**
- A. Ratification of Accounts Payable Vouchers
 - B. Ratification of Payroll Vouchers
 - C. Board Minutes
 - 1. September 19, 2023 Regular Meeting
 - 2. September 7, 2023 Admin Retreat
 - D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations

- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. MOUs/Agreements with Partner Organizations
 - 1. Approval of amendment to Data Sharing Agreement with Teach for America-Phoenix's Cultivate survey.
 - 2. Approval of IGA with the MCSS Office for Financial System Support Consortium
- J. Approval of Certified Evaluators for 2023-2024
- K. Out of state travel
 - 1. Out of state travel to the School Nutrition Industry Conference (SNIC) in Orlando, FL from January 14, 2023 through Jan 16, 2024 for Kayla LaLone and Cory Alexander.
 - 2. Michael Robert, Abby Potter Davis, Carol Hayes and Theresa Nickolich to visit City Year in Tulsa, OK November 6-8, 2023

V. Call to the Public

VI. Board Presentation

VII. Administrative Reports since September Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of September
- C. Student Absence Report for the month of September
- D. Substitute Teacher Report for month of September
- E. Student Enrollment Report as of October
- F. OEA Update

VIII. Action Items

ACTION/APPROVAL

- A. Approval of First Reading of ASBA Policy Revisions:
 - BCB Board Member Conflict of Interest
 - BDA Board organizational Meeting
 - BE School Board Meetings
 - BEDA Notification of Board meetings
 - BRDB Agenda
 - CBI Evaluation of Superintendent
 - CBI-EB Evaluation of Superintendent
 - EBC Emergencies
 - GCG Part-Time and Substitute Professional Staff Employment
 - IHA Basic Instructional Program
 - IHA-E Basic Instructional Program
 - JFABDA Admission of Students in Foster Care
 - JK Student Discipline
 - JKD Student Suspension
 - JKE Expulsion of Students
 - JLH Missing Students
 - JRCA-R Request for Transfer of Records

Information/Discussion

- B. FY24 Annual Bond and DAA Override Report
- C. FY23 Annual M&O Override Report

IX. Board Development

- A. [ASBA-ASA Annual Conference](#) December 6-8, 2023
- B. Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.
 - a. After reading Chapter 1, Climbing Out of the Gap, what is your new understanding about why culturally and linguistically diverse students become dependent learners?
 - b. After reading Chapter 2, *What's Culture Got To Do With It?*, how does the Culture Tree model on page 24 affect how you may begin to think about boardsmanship and ask questions differently?

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Executive Session

The Governing Board may convene an executive session pursuant to A.R.S. Section §38-431.03(A)(1) for the purpose of discussion of the Superintendent's Evaluation.

XIII. Action

- A. Approval of Superintendent Performance Pay

XIV. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/School Presentation/Land Acknowledgement

For Board:

Action

Discussion

Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY24 Accounts Payable Vouchers from September 1 through September 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY24 Accounts Payable Vouchers Processed
9/1/23 through 9/30/23

Fund Title	Fund #	Total
M & O	1	284,943.33
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	4,591.35
Title I	101	19,159.40
Title I Targeted Support & Improveme	115	0.00
Title I Targeted Support & Improveme	116	0.00
Title IIA - Improving Teacher Quality	140	0.00
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	1,697.50
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	840.00
21st Century	163	39.02
Title III	190	1,204.50
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	2,065.07
JOHNSON-O'MALLEY	230	3,203.88
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	83.57
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	0.00
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	101.71
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	6,875.00
TIF GRANT - ASU	352	0.00

Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	7,395.23
School Emergency Readiness	485	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	77,242.79
Civic Center	515	0.00
Community School	520	300.00
Community School Montessori	521	594.22
Auxiliary Operations	525	72.00
Extra Curr Tax Fees CR	526	0.00
Gift and Donations	530	35,858.14
Fingerprint	540	302.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	0.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	49,717.84
Bond Building funds	630	0.00
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	352,611.53
		<u>\$848,898.08</u>

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2023/24 Payroll Vouchers processed from September 1 through September 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 9/1/23 thru 9/30/23

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,291,682.48
Proposition 301	011	140,277.10
Proposition 301	012	0.00
Instructional Improvement Fund	020	5,024.88
	71	0.00
Title I Disadvantaged Grant	100	66,875.71
	101	0.00
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	311.26
	141	0.00
	160	987.28
	161	0.00
	162	2,679.45
21st CCLC Grant	163	5,844.79
Title III	190	4,025.60
Title III	191	0.00
Title VII-Indian Ed	200	4,319.84
IDEA - General Entitlement Grant	220	79,233.74
	221	0.00
IDEA-Preschol Grant	222	2,892.41
	223	0.00
AZ Tech Assistive Technology	227	0.00
	228	0.00
Johnson O'Malley	230	3,017.01
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	21,423.61
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	32,649.78
	336	0.00
	335	0.00
	337	0.00
	346	187,512.24

ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	387	0.00
	457	10,779.68
	472	6,682.07
	475	0.00
	478	0.00
	480	0.00
	482	33,782.02
Plant Fund	505	0.00
Food Service Fund	510	110,172.06
Civic Center	515	8,317.21
Community Schools	520	20,911.32
	521	20,829.68
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	10,953.98
Indirect Costs Fund	570	23,748.11
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,094,933.31</u>

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-C-1-2

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. September 19, 2023 Regular Meeting
2. September 7, 2023 Admin Retreat

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
September 19, 2023

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 PM by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Violeta Ramos, Board Member absent
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent absent

Pledge of Allegiance/School Presentation/Land Acknowledgement

President Hermes led the pledge followed by the tribal acknowledgement statement.

District Celebrations and Announcements

Recognizing former Governing Board Member Ylenia Aguilar, President Hermes thanked her for her years of service and presented her with a gift. Ms. Aguilar expressed appreciation for the opportunity to serve and for the education her children received from Osborn.

Consent Agenda – Approval of Items Since August Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. August 15, 2023 Regular Meeting.
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Employment Changes/Additions
 - 3. Addendum Contracts
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOU's/Partner Agreements
 - 1. Approval of Renewal of MOU with NAU to Continue the Foster Grandparent Program
 - 2. Approval to Extend the MOU with Native Health for the 2023-2024 school year
 - 3. Renewal of Memorandum of Understanding with Hands on Greater Phoenix Your Experience Counts Program for 2023-2024
 - 4. Approval of MOU with Phoenix Indian Center 2023-2024
 - 5. Approval of the Memorandum of Understanding and lease agreement between Lutheran Social Services of the Southwest and the Osborn School District for the 2023- 2024 SY
 - 6. Approval of renewal of IGA with Arizona School for the Deaf and Blind and Amendment #1
 - 7. Approval of renewal agreement with Community Family Services for the 2023-2024 school year

8. Renewal of MOU with Valle del Sol Mobile Health
 9. Valle del Sol Business Associate Agreement
 10. Renewal of MOU with Valle del Sol
- J. Sole Source
 - K. Approval of Certified Evaluators for 2023-2024
 - L. Approval of out of state travel to the La Cosecha Conference November 8-11 in Albuquerque, New Mexico for up to 1 dual language teacher per site and 1 district representative including Monica Artea.
 - M. Approval of Hearing Officers for Student Discipline and Personnel Matters

Mr. Peralta moved to approve. Mrs. Greenberg seconded. Motion carried 3-0

Mr. Hermes aye
Mr. Peralta aye
Mrs. Greenberg aye

Call to the Public

None.

Board Presentation

Mrs. Kelly-Hatcher shared a presentation that showed the goals she had for the department and the accomplishments since starting in the position. Highlights included increasing the number of teachers certified in Special Education just over the past year from 79 to 90 percent. Additionally these teachers were hired directly by the district rather than utilizing a third party making it more likely that the teachers will stay in Osborn. Other highlights included students in classes with their age mates, ensuring students are in least restrictive environments, and a curriculum adoption to meet the varied needs of students in the program. Mrs. Kelly-Hatcher also explained that by reducing the number of students who participate in the multi-state alternate assessment (MSAA) in accordance with identification criteria, there are increased opportunities for integration with general education classrooms. Integrating the students benefits students in both the special education and the general education classes.

Members thanked Mrs. Kelley Hatcher for her hard work and presentation.

Admin Reports

President Hermes said he enjoyed reading and seeing the updates. Noting the issue with vaping, he said he would like to discuss the issue further at a future Work Study. Referring to enrollment he said he would also like to continue conversation about how to keep students in the district as they get older.

Action Items

Revision of October Board Meeting Schedule

President Hermes said that the October 12th meeting scheduled during Fall Break. He suggested and members agreed that the October 12th meeting will be held virtually at 5:30PM and a meeting added for October 17th at 5:30 PM.

Mrs. Greenberg motioned to approve revising the October schedule to include October 12th as a virtual meeting at 5:30 PM and to add October 17th to the schedule at 5:30PM. Mr. Peralta seconded. Motion carried 3-0.

Mr. Hermes aye
Mr. Peralta aye
Mrs. Greenberg aye

Board Development
ASBA County Meeting October 16, 2023

Mrs. Greenberg and Mr. Peralta will attend.

Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.

President Hermes asked to postpone the discussion until the October meeting due to Mrs. Ramos and Dr. Robert not being present to participate.

Reflections

Mrs. Greenberg expressed excitement and appreciation for the presentation by Mrs. Kelly Hatcher.

Mr. Peralta also appreciated the presentation and thanked Mrs. Kelley Hatcher for her hard work.

President Hermes also appreciated the presentation. He was glad to celebrate Ms. Aguilar noting her encouragement and support in addition to her willingness to be involved.

Future

Mrs. Greenberg

- Future update on the RISE and other Native American programs in the district

Mr. Peralta

- Disaggregated data on suspensions

President Hermes

- Would like a larger discussion on best practices for deterrents in regards to vaping
- Would like data on long term suspension hearing officers- doesn't feel the information he gathered on their decisions reflect the Osborn community in terms of background
 - more information on their background that shows the officers reflect the Osborn community-this can be provided via email
- Update on dual language litigation with the Superintendent of Public Instruction
 - update possibly in executive session with attorney call to discuss strategy

Adjournment

President Hermes declared the meeting adjourned at 6:32 PM.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

The Special Meeting of the Osborn School District Governing Board was called to order at 12:15 PM by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Violeta Ramos, Board Member
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Information/Discussion Items

Nutrition Education

Cory Alexander provided a nutrition lesson for the administrative team and governing board with a comprehensive review of the menu. He introduced the two interns working in the Child Nutrition Department this year to go over the nutritional value of each menu item and changes they made to the menu. In this section of their internships, they are required to complete a certain number of hours in review of menus, dietary recommendations, and menu creation. This luncheon for the board and administrators was one event in their dietary rotation. The members and administrators took recess from the meeting to have lunch and share time with one another.

Governing Board / Admin Team Introductions

As the special meeting session began, all administrators and board members took a moment to introduce themselves and their roles either within the district or for the members, within the community.

Board Seat Opening Update

Dr. Robert explained the process that was being used by the committee for interviewing potential governing board members as agreed upon with County Supt. Steve Watson.

Assessment and Accountability

Dr. Robert and Mrs. Potter-Davis presented facets of the school accountability formula, results from the spring assessments, and fall FastBridge data from the 23-24 school year.

1. 22-23 A-F Business Rules Overview
2. Spring 2023 Data and Anticipated Labels
3. Fall 2023 FastBridge Benchmark Assessment

School Action Plans—Response to Data

Dr. Robert created small groups consisting of 1 school principal, 1 district-level curriculum department administrator, and 1 board member. Board members would rotate from group to group to allow for the principal to present their school action plan as a response to both the spring 22-23 school year and fall 23-24 school year data. Board members had time with principals to ask questions, receive feedback from curriculum department administrators to how they provide assistance with individual schools and collectively as a department in support of these student achievement endeavors, and to inquire about how they as a board can be supportive of both school and district-wide initiatives.

Adjourn

President Hermes declared the meeting adjourned at 4:00 PM.

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Special Meeting
September 7, 2023

Minutes submitted by:

Michael Robert, Ed.D., Superintendent

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one’s own personal illness or injury or a close family members’ illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Martinez, Jennifer	Educational Assistant	ENC	9/11/2023	\$15.84
Medina, Mabel	Educational Asst- SC/CC	LNV	11/6/2023	\$22.90
McCloy, June	Bus Driver- 9 month	M&T	9/18/2023	\$23.93
Partis, Evan	Educational Assistant	LNV	9/25/2023	\$16.85
Sanchez, Wendy	Educational Assistant- SC/CC	SOL	9/25/2023	\$21.86
Whitman, Tyler	Network Engineer	DO	10/10/2023	\$56,482.65

RATIFY ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

PRE-APPROVAL ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Capetillo, Margarita	21st Century Site Coordinator	OMS	8/22/2023	\$18.16
Smith, Kara	XD- 21st Century Enrichment	SOL	9/13/2023	\$21.90
Smith, Kara	XD- 21st Century PD	SOL	9/8/2023	\$25
Noriega, Maria	XD- Bus Attendant	M&T	9/12/2023	\$21.76
Abdullahi, Halima	XD- 21st Century Instructor	ENC	9/25/2023	\$15.84
Allen, Amanda	XD- Long Term Sub	CLA	9/11/2023	\$150/day
Amado, Nayra	XD- Cafeteria Manager Rentals	CN	8/1/2023	\$31.81
Edwards, Deshana	XD- 21st Century Program Substitute	CLA	9/5/2023	\$23.34
Enriquez, Acsalia	XD- Interpreter	SOL	9/25/2023	\$24.42
Flores, Maria	XD- 21st Century Late Bus Dispatcher	M&T	9/25/2023	\$19.31
Jaramillo, Terry	XD- Interpreter	MCS	9/25/2023	\$26.36
Montoya, Dorinda	XD- 21st Century Program Substitute	LNV	9/5/2023	\$24.51
Morris, Annette	XD- Interpreter	LNV	9/25/2023	\$21.58
Rael, Josque	XD- Rentals	M&T	7/1/2023	\$21.16
Ramirez, Edgar	XD- Interpreter	OMS	10/2/2023	\$18.34
Romero, Manuela	XD- Interpreter	ENC	9/25/2023	\$21.09
Villacorta, Raquel	XD- Interpreter	ENC	9/25/2023	\$25.50
Abdullahi, Halima	XD- Emergency Substitute	ENC	9/18/2023	\$150/day
Abdullahi, Halima	XD- 21st Century Educational Asst Substitute	ENC	9/5/2023	\$15.84
Capetillo, Margarita	XD- 21st Century Educational Asst Substitute	OMS	9/5/2023	\$18.16
Gonzalez, Bonellie	XD- Interpreter	LNV	9/25/2023	\$18.67
Katoko, Johanes	XD- Substitute	LNV	9/22/2023	\$150/day
Lopez, Samantha	XD- Emergency Substitute	ENC	9/18/2023	\$150/day
Montoya, Dorinda	XD- RISE PLANNING	T&L	9/18/2023	\$40/hr
Montoya, Dorinda	XD- RISE EVENTS	T&L	9/18/2023	\$25/hr
Morris, Annette	XD- 21st Century Educational Asst Substitute	LNV	9/5/2023	\$21.58

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Rosales, Siomara	Educational Asst	Educational Asst- DD Preschool	LNV	9/5/2023

NEW YEAR CLASSIFIED ASSIGNMENTS

NAME

POSITION

LOCATION

DATE

RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Morris, Tashima	Educational Asst SC/CC	SOL	9/13/2023
McCloy, June	Bus Driver	M&T	9/29/2023

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Flores, Susana	Custodian	M&T	10/3/2023
Stone, Jason	Teacher- CC/SC	CLA	9/19/2023

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Agundez, Jesusa	FMLA change to intermittent	SOL	10/2/2023
Fernandez-Guillen, Adrianna	FMLA return	ENC	10/16/2023
Sosa, Karina	FMLA return	DO	9/18/2023

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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NAME

PROGRAM

AMOUNT

PRE-APPROVAL ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

Anderson, Rachel	McKinney-Vento Support 8/7/23-5/23/24	\$1,500.00
Barton, Charles	TAP Advisor 8/7/23-5/24/24	\$1,500.00
Borghaus, Sara	School Social Media Manager 9/20/23-5/24/24	\$1,500.00
Davey, Jenny	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$120.00
Delgado, Cristina	McKinney-Vento Support 8/7/23-5/23/24	\$5,000.00
Delgado, Cristina	School Social Media Manager 9/20/23-5/24/24	\$1,500.00
Dobbertin, Carly	Curriculum Planning/Data Analysis 8/7/23-5/23/24	\$1,000.00
Echeverria, Lushanya	RISE Team Member 8/7/23-5/23/24	\$1,200.00
Garcia, Maria	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$120.00
Gerard, Desiree	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$160.00
Goetter, Ashley	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Goetter, Ashley	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Green, Maria	21st Century Site Coordinator 8/4/23-5/3/24	\$2,400.00
Greenberg, Rebecca	Mentor Teacher 8/7/23-5/24/24	\$1,500.00
Gully, Emma	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$160.00
Hoffman, Katerina	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$160.00
Hooks, Romelo	McKinney-Vento Support 8/7/23-5/23/24	\$1,500.00
Kafka, Eimmy	McKinney-Vento Support 8/7/23-5/23/24	\$1,500.00
Klanke, Liana	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$160.00
Linn, Jennifer	School Social Media Manager 9/20/23-5/24/24	\$1,500.00
Pavlisick, Kimberly	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Perez, Katarina	Mentor Teacher 8/7/23-5/23/24	\$3,000.00
Stevens, Amber	RISE Team Member 8/7/23-5/23/24	\$1,200.00
Torres, Tatiana	McKinney-Vento Support 8/7/23-5/23/24	\$1,500.00
Ulloa, Rosaisela Elias	School Social Media Manager 9/20/23-5/24/24	\$1,500.00
Valencia, Luis	Mentor Teacher 8/7/23-5/24/24	\$1,500.00
Yaqubi, Negin	ELD Prof Learning, Curr Png, Data Analysis 8/14/23-9/22/23	\$120.00

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2023

To Date: 9/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$872,943.77)	(\$876,510.91)	\$876,510.91	\$0.00	\$876,510.91	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$80.80	\$136.72	(\$136.72)	\$0.00	(\$136.72)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$352,256.86)	(\$1,935,529.48)	\$1,935,529.48	\$0.00	\$1,935,529.48	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,593,665.42	\$4,027,234.44	\$16,546,059.56	\$14,449,561.23	\$2,096,498.33	10.19%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$368,545.59	\$1,215,330.77	\$19,357,963.23	\$14,449,561.23	\$4,908,402.00	23.86%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$331,382.84)	\$331,382.84	\$0.00	\$331,382.84	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	\$0.00	(\$331,382.84)	\$331,382.84	\$0.00	\$331,382.84	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$13,113.26)	\$13,113.26	\$0.00	\$13,113.26	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$142,118.95	\$258,836.32	\$165,033.68	\$1,338,478.47	(\$1,173,444.79)	-276.84%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$142,118.95	\$245,723.06	\$178,146.94	\$1,338,478.47	(\$1,160,331.53)	-273.75%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$5,139.55	\$9,240.09	\$490,759.91	\$49,629.69	\$441,130.22	88.23%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$5,139.55	\$9,240.09	\$490,759.91	\$49,629.69	\$441,130.22	88.23%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$71,467.06	\$154,630.50	\$1,606,377.78	\$671,553.58	\$934,824.20	53.08%
	FUND: TITLE I - 100	\$1,761,008.28	\$71,467.06	\$154,630.50	\$1,606,377.78	\$671,553.58	\$934,824.20	53.08%
101.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$120.00)	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$19,159.40	\$24,608.79	\$1,429,802.16	\$5,474.85	\$1,424,327.31	97.93%
	FUND: TITLE I - 101	\$1,454,410.95	\$19,039.40	\$24,608.79	\$1,429,802.16	\$5,474.85	\$1,424,327.31	97.93%
110.000.0000.6000.000.000.0000	EXPENDITURES	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$33,976.55)	(\$33,976.55)	\$33,976.55	\$0.00	\$33,976.55	0.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	(\$33,976.55)	(\$33,976.55)	\$84,083.21	\$0.00	\$84,083.21	167.81%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$162,286.03	\$311.26	\$10,045.89	\$152,240.14	\$14,240.66	\$137,999.48	85.03%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$162,286.03	\$311.26	\$10,045.89	\$152,240.14	\$14,240.66	\$137,999.48	85.03%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$0.00	\$5,000.00	\$341,486.37	\$0.00	\$341,486.37	98.56%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$0.00	\$5,000.00	\$341,486.37	\$0.00	\$341,486.37	98.56%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$2,684.78	\$13,539.37	\$177,079.41	\$11,661.22	\$165,418.19	86.78%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$2,684.78	\$13,539.37	\$177,079.41	\$11,661.22	\$165,418.19	86.78%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$0.00	\$3,618.86	\$181,010.52	\$46.84	\$180,963.68	98.01%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$0.00	\$3,618.86	\$181,010.52	\$46.84	\$180,963.68	98.01%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$3,519.45	\$8,290.26	\$291,709.74	\$50,802.87	\$240,906.87	80.30%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2023

To Date: 9/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$3,519.45	\$8,290.26	\$291,709.74	\$50,802.87	\$240,906.87	80.30%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$5,883.81	\$14,904.80	\$405,095.20	\$73,875.47	\$331,219.73	78.86%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$5,883.81	\$14,904.80	\$405,095.20	\$73,875.47	\$331,219.73	78.86%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$64,816.88	\$5,230.10	\$12,235.34	\$52,581.54	\$38,214.93	\$14,366.61	22.16%
	FUND: TITLE III - 190	\$64,816.88	\$5,230.10	\$12,235.34	\$52,581.54	\$38,214.93	\$14,366.61	22.16%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
	FUND: TITLE III - 191	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$36,092.00	\$4,319.84	\$7,667.38	\$28,424.62	\$42,170.33	(\$13,745.71)	-38.09%
	FUND: TITLE VII - INDIAN ED - 200	\$36,092.00	\$4,319.84	\$7,667.38	\$28,424.62	\$42,170.33	(\$13,745.71)	-38.09%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$80,392.79	\$132,928.63	\$997,081.12	\$689,708.40	\$307,372.72	27.20%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$80,392.79	\$132,928.63	\$997,081.12	\$689,708.40	\$307,372.72	27.20%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$2,892.41	\$4,337.32	\$25,180.18	\$20,479.86	\$4,700.32	15.92%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$2,892.41	\$4,337.32	\$25,180.18	\$20,479.86	\$4,700.32	15.92%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,647.68	\$0.00	\$0.00	\$11,647.68	\$289.60	\$11,358.08	97.51%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,647.68	\$0.00	\$0.00	\$11,647.68	\$289.60	\$11,358.08	97.51%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$2,065.07	\$20,966.72	\$89,101.00	\$6,475.46	\$82,625.54	75.07%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$2,065.07	\$20,966.72	\$89,101.00	\$6,475.46	\$82,625.54	75.07%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$21,742.10	\$6,220.89	\$8,452.59	\$13,289.51	\$30,815.36	(\$17,525.85)	-80.61%
	FUND: JOHNSON-O'MALLEY - 230	\$21,742.10	\$6,220.89	\$8,452.59	\$13,289.51	\$30,815.36	(\$17,525.85)	-80.61%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$12,028.84)	\$12,028.84	\$0.00	\$12,028.84	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$83.57	\$83.57	\$31,593.21	\$2,202.50	\$29,390.71	92.78%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$83.57	(\$11,945.27)	\$43,622.05	\$2,202.50	\$41,419.55	130.76%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$35,468.06	(\$35,468.06)	\$0.00	(\$35,468.06)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2023

To Date: 9/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$95.40)	(\$27,862.06)	\$27,862.06	\$0.00	\$27,862.06	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$21,423.61	\$42,011.98	(\$42,011.98)	\$159,770.95	(\$201,782.93)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$21,328.21	\$49,617.98	(\$49,617.98)	\$159,770.95	(\$209,388.93)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$147,668.00)	(\$221,502.00)	\$221,502.00	\$0.00	\$221,502.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$32,751.49	\$53,380.73	(\$53,380.73)	\$266,996.55	(\$320,377.28)	0.00%
	FUND: HQEL - 333	\$0.00	(\$114,916.51)	(\$168,121.27)	\$168,121.27	\$266,996.55	(\$98,875.28)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	(\$18,557.81)	\$1,171,176.35	\$3,579,888.73	\$20,000.00	\$3,559,888.73	74.93%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	(\$18,557.81)	\$1,171,176.35	\$3,579,888.73	\$20,000.00	\$3,559,888.73	74.93%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$222,324.50	\$415,017.81	(\$415,017.81)	\$1,899,459.96	(\$2,314,477.77)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$222,324.50	\$415,017.81	(\$415,017.81)	\$1,899,459.96	(\$2,314,477.77)	0.00%
383.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$41,176.05)	(\$41,176.05)	\$41,176.05	\$0.00	\$41,176.05	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$0.00	\$74,142.66	\$0.00	\$74,142.66	100.00%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	(\$41,176.05)	(\$41,176.05)	\$115,318.71	\$0.00	\$115,318.71	155.54%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$305.51	\$39,524.14	99.23%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$305.51	\$39,524.14	99.23%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$10,779.68	\$18,083.78	(\$18,083.78)	\$94,888.32	(\$112,972.10)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$10,779.68	\$18,083.78	(\$18,083.78)	\$94,888.32	(\$112,972.10)	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$550,000.00	(\$550,000.00)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$0.00	\$0.00	\$0.00	\$550,000.00	(\$550,000.00)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$14,077.30	\$17,520.79	(\$17,520.79)	\$66,673.06	(\$84,193.85)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$14,077.30	\$17,520.79	(\$17,520.79)	\$66,673.06	(\$84,193.85)	0.00%
475.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,337.24	\$4,645.18	(\$4,645.18)	\$28,040.01	(\$32,685.19)	0.00%
	FUND: OIE RISE GRANT - 475	\$0.00	\$3,337.24	\$4,645.18	(\$4,645.18)	\$28,040.01	(\$32,685.19)	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$24,320.32)	(\$24,320.32)	\$24,320.32	\$0.00	\$24,320.32	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$476,565.00	\$33,782.02	\$59,710.20	\$416,854.80	\$316,926.86	\$99,927.94	20.97%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$476,565.00	\$9,461.70	\$35,389.88	\$441,175.12	\$316,926.86	\$124,248.26	26.07%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2023

To Date: 9/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
487.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$42,969.50	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: ESEN- - 487	\$0.00	\$42,969.50	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$283.00	(\$7,580.39)	\$7,580.39	\$0.00	\$7,580.39	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$0.00	\$576,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	\$283.00	(\$7,580.39)	\$583,580.39	\$0.00	\$583,580.39	101.32%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$3,127.06)	(\$14,879.20)	\$14,879.20	\$0.00	\$14,879.20	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$46,725.22)	\$46,725.22	\$0.00	\$46,725.22	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$190,603.46	\$390,770.51	\$2,359,229.49	\$1,448,032.98	\$911,196.51	33.13%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$187,476.40	\$329,166.09	\$2,420,833.91	\$1,448,032.98	\$972,800.93	35.37%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,247.00)	(\$13,480.15)	\$13,480.15	\$0.00	\$13,480.15	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$8,429.54	\$14,177.54	\$189,822.46	\$59,892.55	\$129,929.91	63.69%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$7,182.54	\$697.39	\$203,302.61	\$59,892.55	\$143,410.06	70.30%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,150.00)	(\$1,150.00)	\$1,150.00	\$0.00	\$1,150.00	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$22,183.89	\$37,500.20	(\$22,500.20)	\$159,583.70	(\$182,083.90)	-1213.89%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$21,033.89	\$36,350.20	(\$21,350.20)	\$159,583.70	(\$180,933.90)	-1206.23%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$10,701.00)	(\$10,809.00)	\$10,809.00	\$0.00	\$10,809.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$23,474.97	\$42,065.73	(\$42,065.73)	\$219,301.62	(\$261,367.35)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$12,773.97	\$31,256.73	(\$31,256.73)	\$219,301.62	(\$250,558.35)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$23,974.84)	(\$24,072.02)	\$24,072.02	\$0.00	\$24,072.02	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$72.00	\$72.00	\$30,928.00	\$0.00	\$30,928.00	99.77%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	(\$23,902.84)	(\$24,000.02)	\$55,000.02	\$0.00	\$55,000.02	177.42%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,200.00)	(\$1,800.00)	\$1,800.00	\$0.00	\$1,800.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$1,529.40	\$288,470.60	99.47%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$1,200.00)	(\$1,800.00)	\$291,800.00	\$1,529.40	\$290,270.60	100.09%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$127,988.75)	(\$155,352.76)	\$155,352.76	\$0.00	\$155,352.76	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$27,397.66	\$377,401.47	(\$272,401.47)	\$121,792.62	(\$394,194.09)	-375.42%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$100,591.09)	\$222,048.71	(\$117,048.71)	\$121,792.62	(\$238,841.33)	-227.47%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$252.00)	(\$312.00)	\$312.00	\$0.00	\$312.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$302.00	\$788.00	\$13,212.00	\$1,662.00	\$11,550.00	82.50%
	FUND: FINGERPRINT - 540	\$14,000.00	\$50.00	\$476.00	\$13,524.00	\$1,662.00	\$11,862.00	84.73%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$23,635.78	\$64,919.33	\$257,080.67	\$270,552.59	(\$13,471.92)	-4.18%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$23,635.78	\$64,919.33	\$257,080.67	\$270,552.59	(\$13,471.92)	-4.18%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2023

To Date: 9/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$20,000.00	\$66,000.00	76.74%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$20,000.00	\$66,000.00	76.74%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$111,490.34)	(\$143,191.95)	\$143,191.95	\$0.00	\$143,191.95	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$15.02	\$25.42	(\$25.42)	\$0.00	(\$25.42)	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$25,993.77	\$248,282.82	(\$148,689.82)	\$303,946.16	(\$452,635.98)	-454.49%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	(\$85,481.55)	\$105,116.29	(\$5,523.29)	\$303,946.16	(\$309,469.45)	-310.73%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$16,611.40	(\$16,611.40)	\$473,518.64	(\$490,130.04)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$0.00	\$16,611.40	(\$16,611.40)	\$473,518.64	(\$490,130.04)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$519,498.88)	(\$548,579.06)	\$548,579.06	\$0.00	\$548,579.06	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$519,498.88)	(\$548,579.06)	\$7,348,876.06	\$0.00	\$7,348,876.06	108.07%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$349,203.17)	(\$470,942.26)	\$470,942.26	\$6,764.19	\$464,178.07	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$351,406.62	\$414,207.24	(\$414,207.24)	\$2,319,444.28	(\$2,733,651.52)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$2,203.45	(\$56,735.02)	\$56,735.02	\$2,326,208.47	(\$2,269,473.45)	0.00%
	Grand Total:	\$49,747,516.57	\$359,530.40	\$3,184,317.81	\$46,563,198.76	\$26,304,763.27	\$20,258,435.49	40.72%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2023/24 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from September 1, 2023 to September 30,2023

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,947.43			3,947.43
OMS	12,589.30			12,589.30
Solano	10,297.05			10,297.05
Longview	7,605.20			7,605.20
	<u>\$ 34,438.98</u>	<u>\$ -</u>	<u>\$ -</u>	<u>34,438.98</u>

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
See attached list

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL District office DATE _____

DEPARTMENT Curriculum

EQUIPMENT:

ASSET # _____

DESCRIPTION _____

SERIAL # _____

REASON FOR DISPOSITION Old out dated books, No longer aligned to curriculum.

SIGNATURE Cathy Genby DATE _____
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

Author	Number of copies	Cost	Total
The True Story of Pocahontas	Lucille Recht Penner	13	\$3.80
The Story of Sacajawea, Guide to Lewis and Clark	Della Rowland	9	\$3.53
The First Thanksgiving	Linda Hayward	31	\$4.99
Christopher Columbus	Stephen Drensky	13	\$4.39
Squanto	Ghiglieri, Carol	5	\$5.74

Items	Quantity
Riverside Publishing Cognitive Abilities Test Form 6 Level B	7
Riverside Publishing Cognitive Abilities Test Form 6 Level A	20
Pearson NNAT3 Level A Form 1	5
Pearson NNAT3 Level B Form 1	3
Pearson NNAT3 Level C Form 1	11

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-1

Agenda Item

**Approval of amendment to Data Sharing Agreement with Teach for America-Phoenix’s
Cultivate survey.**

For Board: Action Discussion Information

Background –

Teach For America-Phoenix and Osborn SD have a Data Sharing Agreement (DSA) signed and in place. As we move forward in this new school year, TFA is updating their survey that is administered to the students of our Corps Members to the Cultivate survey.

Cultivate is a survey for students in grades 5-12 about their experiences in their classroom learning environment. It is grounded in research from The University of Chicago Consortium on School Research that establishes a link between Learning Conditions (certain aspects of students’ classroom environments), students’ mindsets and strategies, and in turn, academic performance. The survey and associated resources are designed to support coaches and educators in creating learning environments that positively affect what students believe about themselves as learners and the strategies they employ in their classrooms, ultimately improving their academic performance.

Attached you will find an amendment to the DSA that includes the Cultivate survey.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the amended Data Sharing Agreement with Teach for America-Phoenix.

Moved _____ Seconded _____ P/F

AMENDMENT [#]
OF THE DATA SHARING AGREEMENT BETWEEN
Osborn School District
and
TEACH FOR AMERICA, INC.

This amended agreement (“Amendment”), effective on the date of execution by the last signing Party (the “Effective Date”), is made and entered into by and between Teach For America, Inc. (“Teach For America,” or “Recipient”), and the Osborn School District (“OSD”), (each a “Party” and collectively, the “Parties”).

WHEREAS, on August 1, 2023, the OSD and Teach For America entered into a Data Sharing Agreement (“DSA”) attached as **Exhibit A** hereto and made a part hereof by reference, which sets forth the terms under which the Parties will share the OSD and Teach For America data consistent with appropriate confidentiality obligations and applicable laws, to support OSD in improving teacher development, effectiveness and student outcomes;

WHEREAS, certain provisions of the DSA expressly provide for modifications, and the Parties desire to make certain amendments to more fully effectuate the Parties’ current intent for the remaining of the term of the DSA;

NOW, THEREFORE, the Parties agree to be bound by the terms and conditions of this Amendment:

AGREEMENT

NOW THEREFORE, The Parties agree as follows:

I. Section I “Definitions” of the DSA shall hereafter include the following additional definitions:

“OSD Survey Data” means and refers to data collected through the Cultivate student survey via UChicago Impact’s Survey Administration Tool from students in Corps member classrooms, grades 5-12.

“OSD Data” collectively refers to both the OSD Student Record Data and Student Survey Data.

II. Section II “Description of Data Access, Exchange and Use” of the DSA shall hereafter include the following additional data use:

#. Cultivate Data: Corps Members will receive a unique link for student survey administration through UChicago Impact’s Survey Administration Tool; link will be shared with students and responses will be kept confidential and stored on secure servers. Only UChicago Impact staff and agents necessary for administration of the survey will have access to student and teacher identifiers during administration as described in **Appendix A**.

III. Section II.D of the DSA is hereby deleted from the DSA in its entirety and is replaced as follows:

C/D. Additional Usage: Teach For America may request *additional data, use of data, or use of 3rd party data tools, surveys or systems, via written requests, to OSD at any point. For the avoidance of doubt, said this form of request does not entail or require a written contract amendment.* If OSD agrees to provide such data or to its use, all terms of the agreement apply to the additional data. This includes ongoing data for subsequent cohort years, in which Teach For America and OSD have entered into a professional services agreement, after the original DSA is signed.

IV. Section II. F “Description of Data Access, Exchange and Use” shall hereafter include the following additional data use:

Access to OSD Survey Data will be limited solely to Teach For America employees and Corps Members for ongoing coaching and development of current and future Corps Members. Further, no student identifiable information will be reported and all data will be reported in the aggregate or disaggregated by race/ethnicity/gender (with subgroups not less than 5). Teach For America agrees that the Survey Data may not be loaned, used or otherwise

conveyed to anyone other than internal staff, current and future Corps Members, using software to securely house and host this data.

V. Section III. A “Duties” of the DSA shall hereafter include the additional duty for OSD:

- iii. The OSD authorizes Teach For America and Corps Members, by execution of this Amendment, to administer student surveys to students in grades 5-12 in corps member classrooms, in the form, format, frequency and security features laid out in **Appendix A**.

VI. Inconsistency. To the extent that this Amendment is inconsistent with or contrary to the original DSA, outside of the identified terms above, the original language shall control.

VII. General Provisions. The General Provisions of the original DSA are incorporated herein by reference.

IN WITNESS WHEREOF, the Parties have caused this Amendment to be signed and effective as of the last day noted below.

[PARTNER]

Teach For America

By:

Name:

Title:

Address:

Date:

By:

Name:

Tony Best

Title:

Managing Director,
Partnerships &
Community Impact

Address:

4747 N. 32nd Street,
Suite 130

Phoenix, AZ 85018

Date:

EXHIBIT A: ORIGINAL DSA

APPENDIX A: Description of Cultivate System

This **Appendix A** shall serve as Teach For America- Phoenix's official notification of the use of the UChicago Impact Cultivate for Coaches student survey for professional development and organizational reporting. Cultivate for Coaches is a professional development program designed to support coaches and Corps members in creating learning environments that positively affect what students believe about themselves as learners and the strategies they employ in their classrooms, ultimately improving student academic performance. This program includes student surveys for grades 5-12 administered by UChicago Impact. The survey is crucial because it will provide Corps members with important information on students' perceptions of the classroom learning environments that, in turn, can support their understanding of strengths and areas of growth. Below we've outlined the various ways Teach For America- Phoenix and corps members will utilize Cultivate student survey data, including but not limited to:

- Corps members review student feedback to prioritize areas for growth.
- Coaches utilize data to support individual teacher development, based on evidence from student surveys, and incorporate evidence-based best practices provided by University of Chicago.
- Teach for America reports aggregate data as a key performance indicator for continuous improvement of programmatic supports.

<i>Cultivate</i>	<i>Survey</i>	<i>Security</i>	<i>Features:</i>
UChicago Impact will administer the Cultivate for Coaches Survey to students of TFA Corps members in grades 5-12. The surveys will be administered using UChicago Impact's Survey Administration Tool. Each teacher will receive a unique link for student survey administration.			

- Student identification will be kept confidential and stored on secure servers for both outreach and survey administration. Only UChicago Impact staff and agents necessary for administration of the survey will have access to student and teacher identifiers during administration.
- Students will select their birthdate, gender, grade level, school and teacher using a combination of drop-down lists or radio buttons. This data is collected solely for the purposes of reconciling multiple surveys from the same students. Students have the right to omit responses to any question. Once data collection and reporting are complete, student identifying information will be permanently deleted.
- Students will also have the option of selecting their race/ethnicity in order for teachers to understand how student perceptions vary by race/ethnicity.
- To receive student data, CMs must have at least 50% of students (based on student count provided by TFA) complete the survey and have at least 10 valid respondents per item to receive full report data. Partial survey responses will also be accepted.
- Only aggregate data (for classrooms with at least 10 students) will be reported to teachers on a password-protected basis
- TFA will have access to aggregate student data without any identifiable information through a password-protected system.
- UChicago Impact has the right to keep all non-identifiable student scores for national benchmarking purposes but cannot report on any aggregate results without explicit permission from TFA.
- UChicago Impact employs a number of industry standard practices to secure data and prevent unauthorized access. Data is encrypted both while in transit during the survey process, and while at rest when stored in the data repository. Encryption keys are changed on a regular basis to avoid stale credentials and unwanted legacy access. Data is regularly obfuscated for analytics and reporting purposes and is aggregated by being rolled up at the classroom, instructor, school or district level. The server management team enforces data isolation and oversight of all user accounts accessing data, including continuous monitoring of access across our systems using centralized, auditable logs.

Osborn School District and Teach For America, Inc. Data Sharing Agreement

This Data Sharing Agreement ("DSA"), effective on the date of execution by the last signing Party (the "Effective Date"), is made and entered into by and between Teach For America, Inc. ("Teach For America," or "Recipient"), and the Osborn School District ("OSD"), (each a "Party" and collectively, the "Parties").

WHEREAS, on December 1, 2021, the OSD and Teach For America entered into a Professional Services Agreement ("PSA") whereby Teach For America agreed to recruit, select, train and provide ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems ("Corps Members"). As such, under 34 CFR 99.31(a) Teach For America has a legitimate educational interest in accessing and using, and (b) OSD may share with Teach For America, the OSD Data described herein;

WHEREAS, Teach For America desires to use the OSD Data to track the growth and achievement of students taught by Teachers supported by Teach For America and to measure the impact of these Teachers within their contexts in order to provide: tailored support and professional development programming for these Teachers, report to funders and board members, and to evaluate and evolve our model for selecting new teachers into the program, and support OSD in improving teacher development, effectiveness and student outcomes.

WHEREAS, The Parties wish to enter into this DSA, which sets forth the terms under which the Parties will share the OSD and Teach For America data consistent with appropriate confidentiality obligations and applicable laws;

NOW THEREFORE, The Parties agree as follows:

I. Definitions

- A. "Breach" will mean any actual or reasonably suspected unauthorized access, acquisition, use, disclosure, loss, modification, destruction, or inability to account for OSD Data.
- B. "OSD Student Record Data" means and refers to the data described more fully in Appendix A that OSD provides to Teach For America in connection with this DSA.
- C. "FERPA" means and refers to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and implementing regulations set forth in 34 CFR Part 99.
- D. "Personal Data" means and refers to any information that identifies or that can reasonably be used to identify a specific individual, including but not limited to any information that meets the definition of "Personally Identifiable Information" set forth in 34 C.F.R. § 99.3
- E. "Privacy and Security Laws" means and refers to (i) all applicable U.S. federal, state, and local laws, rules, regulations, directives and governmental requirements currently in effect and as they become effective relating in any way to privacy, confidentiality, security, or breach notification of Personal Data, including but not limited to FERPA and (ii) all applicable industry standards concerning privacy, data protection, confidentiality or information security.
- F. [Others?]

II. Description of Data Access, Exchange and Use

- o OSD will provide the OSD Student Record Data described in Appendix A to Teach For America in a form, format, frequency, and security feature mutually agreed by the Parties and laid forth in Appendix A.
- o The restricted OSD Data will be used solely for the purposes agreed upon by the two parties.

- o Teach For America may request additional data or use of data, in writing, from DSD at any point. If DSD agrees to provide such data or to its use, all terms of this agreement apply to the additional data. This includes ongoing data for subsequent cohort years, in which Teach For America and DSD have entered into a PSA, after the original DSA is signed.
- o Access to Teach For America Data will be limited solely to the appropriate DSD staff designated in writing (after executing Attachment A) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties.
- o Teach For America Agrees as follows:
 - i. Provide DSD with a dataset (after executing Attachment A) that will allow for the identification of Teach For America Teachers in the existing district data system ("Teach For America Data"). Teach For America and DSD agree that both parties will follow appropriate data protection protocols in transferring this data to representatives of DSD as well as protect any and all personal data.
 - ii. Access to DSD Student Record Data at the identified individual teacher level will be limited solely to Teach For America regional and national staff (after executing Attachment C) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - iii. Access to DSD Student Record Data at the individual student level will be limited solely to appropriate Teach For America national analytics staff designated in writing (after executing Attachment B) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - iv. Access to DSD Student Record Data aggregated by class/teacher will be limited solely to Teach For America employees, funders, and board members. Teach For America agrees that the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - v. Upon execution of Attachment B, Teach For America will not share DSD aggregate student data for student cohorts less than five (5).
 - vi. Teach For America will not externally share or publish conclusions from any analyses that identifies the district, without the prior consent of DSD.
 - vii. Teach For America agrees to share any findings from its analyses and/or aggregate reports with DSD.

III. DUTIES

- A. The DSD will perform the following duties:
 - i. Provide data for the purposes of this Agreement in compliance with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. section 1232g and 34 C.F.R, section 99, and related [STATE] Education Code provisions.
 - ii. Provide Teach For America with information security specifications required to transmit pupil record information electronically in the form, format, frequency, and security features laid out in Appendix A.
- B. Teach For America will perform the following duties:
 - iii. Comply with all FERPA and Arizona Department of Education Provisions, including the following:
 - a. Teach For America further agrees not to share data received under this DSA with any other entity not set forth in this Agreement. Teach For America agrees to allow DSD access to any relevant Teach For America records for purposes of completing authorized audits of the parties.
 - b. Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA [and other federal, state and local laws] with respect to the data shared under this agreement. Teach For America agrees to require and maintain an appropriate

confidentiality agreement from each employee, contractor or agent with access to data pursuant to this agreement and Attachment B.

- c. Maintain all data obtained pursuant to this agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding students, are subject to the provisions of this agreement in the same manner as the original data. The ability to access or maintain data under this agreement shall not under any circumstances transfer from Teach For America to any other institution or entity.
 - d. Not disclose any **OSD** Data obtained under this agreement in a manner that could identify an individual student to any other entity in published results of data use authorized by this agreement.
 - e. Use data in a manner that does not permit personal identification of parents and students by anyone other than representatives of Teach For America authorized by this Agreement with legitimate educational interests for purposes of this Agreement.
 - f. Destroy all personally identifiable **OSD** Data obtained under this agreement when it is no longer needed for the purpose for which it was obtained. Nothing in this agreement authorizes Teach For America to maintain personally identifiable data beyond the time period reasonably needed to complete the purpose of the request. After creating and verifying the final merged data set, all personally identifiable data shall be destroyed in compliance with 34 CFR Section 99.31 (a) (6). Teach For America agrees to require all employees, contractors, or agents of any kind to comply with this provision. Consistent with FERPA, Teach For America will retain a de-identified data set to conduct analyses for specific projects that have been approved in advance and in writing by **OSD**.
- iv. Teach For America shall comply with the OSD's Information security specifications prior to receiving any electronic transfers of pupil record information. OSD may require Teach For America to provide documentation of compliance prior to any transmittal.
 - v. Teach For America shall designate in writing a single authorized representative able to request data under this agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this agreement, including confirmation of the completion of any projects and the return or destruction of data as required by this agreement. **OSD** or its agents may, upon request, review the records required to be kept under this section. Teach For America's authorized representative must sign and complete the Confidentiality Agreement, (Attachment B) which is incorporated by reference,
 - vi. If Teach For America experiences a Breach, Teach For America will immediately take steps to mitigate any harm resulting from such Breach and/or as are required under applicable Privacy and Security Laws. Teach For America will report in writing to **OSD** without unreasonable delay, but in no event later than forty-eight (48) hours of determining that a Breach of **OSD** Data has occurred. Teach For America will cooperate with any reasonable **OSD** requests for information regarding such Breach.

IV. GENERAL PROVISIONS

- A. **TERM.** The Term of this Agreement shall begin on the Effective Date, cover all Corps Members hired under the PSA originally dated FY22, and shall expire on June 30, 2024.
- B. **TERMINATION.** This Data Sharing Agreement may be terminated as follows:
 - i. At any time by mutual agreement of the parties;

- ii. By either party upon thirty (30) days prior written notice to the other Party;
 - iii. By either party upon written notice to the other in the event of a material breach of this Agreement that is not cured within thirty (30) days following the receipt by the breaching party of written notice from the non-breaching party.
- C. **EFFECT OF TERMINATION.** If this Agreement expires or is terminated by either party, it shall become void. The expiration or earlier termination of this specific Agreement shall not serve to terminate the associated PSA.
- D. **GOVERNING LAW** The validity, interpretation and performance of this agreement shall be determined according to the laws of the State of **Arizona**.
- E. **INDEMNIFICATION** Teach For America shall indemnify and hold the OSD and its Board Members, administrators, employees, agents, attorneys, and contractors (Indemnitees) harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this agreement or its performance, whether such loss, expense, damage or liability was proximately caused in whole or in part by the negligent or willful act or omission of Teach For America, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it.
- F. **NOTICES** All notices required or permitted by this Agreement shall be in writing and shall be either personally delivered or sent by nationally-recognized overnight courier, facsimile or by registered or certified U.S. mail, postage prepaid, addressed to the individuals as set forth below (except that a party may from time to time give notice changing the address for this purpose). A notice shall be effective on the date personally delivered, on the date delivered by a nationally-recognized overnight courier, on the date set forth on the receipt of a telecopy or facsimile, or upon the earlier of the date set forth on the receipt of registered or certified mail or on the fifth day after mailing.

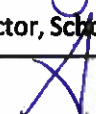
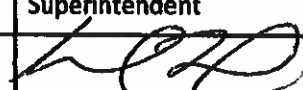
AGENCY 1:	TEACH FOR AMERICA	AGENCY 2:	Osborn School District
Name, Title	Tony Best, Director, School & Public Partnerships	Name, Title	Colleen Toscano, Chief Operations Officer
ADDRESS:	4747 N. 32 nd Street, Suite 130, Phoenix, AZ 85018	ADDRESS:	1226 West Osborn Rd. Phoenix, AZ 85013
TELEPHONE:	602-304-0211	TELEPHONE:	602 707 2022
EMAIL:	tony.best@teachforamerica.org	EMAIL:	ctoscano@osbornsd.org

G. The points of contact for technical issues regarding the exchange, storage and security of the OSD Data and related technical issues are:

Teach For America: NAME OF PERSON RESPONSIBLE FOR GETTING DATA

Osborn School District: NAME OF PERSON RESPONSIBLE FOR PROVIDING/ENSURING ACCESS TO DATA

IN WITNESS WHEREOF, the parties have executed this Agreement as of the last day noted below.

AGENCY 1:	TEACH FOR AMERICA	AGENCY 2:	Osborn School District
ADDRESS:	4747 N. 32 nd Street, Phoenix, AZ 85018	ADDRESS:	1226 West Osborn Rd., Phoenix, AZ 85013
TELEPHONE:	602-304-0211	TELEPHONE:	602 707 2002
EMAIL:	tony.best@teachforamerica.org	EMAIL:	mrobert@osbornsd.org
SIGNATORY NAME (PRINT):	Tony Best	SIGNATORY NAME (PRINT):	Michael Robert
SIGNATORY TITLE:	Director, School & Public Partnerships	SIGNATORY TITLE:	Superintendent
SIGNATURE:		SIGNATURE:	
DATE:	1/14/22	DATE:	1-5-22

APPENDIX A - DATA ELEMENTS, FORM, FORMAT, FREQUENCY, AND SECURITY FEATURES

Data Elements

OSD will, to the fullest extent possible, include the following data and specified variables in the OSD Data sets provided to Teach For America (limited only by what is available through the method of access);

- a. The following teacher data and variables are essential to Teach For America's data request:
 - i. district, district code, school, school code
 - ii. Subject name, subject ID, course name, course ID, section ID
 - iii. grade level name, grade level code

- b. The following teacher data and variables are helpful but not essential to Teach For America's data request:
 - i. years employed with partner
 - ii. TFA affiliation (current CM/ alumni)
 - iii. certification/ license level
 - iv. gender
 - v. race
 - vi. ethnicity
 - vii. teacher evaluation rating/ observation data (where available)
 - viii. student/parent survey summary results (where available)

- c. The following student data and variables are essential to Teach For America's data request:
 - i. interim assessment scores (BOY, MY, EOY) (all scores including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)
 - ii. state test scale scores (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available)
 - iii. student survey results (all scores including individual question scores, aggregate construct scores, raw scores, any deidentified open ended responses or other scales available)
 - iv. test grade
 - v. test subject
 - vi. test year
 - vii. State StudentID number

- d. The following student data and variables are helpful but not essential to Teach For America's data request:
 - i. race/ ethnicity
 - ii. ELL status
 - iii. special education/ disability status
 - iv. low socioeconomic-status (SES)
 - v. attendance data (e.g. daily absence or tardiness, number of absences/tardies over a specified time period, days attended and missed, average daily attendance);
 - vi. behavior/discipline data (e.g. number of detentions, suspensions, office referrals)

- e. The following aggregate data are essential to Teach For America's data request:
 - i. OSD average scores for all interim assessment tested grades and subjects (all scores including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)

- ii. **OSD average scores for all state tested grades and subjects (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available) tested grades and subjects (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available)**
- iii. **OSD average scores for all student surveys from surveyed grades and subjects (all scores including individual question scores, aggregate construct scores, raw scores, any deidentified open ended responses or other scales available)**

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-2

Agenda Item

Approval of IGA with the MCSS Office for Financial System Support Consortium

For Board: Action Discussion Information

Background –

This Agreement outlines the responsibilities of each of the parties to manage the Financial System of record (visions) as part of the MCSS Financial System Support Consortium. The Parties agree to cooperate and assist each other in meeting the mutual obligations and duties of each office.

The MCSS office will host the District’s Financial System hardware & software, ensuring data security, software updates, supporting 3rd party applications interfaces, and data backups. In addition, MCSS office will provide key application support personnel for the purpose of resolving technical issues and supporting District end users with software functionality.

Legal

A.R.S. § 11-952

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the IGA with the MCSS Office for the Financial System Support Consortium.

Moved _____ Seconded _____ P/F

**INTERGOVERNMENTAL AGREEMENT BETWEEN MARICOPA COUNTY, ON BEHALF OF
THE MARICOPA COUNTY SCHOOL SUPERINTENDENT'S OFFICE, AND OSBORN
ELEMENTARY SCHOOL DISTRICT**

- 1.0 PARTIES.** This Intergovernmental Agreement (the "Agreement") is made between Maricopa County, acting through the Maricopa County School Superintendent's Office ("MCSS") and Osborn Elementary School District (the "District") (collectively, the "Parties") for the software licenses, hosting, and maintenance and support of the School District Financial System (the "Financial System"). The parties to this Agreement are authorized to enter into this IGA under A.R.S. §§ 11-952 and 15-342.
- 2.0 PURPOSE.** This Agreement outlines the responsibilities of each of the Parties to manage the Financial System as part of the MCSS Financial System Support Consortium. The Parties agree to cooperate and assist each other in meeting the mutual obligations and duties of each office because it is good public policy and benefits the citizens of Maricopa County.
- 3.0 DEFINITIONS.**
- 3.1 **MCSS Financial System Support Consortium** is defined as districts that have entered into an agreement with MCSS to host their Financial System as detailed in this document.
- 3.2 **Financial System** is defined as the hardware, financial software, and associated hosted interfacing applications, including the Infinite Visions modules listed in Appendix A, as well as technical support, that function as the financial system of record for school districts participating in the MCSS Financial System Support Consortium.
- 4.0 TERM OF AGREEMENT.** This Agreement shall become effective upon execution by the last signer and shall expire on June 30, 2024.
- 5.0 RESPONSIBILITIES OF PARTIES.**
- 5.1 **MCSS Responsibilities:**
- 5.1.1 Ensure that the Financial System is kept current on software updates. Not all released updates apply to or affect MCSS hosted districts. Some minor releases may be skipped or delayed.
- 5.1.2 Ensure that the Financial System is current with supported third party products that the Financial System requires.

- 5.1.3 Maintain the Financial System hardware in good working order and provide sufficient resources to allow ready access to 7 years of historical District data.
 - 5.1.4 Conduct scheduled software updates outside of normal business hours. Provide District a minimum 48-hour advance notice, via email or other notification, of scheduled outage.
 - 5.1.5 Back up all District data nightly and keep data for a period of at least 15 days before overwriting or deleting. Store monthly backup files for a period of 12 months. Store yearly backups to accommodate any applicable public records retention schedules. This does not require provisional databases to be backed up due to their temporary nature.
 - 5.1.6 Provide MCSS key application support personnel with necessary access to District data for the purpose of resolving technical issues in the course of providing support.
 - 5.1.7 Inform District when any action taken by MCSS results in the modification of District data.
 - 5.1.8 Protect District data against unauthorized access, consistent with data security best practices for the same or similar data.
 - 5.1.9 Allow contracted software vendors access to requested data for the purpose of resolving technical issues in the course of providing support.
 - 5.1.10 Maintain Financial System's active directory and security.
 - 5.1.11 Provide the District with necessary instructions, documentation, and licenses to ensure that the District users can connect to the Financial System.
- 5.2 District Responsibilities:**
- 5.2.1 Provide MCSS with proper authorization for all user account updates for access to the Financial System.
 - 5.2.2 Inform MCSS promptly of changes related to the termination of key personnel with access to the Financial System.
 - 5.2.3 Maintain and manage users and user roles in the Financial System as applicable.
 - 5.2.4 Maintain and manage all local security in the Financial System as applicable.
 - 5.2.5 Maintain accuracy and integrity of all data within their District's databases.
 - 5.2.6 Comply with all requests from MCSS related to processes or procedures to ensure data integrity and smooth operations.

5.2.7 Provide Internet connectivity and compatible equipment for all District users of the Financial System.

5.2.8 Notify MCSS as soon as possible about any conflicts that might arise due to scheduled system updates and discuss possible rescheduling.

6.0 **PAYMENT.** MCSS shall invoice and receive reimbursement from the District for the annual software licensing and related costs of the Financial System and hosting/support therefor as provided in the schedule attached hereto as Appendix A.

7.0 **TERMINATION.**

7.1 This Agreement is subject to cancellation in accordance with the provisions of A.R.S. § 38-511.

7.2 In the event of non-payment by the District, this Agreement shall terminate as of the date of last payment received and MCSS obligations hereunder shall immediately cease.

7.3 Either party may terminate this Agreement at any time upon delivering a written notice of termination to the other party three (3) months in advance of the requested date of termination. Such notice shall be given by personal delivery or by Registered or Certified mail.

7.4 This Agreement may be terminated by mutual written agreement of the parties specifying the termination date therein.

8.0 **AMENDMENTS.** Nothing in this Agreement may be modified or waived except by future written amendment, duly executed by authorized signers for the Parties. The Parties may amend this Agreement upon the mutual written Agreement signed by authorized signers for the Parties.

9.0 **NOTICES.** Notices required under this Agreement shall be directed to the following contract representatives:

Maricopa County:

Maricopa County School Superintendent's
Office
Mike Martinez
4041 N. Central Avenue, Suite 1100
Phoenix, Arizona 85012
602-506-3866

School District:

Osborn Elementary School District
Colleen Toscano
1226 W Osborn Road
Phoenix, AZ 85013
602-707-2022

- 10.0 INDEPENDENT CONTRACTOR.** The Parties, including their employees, agents, and subcontractors, are independent contractors. Nothing in this Agreement will be construed to create any partnership, joint venture, or employment relationship between the Parties or create any employer-employee relationship between a Party and the employees of the other Party. Neither Party will be liable for any debts, accounts, obligations, or other liabilities whatsoever of the other.
- 11.0 ASSIGNMENT.** This Agreement shall not be assigned, in whole or in part, without the prior written consent of the Parties, and any assignment in contravention of this provision shall be null and void.
- 12.0 NONDISCRIMINATION.** The Parties agree to comply with all applicable state and federal laws, rules, regulations and executive orders governing equal employment opportunity, immigration, and nondiscrimination.
- 13.0 IMMIGRATION; E-VERIFY.** To the extent applicable under A.R.S. § 41-4401, the Parties warrant compliance, on behalf of themselves and all subcontractors, with all federal immigration laws and regulations relating to their employees, and compliance with the E-Verify requirements under A.R.S. § 23-214(A). Any Party's breach of the abovementioned warranty shall be deemed a material breach of this Agreement and the nonbreaching Party may terminate this Agreement. The Parties retain the legal right to inspect the papers of any other Party to ensure that the Party is complying with the abovementioned warranty under this Agreement.
- 14.0 INDEMNIFICATION.** To the fullest extent permitted under Arizona law, each Party and its Agents (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other Party and its Agents (as "Indemnitee") from and against any and all claims, actions, liabilities, damages, losses, costs, or expenses (including, but not limited to, court costs, attorneys' fees, and claim processing) (collectively, "Claims") arising out of bodily or personal injury (including death) of any person or tangible or intangible property damage, in whole or in part, by the negligent or willful acts or omissions of Indemnitor. This indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation law. It is the specific intention of the Parties that the Indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the Indemnitee, be indemnified by the Indemnitor against all Claims. Nothing in this Agreement shall be construed as consent to any suit or waiver of any defense in a suit brought against either Party in any State or Federal Court arising from the negligent or willful acts or omissions of the Parties.

- 15.0 DISPUTE RESOLUTION.** In the event a dispute under this Agreement arises between the Parties, the Parties will follow this process:
- 15.1 The Parties will meet and confer in person about the issue. The Parties will make their best efforts to reach a resolution at this meeting.
- 15.2 If the Parties are unable to resolve the conflict after the in-person meeting, within ten (10) business days after the meeting, the Party raising the issue shall prepare a written conflict report and deliver to the other/receiving Party for a response. The conflict report shall include, at minimum, a section summarizing relevant background, an issue statement, and a proposed solution. The receiving Party shall prepare and deliver a written response within ten (10) business days from the date of receipt of the conflict report.
- 15.3 If the Parties cannot resolve the issue after assessing the conflict report and response, the Parties shall once again meet and confer in person to discuss the conflict report and response and try to resolve the issue. The Parties shall make their best efforts to reach a resolution at this meeting.
- 15.4 If the Parties are still unable to reach a resolution, the Parties may seek resolution through mediation/arbitration. The Parties may provide the conflict report and response to the arbitrator to aid in resolution. The Parties shall select a mutually acceptable third-party as arbitrator. Each Party shall bear its own arbitration fees, attorneys' fees, and costs.
- 16.0 PARTIAL PERFORMANCE.** The failure of either Party to insist in any one or more instances upon the full and complete performance of any of the terms of this Agreement shall not be construed as a waiver or relinquishment of the right to insist upon full and complete performance of the same, or any other term, either in the past or in the future.
- 17.0 FORCE MAJEURE.** Neither Party shall be responsible for delays or failures in performance resulting exclusively from unanticipated, unpreventable, uncontrollable, exceptional, and overwhelming events or acts. This includes acts or events of nature, such as fires, pandemics, floods, hurricanes, monsoons, tornadoes, or communication line or power failures; and acts or events of people, such as riots, wars, and governmental regulations imposed after the fact.
- 18.0 INSURANCE.** The Parties agree to secure and maintain sufficient insurance coverage for all risks that may arise out of the terms, obligations, operations, and actions as set forth in this Agreement, including, but not limited to, public entity insurance. The

acquisition of insurance or the maintenance and operation of a self-insurance program may fulfill the insurance requirement.

19.0 APPLICABLE LAW. Each Party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal and State whether or not specifically referenced herein.

20.0 VENUE: CHOICE OF LAW.

20.1 The proper venue for any proceeding arising from this Agreement shall be Maricopa County, Arizona. This Agreement shall be construed in accordance with and be governed by the laws of the State of Arizona.

20.2 This Agreement and all obligations imposed on the Parties arising under this Agreement shall be subject to any limitations of budget law or other applicable local laws or regulations. No term in this Agreement shall be construed to relieve the Parties of any obligations or responsibilities imposed on Parties by law. This Agreement shall be construed in accordance with the laws of the State of Arizona.

21.0 HEADINGS. Sections and other headings contained in this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.

22.0 ENTIRE AGREEMENT. This Agreement contains all the terms and conditions agreed to by the Parties. No other understanding, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind any of the Parties hereto.

[SIGNATURES ON FOLLOWING PAGE]

**FOR AND ON BEHALF OF
MARICOPA COUNTY:**

**FOR AND ON BEHALF OF
THE DISTRICT:**

Chairman, Board of Supervisors

Osborn Elementary School District

Date

Date

Attested to:

Clerk of the Board

Pursuant to A.R.S. § 11-952, the attorneys for the parties have determined that this Intergovernmental Agreement is within the powers and authority granted to each party under the laws of the State of Arizona.



Attorney for Maricopa County



Attorney for Osborn Elementary School District

August 2, 2023

Date

10-9-2023

Date

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-J

Agenda Item

Approval of Certified Evaluators for 2023-2024

For Board: Action Discussion Information

Background –

The Governing Board is required to approve the list of Qualified Evaluators who have completed the NIET evaluator certification process for the school year. We ask your approval of the following individuals who have passed the recertification requirements for the 2023-2024 school year. This list is in addition to evaluators approved in September 2023.

Site	Master	Mentor	Administrator
Clarendon	Hilda Palache		
Encanto			Felipe Carranza
Longview			
Montecito			
Osborn Middle School			
Solano			
District Office			Michael Robert

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Qualified Evaluators as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-K-1

Agenda Item

Approval of out of state travel to the School Nutrition Industry Conference (SNIC) in Orlando, FL from January 14, 2023 through Jan 16, 2024 for Kayla LaLone and Cory Alexander.

For Board: Action Discussion Information

Background –

The School Nutrition Industry Conference will be held in Orlando, FL for three days. This conference targets school nutrition professionals and is organized by the School Nutrition Association. Classes on business strategies, benchmarking, and current practices will be available. This conference provides a forum for foodservice directors, superintendents and administrators from around the country to network and share ideas and strategies. This conference is one of our top two favorite national conferences that SNA hosts for child Nutrition professionals each year. These opportunities to network and discuss best practices are invaluable in our industry and offer much more than our required CEU's for our profession as we make connections and learn from each other.

Legal

Financial

\$5,400 to be paid out of the Foodservice 510 account

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the travel for Kayla LaLone and Cory Alexander to the SNIC in January of 2024.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-K-2

Agenda Item

Approval of out of state Michael Robert, Abby Potter Davis, Carol Hayes and Theresa Nickolich to visit City Year in Tulsa, OK November 6-8, 2023

For Board: Action Discussion Information

Background –

The Governing Board has been updated on the ongoing collaborative efforts between [City Year](#) and the Osborn School District for Osborn, through ongoing conversations with Dr. Robert, Mrs. Potter-Davis, and City Year’s national leadership, to be a launching district for City Year to extend services to a 30th city in the United States here in Phoenix and its 22nd state in Arizona. We have been actively working with Tonielle Bent, City Year Vice President for New Site Development and Meredith Hanson, Senior Vice President for External Engagement, Policy, and International Operations. For a K-12 continuum, City Year has also been engaging the Phoenix Union High School District. Schools within Osborn for consideration for City Year in the 24-25 school year are Osborn Middle School and potentially Solano as the elementary campus. Among the most successful newer City Year programs has been the amazing partnership with Tulsa Public Schools. City Year’s national leadership, with whom we have been in conversation, would like to host Osborn and PXU for a partnership delegation visit in November. From this visit, we will see City Year operations in action, communicate with school and district leadership in Tulsa about the advantages and difficulties in maintaining the partnership, work with City Year and district leadership about the funding hurdles to launching a new site, and with Americorps City Year workers who are the core of the program as to what they are gaining through their City Year experience.

Financial

\$2787.20 to be paid out of the Title IV for Ms. Nickolich, Mrs. Potter-Davis, and Mrs. Hayes, and from the Superintendent’s M&O Budget for Dr. Robert.

Airfare = \$1146.20

Lodging = \$1240.00

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the travel for Michael Robert, Abby Potter Davis, Carol Hayes and Theresa Nickolich to visit City Year in Tulsa, OK November 6-8, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on October 17, 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number –VI

Agenda Item

Board Presentation-

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 10/4/2023

Re: October 2023 Events

Staff Highlights

Family Teacher Conferences

Cluster Topics

- Student Ownership of Learning
- New NIET Teaching and Learning Standards Rollout
- LETRS Training

Student Highlights

National Native American Boarding School Remembrance Day

- National Day of Remembrance for U.S. Indian Boarding Schools, also known as Orange Shirt Day, is a day to honor the victims and survivors of the 367 boarding schools in the United States. Students and Staff wore orange to show support and remember those of the past. Mini-lessons were also conducted to educate students around this major event in U.S. History.

Staff vs. Student Soccer Game

- Students and Staff squared off in a soccer game on the morning of October 6. Other students cheered on and enjoyed popsicles on the shaded sidelines. Staff won 5-0; however, students have sworn their revenge.

Quarter 1 Grade-level Assemblies

- Grade-level Assemblies are a way to come together as a school and celebrate our students' accomplishments. Students were recognized for various awards, including Honor Roll, Gold Star (effort, improvement, leadership, etc.), and Specials awards. In addition, we honored students who have exhibited exemplary ownership with the Cougar Star of the Month award. We wrapped up the assembly with the classic game of potato sack races. Congrats to all of our award recipients!

Partnership Highlight

Scholastic Book Fair

- Students and staff were very excited for our biannual Scholastic Book Fair, where students wander around and purchase books.
- Clarendon PTO also sponsored a mini-grant for newer teachers to buy books to help fuel their classroom library. Thanks Clarendon PTO!

Encanto Board Report

To: Osborn School District Governing Board

Date: 9/1/23

Re: October School Events



Staff Highlights

Encanto Teachers - Our teachers wrapped up the first quarter on a high note, achieving significant success. They emphasized academic rigor and the establishment of goals. To start, we delved into our key standards, breaking down what students should learn by the end of the school year. We then reversed the process, setting precise, targeted goals. At each grade level, teachers worked together to pinpoint their unique priority standards and devised a quarterly roadmap for the academic year. This roadmap included benchmarks to track progress towards our overarching end of year goal of mastering these priority standards.

Alexis Aguirre & Amanda Merill - Our highly effective master teachers were invited to showcase the work they've been engaged in with Encanto teachers regarding the in-depth exploration of standards by presenting at a state conference. The ESSA conference is scheduled for January and sponsored by the Arizona Department of Education.

Student Highlights

Awards Assembly for the Month - Our core values are aligned with the district core values and at the end of each month we hold an award assembly to recognize students who demonstrate the core value of the month. The core value for the month of October is Relationships.

Encanto L.O.V.E (living our values everyday) Tree - In addition to our monthly awards ceremony, we shine a spotlight on a core value by distributing heart-shaped cutouts to students, symbolizing their embodiment of that particular value. For instance, in September, our yellow hearts symbolized "joy." During morning announcements, our school principal personally acknowledges the students who have exemplified this core value. Students eagerly tune in to see if they will be recognized for their demonstration of the monthly value.

Fall festival, Movie Night - Our active PTO is sponsoring our first movie night on October 27th. They expect to have more than 200 attendees.

Halloween Parade 31 - Traditions are a foundation at Encanto. This year we will continue with our Halloween parade and open our doors to our community to participate in this highly participatory event.

Partnership Highlights



City of Phoenix Zero Waste Program - Our school has collaborated with the City of Phoenix on an educational program centered around composting. As part of this initiative, we are fortunate to have access to a complimentary compost collection service. Our students have gained valuable knowledge on reducing food waste through composting practices. The City of Phoenix has generously supplied food collection bins and conducted a practical training program for both students and staff, offering hands-on support to our school.

Site Council - Our continued partnership within our teaching staff and school community continues via site council. Site council meets monthly to discuss budget allocations and fiscal responsibility.

Longview Board Report

To: Osborn School District Governing Board

Date: 10/2/2023

Re: October 2023 Events



Staff Highlights

Lancer staff hosted a highly successful and fun math, science, and Title I event at our Fall Family Fun Night September 28, 2023 from 4:00-5:30 pm.

Lancer staff is continuing to celebrate our families and students with insightful conversations at our Parent/Teacher conferences.

Student Highlights

Lancer students are celebrated on morning announcements (weekly) for their Lexia Intervention program success.

We are excited to name our Officers for Student Council this year and they are as follows:

- President-Ngu (Mercy) Ngwijeng from Mr. Hendricks 6th grade class
- Vice President-Reyna Zarate from Ms. Heiser's 5th grade class
- Treasurer-Sophia Ruiz from Ms. Hernandez's 5th grade class
- Secretary-Josephine Ruiz from Ms. Baber's 6th grade class

Lancer Pride

As the Principal of Longview I am so very proud of our students and staff!!! I have watched as our students graciously and with great care welcome new students as they join their classes and it makes me so very proud to be a Longview Lancer!!!!!!

Be on the lookout for our **Trunk or Treat** event.

Thursday October 26,2023 from 5:00-6:00

We are gladly taking donations of candy 😊



It is going to be SPOOKtacular!!!!!!



Montecito Community School Board Report



To: Osborn School District Governing Board

Date: 10/5/2023

Re: September 2023 Events

Staff Highlights

- ★ Three of our wonderful staff members recently had **DonorsChoose** projects fully funded!
 - Ms. Katrina received an assortment of STEM materials to support science instruction, including an aquarium.
 - Ms. Tere received a blender to make smoothies in the classroom. Yummy!
 - Ms. Jill was gifted a collection of books on different countries to support the Elementary classroom's research projects.
- ★ We are grateful to Clarendon and Solano for sharing their amazing **special area teachers** with us so that our students can experience Art, Music, STEM and PE. Clarendon special area teachers are supporting our Elementary students and Solano special area teachers teach our Kindergarten students every week.

**DONORS
CHOOSE**

Campus Highlights

- ★ On September 21, along with Montessori programs across the globe, our campus celebrated **International Day of Peace**. Families were invited to a school program where students sang [Light A Candle for Peace](#). Following the program, families were invited back to the classrooms to spend time with their child.





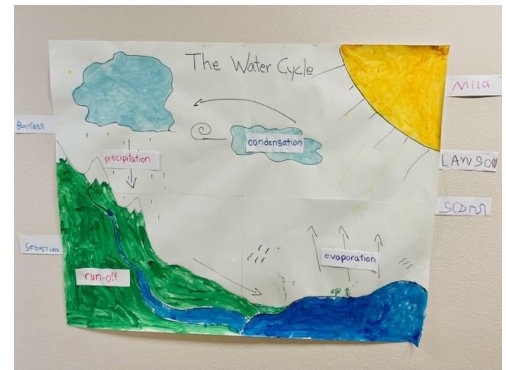
Student Highlights



★ Part of the International Day of Peace celebration for our Elementary students included the opportunity to share with families the different **peace-related projects** they made, which included music, flowers, olive branches and art.



★ Ms. Tere's Kindergarten students recently studied the **Water Cycle** during their Kinder Time.



★ Ms. Itzel's class learned what happens when you **mix** different primary **colors** together – and also practiced using their espanol!



OMS Board Report

To: Osborn School District Governing Board

Date: 10/2/2023

Re: September 2023 Events



Staff Highlights

-Cluster Topics for September included preparing for Parent/Teacher Conferences, AASA and Fastbridge Data Review and Individual Growth Plans.

Student Highlights

-Lexia Intervention continues to occur each day during Firehawk Period. The classrooms had a competition against one another and the two classes that had the most units finished were Mr. Linn and Ms. Reynolds! Congratulations to their students!

-Students will be enjoying our second DeansList incentive award experience by attending SkyZone on Friday, October 6th from 9:30-11:30! We have approximately 375 students eligible for the trip! In order to receive an invitation to the trip students needed to meet the following requirements: three or fewer tardies and referrals to PRC, no ditching of class, no in or out of school suspensions, and no more than one dress code referral.

-After school 21st Century clubs and fall sports are in full swing. We have approximately 40 students playing on our soccer and volleyball teams and 109 students participating in our after school clubs!



-Our OMS band was invited to play at the Central High School football game. They did an amazing job of playing and representing OMS!



-We are looking forward to our first band concert of the year that will be taking place on Wednesday, October 4th at 6:00 PM.

Solano Board Report

To: Osborn School District Governing Board

Date: 10/5/2023

Re: September 2023 Highlights



Staff Highlights

- Teachers continue to work on deconstructing standards to accelerate learning.
- Teachers came together last Saturday to build standards-based ELA centers. We will continue it this week with building standards-based Math centers. Building Together!!
- Instructional Cycle 1 priority standards pre and post data showed high ELA growth in 50% of our classrooms and high Math growth in 70% of our classrooms.
- AASA mimics show students are performing better at this point in the year than on their February 2022 mimics and the April 2022 AASA.
- Teachers are integrating science into their Targeted EL block.

Student Highlights

- Our second student Tiger Assembly was a huge success as we recognized students who displayed high levels of respect for our first instructional cycle.
- Student Ambassadors are up and running. It is great to have student leaders supporting our PBIS structures school-wide.
- KTSN The Roar student news station launches on October 16th.
- Student leaders attended the ribbon cutting ceremony for the new Solano Park Skate Plaza. Two of our students received a new skateboard from Cowtown Skateboards.
- Quarter 1 Awards will take place after fall break.
- Targeted EL blocks are integrating science into language development.

Partnership Highlights

- Gabriel's Angels are back with their pet therapy program to support the social and emotional development for students of trauma.
- Saint Mary's Food Bank is supporting families with food insecurity.
- We have seen an increase in the number of families who are welcoming the support of our behavioral health partners.



October 4, 2023

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

To: Osborn Governing Board President, Board Members, and Superintendent Robert

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Staffing Update

Districtwide, as of October 4th, we have 10 positions available. We are continuing to source candidates from Powerschools, Indeed, AASBO, ASPAA, and HandShake. We are actively working with administrators to seek qualified candidates to fill these positions. Additionally, we have expanded our efforts to include specific professional networks for candidates with unique skill sets.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Sincerely,

Emerald Woodland

Emerald Woodland

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Director of Human Resources

ewoodland@osbornsd.org

602-707-2037

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



TO: Governing Board
FROM: Sam Garcia
DATE: Oct.3,2023
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has 1 open work order and 10 completed for Aug. 29th to Sept. 29th.
- We continue to work with Don Brubaker to get the infrastructure ready for the electric buses.

Solano

- Solano has 20 open work orders and 45 completed for Aug. 29th to Sept. 29th.

OMS

- Maintenance Department has 15 open work orders and 21 completed for Aug. 29th to Sept. 29th.

Clarendon

- Maintenance Department has 19 open work orders and 20 completed for Aug. 29th to Sept. 29th.

Encanto

- Maintenance Department has 25 open work orders and 43 completed for Aug. 29th to Sept. 29th.

Longview

- Maintenance Department has 40 open work orders and 49 completed for Aug. 29th to Sept. 29th.

Montecito

- Maintenance Department has 6 open work orders and 18 completed for Aug. 29th to Sept. 29th.

Transportation:

Bus riders count for week of 9/11/23 - 1,117 total riders

Electric Bus driver training Sept. 27th

Electric Bus now being used to transport students as of 10/2/23

Work Request - 16 open Automotive repair requests 8 completed repairs Aug. 29th to Sept. 29th.

Perfect Attendance August 31 to September 29th.

Maria Flores, Cheryl Gilliland, Raymond Kellogg, Tesla Woldegebriel, Kirk Collins, Lina Dagnino, Minerva Norzagaray, Teresa Sotello, Aaron Sanches, Efrain Gonzalez, Jose Murillo, Maurice Tuttle, Anette Martinez, Debbie Murillo, Charity Thomas

Sam Garcia
Director of Maintenance and Transportation

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

Focus of Update: Language Acquisition & Bi-Literacy	
Strategic Plan Connection:	Child & Student Success
Update:	Osborn Elementary School District is no longer in corrective action! The Office of English Language Acquisition Services (OELAS) team visited three sites (Encanto, Solano and OMS) the week of Sept 5th to observe sites during Integrated and Targeted English Language Development (ELD) instruction. During these classroom visits, OELAS monitors looked for documentation or anything demonstrating planning for instruction and/or support for ELs utilizing Performance Indicators (PIs) from the ELP Standards. This documentation included, but is not limited to, lesson plans, agendas, plan outlines, posting of PIs in the classroom, etc. Thanks to the support, planning and preparation of our site leaders, teachers were very well prepared for the visit.
Impact on Academic Excellence and/or Social-Emotional Learning	During the exit meeting, OELAS shared patterns or trends that were evident in the documentation review and classroom observations collected during the monitoring visit. They were very impressed with the dedication and focus that our teachers possess when it comes to supporting the language and academic growth of our EL students.

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Curriculum Specialist Monica Artea and DLI Consultant Maria Cristina Lada co-planned and facilitated the Kick-off DLI meeting for all dual teachers. The following learning goals were addressed:</p> <ol style="list-style-type: none">1) I can explain the 3 goals of the Osborn DLI programs with a focus on:<ul style="list-style-type: none">-Sociocultural Competence Goal-Community/Student Outreach Plan2) I can articulate how we use a proficiency-approach towards language acquisition including explanations about:

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

	<ul style="list-style-type: none"> -Osborn’s Proficiency Grade Level Reports -Osborn’s Proficiency Guidelines -Osborn’s AAPPL Results
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>Why measure language proficiency and why a new format?</p> <ul style="list-style-type: none"> -To identify appropriate learning targets that will impact instruction and assessment in language classrooms. -To ensure learning targets are age appropriate and cognitively developmentally appropriate for language learners. -To form a roadmap for teaching and learning language for parents, students and educators.

Focus of Update: Parent & Community Partnership	
Strategic Plan Connection:	Family and Community Connection
Update:	Jennifer Page and Monica Artea collaborated to provide a structured system for requesting Spanish and other language interpreters during Parent Teacher Conferences. Monica recruits Spanish bilingual classified staff and assigns them to school sites. Then, an email is sent out to teachers with interpretation request procedures to ensure they submit requests in a timely fashion to ensure they have quality interpreters for conferences. Teachers requesting an interpreter for other languages receive a follow-up email from Jennifer with steps to call for an interpreter via phone.
Impact on Academic Excellence and/or Social-Emotional Learning	Providing our families with interpreters is essential to ensure communication is enhanced by conveying information accurately from one language to another. It's important families are heard and strong partnerships are built to ensure the success of all students.

Focus of Update: Grants Update	
Strategic Plan	Leadership

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

Connection:	
Update:	<p>Curriculum specialist, Monica Artea, was awarded an Osborn OEF grant (\$4200) to attend La Cosecha Conference in November.</p> <p>La Cosecha Conference brings educators, parents, researchers and practitioners who support dual language programs together from across the US. It provides teachers an opportunity to network with other bilingual teachers across the nation, share best practices, engage in linguistic activities, and celebrate multilingualism. The conference aligns with the district’s commitment to equity and excellence for multilingual language learners.</p> <p>Further, the dual language teachers attending La Cosecha will have access to innovation, art and literacy. Upon returning, teachers will have the opportunity to plan and facilitate new learning from the conference with their colleagues. This learning experience will allow dual language educators to gain a wealth of knowledge for supporting language learning and ultimately enrich the educational and cultural experiences of our students.</p> <p>Conferences such as La Cosecha play a huge part in inspiring teachers and growing Osborn’s signature program.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	This grant will provide opportunities to will support our 3 dual goal: Bilingualism, Biliteracy, Biculturalism

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Equity
Update:	Update on Elevate K-12 Spanish Hybrid class at OMS:

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

	<p>Students in 7th and 8th period who are taking the Spanish II course are regularly engaged in discussion, completing tasks/assignments and taking weekly assessments.</p> <p>Marisol Barajas (EL Paraprofessional/Classroom Coach) communicates weekly with online instructors to provide feedback. Additionally, she manages student behavior, helps troubleshoot technology, set up the classroom and supports students daily. She has established strong relationships with the instructor and students to make this happen.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>Our goal for these two classes is to provide a high-quality Spanish instruction in a supported learning environment.</p>

<p>Focus of Update: Professional Development</p>	
<p>Strategic Plan Connection:</p>	<p>Leadership</p>
<p>Update:</p>	<p>In response to the Arizona Department of Education English Learner monitoring visit during the Spring of 2023, where Osborn passed 13 of the 16 indicators, Osborn outlined action steps to meet/exceed the requirements in the areas with deficiency. One of the Action Steps (#7) was to: <i>Recruit and train EL Advisors (1 per site) to provide instructional planning support outside contract hours. The advisor will plan and lead professional learning, provide family engagement meetings, etc</i></p> <p>On September 21 Monica and Cathy met with the EL Advisors and discussed the following:</p> <ul style="list-style-type: none"> *Celebrations from the successful OELAS site visit that brought the district out of corrective action. *The importance of a collaborative strategy/structure and how to implement it successfully. *Ideas for planning and facilitating parent engagement activities at each site.

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>The purpose of assigning EL Advisors per site is to ensure our district provides shared leadership opportunities to continue leading our district forward in our efforts to accelerate language and learning for our EL students.</p>
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<p>Focus of Update: 21st Century Community Learning Centers</p>	
<p>Strategic Plan Connection:</p>	<p>Child & Student Success</p>
<p>Update:</p>	<p>The fall session for 21st Century is underway! At each of our campuses students have been engaged in learning and are so excited to return to afterschool programming. Students have had the opportunity to participate in new clubs this fall led by our amazing staff. We are also excited to welcome new vendors to our program. Excel Soccer Club and SkyHawks STEM Sports are providing soccer and STEM basketball to our students. Students are learning drills, scrimmaging, and getting play time, with Excel Soccer at four of our five campuses. SkyHawks STEM basketball is providing the science behind the sports that so many of our students know and love at Solano. Clarendon students are busy at work making pita bread and other culinary delights in the Garden Cafe. OMS students are letting their creativity come to life while continuing their mural in the front office. Encanto students are dancing and stomping away during baile folklórico. Longview continues to teach students the importance and respect for wildlife with their Fish and Wildlife Club. Each afterschool program is unique and geared to the interests of the students in afterschool.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>Students have a place to explore their interests and learn in a safe and inviting environment afterschool.</p>

<p>Focus of Update: Data and Assessment</p>	
<p>Strategic Plan Connection:</p>	<p>Data and Assessment</p>

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

<p>Update:</p>	<p>When it comes to assessment and accountability, The Osborn School District benefits greatly from participating in the Arizona Assessment Collaborative (AZAC).</p> <p>AZAC is a concerted effort of multiple Phoenix Valley school districts working together to prepare Arizona's students for a comprehensive, successful, and meaningful academic experience. This organization serves to better understand student achievement through a variety of conduits, and utilizes current best practices and data to offer purposeful guidance to its member districts, through professional development offerings, curriculum workshops, and effective instructional materials.</p> <p>The latest AZAC initiative was the annual A-F Workshop, designed to lead principals and instructional leaders through the A-F model and the details of our most recent state testing results. We had seven Osborn leaders at the workshop where data was analyzed to determine areas of strength and areas of need. The team also spent a significant amount of time focusing on where to orient attention for the current year to make instructional gains.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>As a result of the work completed at the A-F workshop, principals gained not only an overall understanding of the A-F data, but also left with lists of student groups and ideas for how to better serve the needs of those students.</p>

<p>Department Focus:</p>	
<p>Focus of Update:</p>	<p>Child & Student Success</p>
<p>Update:</p>	<p>As members of the Teaching & Learning Team, Amanda Renning - New Teacher Coach, Kelly Walker - AzTeacher Residency Coordinator, and Cathy Gentry - Director of Curriculum attended a two-day workshop on New Teacher Induction Programs. The training was coordinated by the Arizona K12 Center. The professional learning is fully funded with grant funds in an effort to create and sustain an impactful mentoring and induction program within school districts. Through Osborn's partnership with the K12 Center and the Arizona Teacher Residency program, the district</p>

Teaching & Learning Board Meeting Updates

Board Meeting Date: October 17, 2023

	<p>was selected to participate in this learning opportunity. The following is at the heart of the training:</p> <ul style="list-style-type: none">● Continuum of Mentoring Practices● Arizona Beginning Teacher Induction Standards● Mentoring Tools● Teacher Retention Data● Data Collection Protocols● Research Trends on Teacher Retention <p>Participants walked away with resources for completing a self assessment, goal setting, and expectations for supporting new and beginning teachers. There will be two additional days of training in the Spring.</p>
Impact on Quality of Instruction or Student Achievement:	<p>Teacher effectiveness has been shown to be a leading school based indicator of student success. It takes time and support for new teachers to hone their craft and gain the necessary skills for increased levels of student achievement.</p> <p>Osborn’s goal is to prepare and support teachers throughout the first years in the classroom while they are in the formative years of developing pedagogy. It is also our desire to provide students with well equipped educators who are prepared to provide them with a rigorous educational experience.</p> <p>Additionally, building in strong coaching supports to counteract the turnover statistics that so many districts face is also a desired outcome. Currently, half of all teachers leave the profession within the first three to five years.</p>

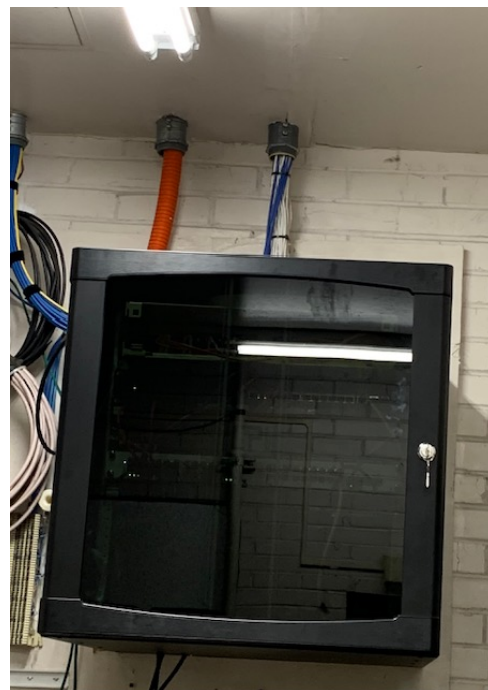
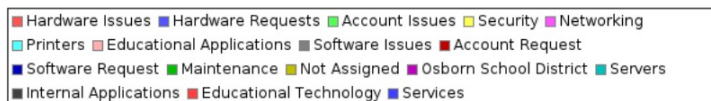
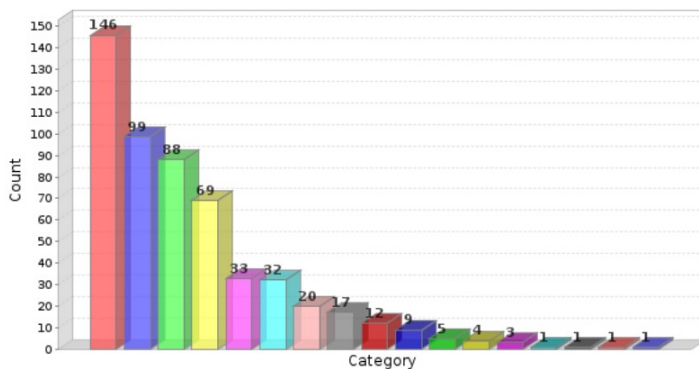


Technology Department Report

October 2023 - Jamal Dana



- Help Desk Services:** As we expected we had high number of helpdesk tickets in August. We had 711 tickets in August and 248 in September. At the same time, we kept monitoring our malware, antivirus, automation programs and react accordingly.
- Firewall:** we installed a new firewall with the new power technology and removing the old firewall. We will make the second firewall an image of the other one for extra redundancy and emergency. We have a new management system to manage both firewall.
- Network Cabinet:** Installing a new network cabinet at Solano. Our existing cabinet was too old and was off the wall a bit, we replaced it and put the new switch in it.
- Uninterruptable Power Supplies UPS:** We installed UPSs in all of our network closets.
- Student Devices:** We sent homes about 350 student devices using the ECF grant. This grant is to check out devices for students that do not have devices at home. We basically gave the school libraries the list of the students and the devices to check them out using the library software.
- Server patching project:** All servers are patches with latest security patches. We are in the process of adding a new server to handle our authentication process.
- Internet Bandwidth:** We upgraded our Cox bandwidth from 7 gig to 10 gig to help reduce our network slowness.
- Security Operations Center:** We hosted our SOC with a company named Arctic Wolf that is helping us in monitor our cybersecurity issues 24x7 and report them to the technology department.
- Multi Factor Authentication MFA:** We pushed DUO to all employees. This is mandated by the state and the Trust.
- Wi-Fi Analyzers:** We updated all our Wi-Fi analyzer at all sites so we can get accurate readings
- E-rate Update:** An E-rate plan to file new this January. The applications will have what we need for next school year. We are looking into renewing our basic maintenance on network equipment, Wi-Fi analyzer system, renew Cox contract and look into sign up with running a new dark fiber among our schools if possible.



OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of September

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for September 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Discipline Summary Report: 2023-2024

	August		September		October		November		December		January		February		March		April		May		Year to Date Totals	
	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS
CLARENDON																						
Incidents	0.0	7.0	1.0	7.0																	1.0	14.0
Days	0.0	18.0	1.0	11.0																	1.0	29.0
ENCANTO																						
Incidents	0.0	0.0	0.0	0.0																	0.0	0.0
Days	0.0	0.0	0.0	0.0																	0.0	0.0
LONGVIEW																						
Incidents	0.0	0.0	0.0	0.0																	0.0	0.0
Days	0.0	0.0	0.0	1.0																	0.0	1.0
OMS																						
Incidents	0.0	7.0	2.0	9.0																	2.0	16.0
Days	0.0	20.0	2.0	24.0																	2.0	44.0
SOLANO																						
Incidents	0.0	0.0	0.0	14.0																	0.0	14.0
Days	0.0	0.0	0.0	19.0																	0.0	19.0
MONTECITO																						
Incidents	0.0	0.0	0.0	0.0																	0.0	0.0
Days	0.0	0.0	0.0	0.0																	0.0	0.0
Month Total																						
Incidents	0.0	14.0	3.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	44.0
Month Total																						
Days	0.0	38.0	3.0	55.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	93.0
Monthly OSS Breakdown: Categories by Days (August)																						
	Students (#)	Totals Days	Aggression	Alcohol, Tobacco, Drugs	Harrassment, Threat, Intimidation	Other School Policy Violations	School Threat	Sexual Offenses	Improper Use of Technology	Theft	Trespassing	Vandalism, Criminal Damage	Weapons, Dangerous Items									
CLARENDON	7	11	10					1														
ENCANTO																						
LONGVIEW	1	1	1																			
MONTECITO																						
OMS	9	24.5	2	16	2.5								4									
SOLANO	14	19	13		3			3														

Suspensions: September 2023

Date	School	Grade	Violation	Response	Reassigned Days
9/6/23	Clarendon Elementary	6	Sexual Offenses : Harassment, Sexual	Out-of-School Suspension	1
9/6/23	Osborn Middle School	8	Aggression: Minor Aggressive Act	Out-of-School Suspension	2
9/6/23	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	4
9/7/23	Osborn Middle School	8	Harassment Threat and Intimidation	Out-of-School Suspension	1.5
9/8/23	Clarendon Elementary	4	Aggression: Recklessness	Out-of-School Suspension	1
9/8/23	Clarendon Elementary	5	Aggression: Minor Aggressive Act	Out-of-School Suspension	2
9/8/23	Osborn Middle School	7	Harassment Threat and Intimidation	Out-of-School Suspension	1
9/11/23	Longview Elementary	2	Aggression: Minor Aggressive Act	Out-of-School Suspension	1
9/12/23	Clarendon Elementary	5	Harassment Threat and Intimidation	In-School-Suspension	1
9/12/23	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
9/12/23	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
9/12/23	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
9/12/23	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	In-School-Suspension	1
9/14/23	Solano Elementary	1	Aggression: Recklessness	Out-of-School Suspension	2
9/14/23	Solano Elementary	2	Harassment Threat and Intimidation	Out-of-School Suspension	1
9/14/2023	Solano Elementary	3	Aggression: Recklessness	Out-of-School Suspension	2
9/15/2023	Solano Elementary	1	Sexual Offenses: Harassment, Sexual	Out-of-School Suspension	2
9/18/2023	Osborn Middle School	8	Weapons and Dangerous Items	Out-of-School Suspension	4
9/19/2023	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	3
9/19/2023	Osborn Middle School	7	Alcohol Tobacco and Other Drugs	In-School-Suspension	1
9/19/2023	Solano Elementary	1	Aggression: Recklessness	Out-of-School Suspension	2
9/20/2023	Solano Elementary	5	Aggression: Fighting	Out-of-School Suspension	1
9/20/2023	Solano Elementary	6	Aggression: Fighting	Out-of-School Suspension	1
9/25/2023	Clarendon Elementary	4	Aggression: Minor Aggressive Act	Out-of-School Suspension	2
9/25/2023	Solano Elementary	4	Aggression: Fighting	Out-of-School Suspension	1
9/25/2023	Solano Elementary	4	Aggression: Fighting	Out-of-School Suspension	1
09/25/2023	Solano Elementary	1	Sexual Offenses: Harassment, Sexual	Out-of-School Suspension	1
09/26/2023	Clarendon Elementary	4	Aggression: Fighting	Out-of-School Suspension	1
09/26/2023	Clarendon Elementary	4	Aggression: Fighting	Out-of-School Suspension	1
09/26/2023	Solano Elementary	2	Aggression: Fighting	Out-of-School Suspension	1
09/26/2023	Solano Elementary	2	Aggression: Fighting	Out-of-School Suspension	2
09/27/2023	Clarendon Elementary	6	Aggression: Fighting	Out-of-School Suspension	3
09/28/2023	Solano Elementary	5	Harassment Threat and Intimidation	Out-of-School Suspension	1
09/29/2023	Solano Elementary	5	Harassment Threat and Intimidation: Bullying	Out-of-School Suspension	1

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of September

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 24	% Absence	% Attendance Feb. 24	% Absence	% Attendance Mar. 24	% Absence	% Attendance Apr. 24	% Absence	% Attendance May 24	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										

School	% Attendance Aug. 23	% Absence	% Attendance Sept. 23	% Absence	% Attendance Oct. 23	% Absence	% Attendance Nov. 23	% Absence	% Attendance Dec. 23	% Absence
Clarendon	92.4%	7.6%	91.18%	8.82%						
Encanto	93.36%	6.64%	91.8%	8.20%						
Longview	91.77%	8.23%	90.74%	9.26%						
OMS	91.29%	8.71%	90.24%	9.76%						
Solano	90.64%	9.36%	88.32%	11.68%						
MCS	93.05%	6.95%	94.26%	5.74%						

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of September

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes


Recommendation

For information only.

Moved _____ Seconded _____ P/F

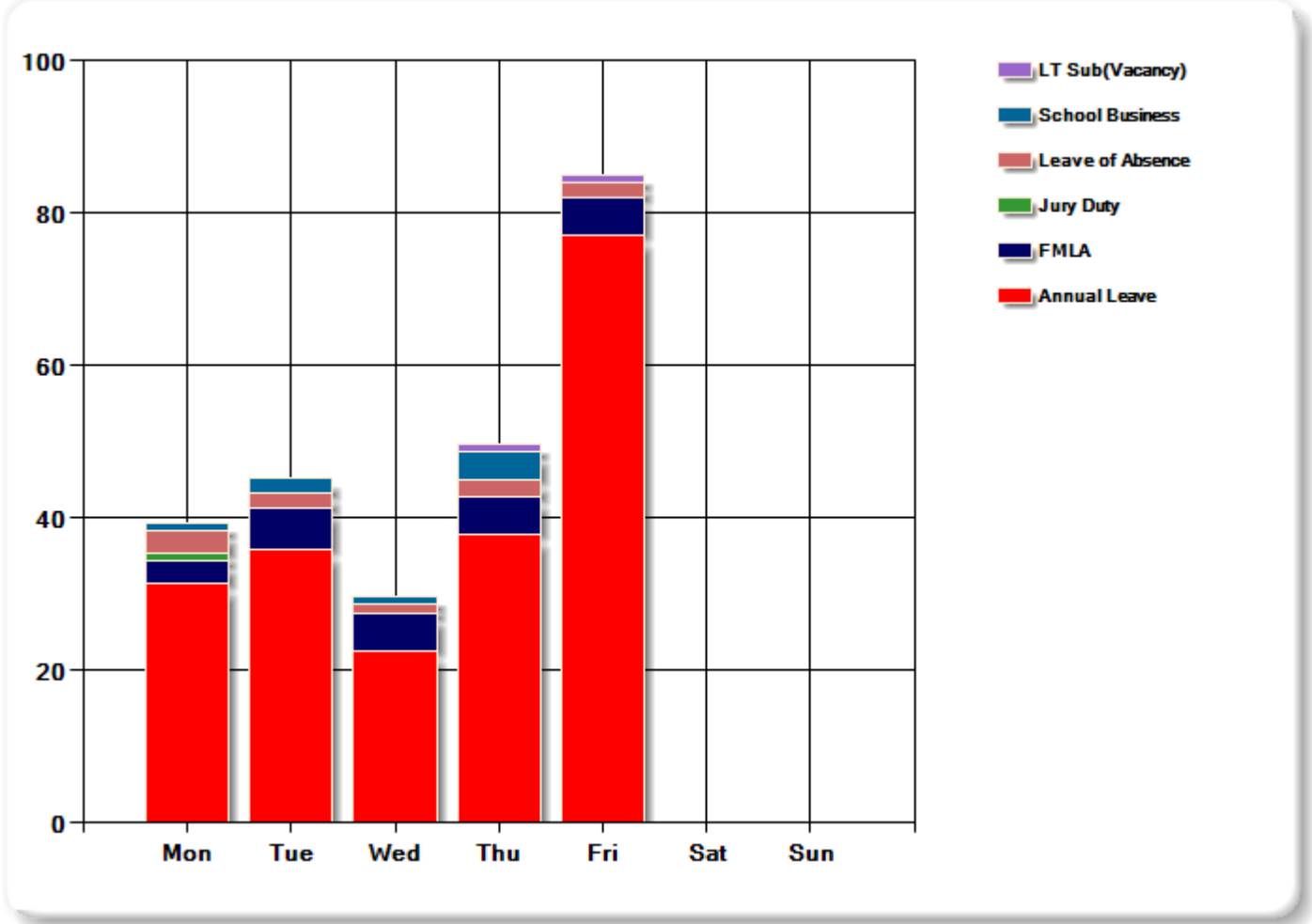
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

View All
Vacancy Profile:
School(s):

View All
Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	31.5	35.8	22.6	37.9	77.1	0	0	204.9
FMLA	3	5.5	5	5	5	0	0	23.5
Jury Duty	1	0	0	0	0	0	0	1
Leave of Absence	2.9	2	1	2	2	0	0	9.9
School Business	1	2	1	3.9	0	0	0	7.9
Totals	39.4	45.3	29.6	48.8	84.1	0	0	247.2
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	0	0	0	1	1	0	0	2
Totals	0	0	0	1	1	0	0	2

Absence Monthly Summary

[Return to Report Menu](#)

School(s): ▼

 ▼

 ▼

 Employee Types :

▼

 Type: ▼

September 2023														
Sun	Mon	Tue	Wed	Thu	Fri	Sat								
27	28	29	30	31	1	2								
							Total Absences/Vacancies:						14	
							Fill NOT Needed:						1	
							Fill Needed:						13	
							Filled:						9	
							UnFilled:						4	
							Held:						0	
							Fill Rate:						69%	
3	4	5	6	7	8	9								
							Total Absences/Vacancies:	8	Total Absences/Vacancies:	4	Total Absences/Vacancies:	5	Total Absences/Vacancies:	11
							Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0
							Fill Needed:	8	Fill Needed:	4	Fill Needed:	5	Fill Needed:	11
							Filled:	5	Filled:	3	Filled:	5	Filled:	6
							UnFilled:	3	UnFilled:	1	UnFilled:	0	UnFilled:	5
							Held:	0	Held:	0	Held:	0	Held:	0
							Fill Rate:	62%	Fill Rate:	75%	Fill Rate:	100%	Fill Rate:	54%
10	11	12	13	14	15	16								
Total Absences/Vacancies:	13	Total Absences/Vacancies:	17	Total Absences/Vacancies:	12	Total Absences/Vacancies:	15	Total Absences/Vacancies:	16	Total Absences/Vacancies:	16			
Fill NOT Needed:	1	Fill NOT Needed:	1	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	12	Fill Needed:	16	Fill Needed:	12	Fill Needed:	15	Fill Needed:	16	Fill Needed:	16			
Filled:	8	Filled:	12	Filled:	9	Filled:	9	Filled:	11	Filled:	11			
UnFilled:	4	UnFilled:	4	UnFilled:	3	UnFilled:	6	UnFilled:	5	UnFilled:	5			
Held:	0	Held:	0	Held:	0	Held:	0	Held:	0	Held:	0			
Fill Rate:	66%	Fill Rate:	75%	Fill Rate:	75%	Fill Rate:	60%	Fill Rate:	68%	Fill Rate:	68%			
17	18	19	20	21	22	23								
Total Absences/Vacancies:	11	Total Absences/Vacancies:	15	Total Absences/Vacancies:	7	Total Absences/Vacancies:	13	Total Absences/Vacancies:	18	Total Absences/Vacancies:	18			
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	11	Fill Needed:	15	Fill Needed:	7	Fill Needed:	13	Fill Needed:	18	Fill Needed:	18			
Filled:	9	Filled:	11	Filled:	7	Filled:	9	Filled:	12	Filled:	12			
UnFilled:	2	UnFilled:	4	UnFilled:	0	UnFilled:	4	UnFilled:	6	UnFilled:	6			
Held:	0	Held:	0	Held:	0	Held:	0	Held:	0	Held:	0			
Fill Rate:	81%	Fill Rate:	73%	Fill Rate:	100%	Fill Rate:	69%	Fill Rate:	66%	Fill Rate:	66%			
24	25	26	27	28	29	30								
Total Absences/Vacancies:	16	Total Absences/Vacancies:	8	Total Absences/Vacancies:	8	Total Absences/Vacancies:	18	Total Absences/Vacancies:	29	Total Absences/Vacancies:	29			
Fill NOT Needed:	1	Fill NOT Needed:	0	Fill NOT Needed:	1	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	15	Fill Needed:	8	Fill Needed:	7	Fill Needed:	18	Fill Needed:	29	Fill Needed:	29			
Filled:	9	Filled:	7	Filled:	7	Filled:	8	Filled:	13	Filled:	13			
UnFilled:	5	UnFilled:	1	UnFilled:	0	UnFilled:	10	UnFilled:	16	UnFilled:	16			
Held:	1	Held:	0	Held:	0	Held:	0	Held:	0	Held:	0			
Fill Rate:	60%	Fill Rate:	87%	Fill Rate:	100%	Fill Rate:	44%	Fill Rate:	44%	Fill Rate:	44%			

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
September 1-2	14	1	13	9	4	0	69%
September 3-9	28	0	28	19	9	0	68%
September 10-16	73	2	71	49	22	0	69%
September 17-23	64	0	64	48	16	0	75%
September 24-30	79	2	77	44	32	1	57%
Month	258	5	253	169	83	1	67%

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for September 2023 for schools and special education self-contained programs in comparison to 2022.

School	Enrollment October 3, 2022	Enrollment October 2, 2023	Difference
Clarendon	365	389	+24
Encanto	602	589	-13
Longview	421	419	-2
Montecito	37	32	-5
Osborn Middle	489	432	-57
Solano	404	381	-23
Special Ed.*	53	66	+13
Preschool	21	23	+2
iSchool	63	7	-56
Total	2455	2338	-117

Average Daily Membership

	2022-23 100 th day ADM	2023-24 100 th day ADM	Difference
Total	2271.5784	2146.519	-125.0594

*This information is provided by ADE and was not received prior to distribution of this packet.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-F

Agenda Item
OEA Update

For Board: Action Discussion Information

Background –

The attached report reflects the established priorities of, actions of, and future plans for the Osborn Education Association as submitted by the co-chairs on behalf of OEA membership.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F



October Board Update

OEA's mission is to inform, empower, and advocate for all staff in order to achieve equitable, quality working and learning conditions.

Celebrations	
OEA Leadership Retreat	On October 1st, 7 of our OEA leaders participated in a day-long training at Arizona Education Association. Jeff Lang, our Organizational Consultant, led a training on union leadership and advocacy in the morning, followed by an afternoon of work reconfirming our norms and discussing meeting structures based on the needs of our team.
Areas of Focus	
AEA Leaders Academy	Storm Gerlock, OEA Co-President, was invited to join AEA's Leaders Academy this fall. She is looking forward to reflecting on current leadership skills, connecting with other union leaders and bringing back knowledge and resources for the OEA team.
Membership Update	Since the start of the 2023-2024 school year, OEA has been happy to welcome 52 new members into the union. We are looking forward to getting to know our new members and meeting with them to learn about their priorities for the school year.

OEA Leadership	
Officers: Erica Switalla - Co-President Storm Gerlock - Co-President Hilda Palache - Treasurer Tara La O'Garcia - Secretary Luis Valencia - Membership Chair Alexis Aguirre - Political Chair	Site Representatives: Jorge Meza - Clarendon Site Rep. Alex Parker - Encanto Site Rep. Dorinda Montoya - Longview Site Rep. Maitlyn Reynolds - OMS Site Rep. Jordan Weidner - Solano Site Rep.

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Approval of First Reading of ASBA Policy Revisions

For Board: Action Discussion Information

Background –

First Reading of policy changes to:

BCB	Board Member Conflict of Interest
BDA	Board organizational Meeting
BE	School Board Meetings
BEDA	Notification of Board meetings
BRDB	Agenda
CBI	Evaluation of Superintendent
CBI-EB	Evaluation of Superintendent
EBC	Emergencies
GCG	Part-Time and Substitute Professional Staff Employment
IHA	Basic Instructional Program
IHA-E	Basic Instructional Program
JFABDA	Admission of Students in Foster Care
JK	Student Discipline
JKD	Student Suspension
JKE	Expulsion of Students
JLH	Missing Students
JRCA-R	Request for Transfer of Records

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of first reading of revisions to ASBA policy as discussed.

Moved _____ Seconded _____ P/F

Alph Code	Policy Name	Superintendent Notes	
BCB	Board Member Conflict of Interest	A school district is allowed to employ, including through a third-party contractor that provides services to the school district, any person who served as a member of the school district governing board during the preceding two years only in a position in which the person will provide services directly to students. School districts are authorized to increase the time period for this restriction to be more than two years.	Approve
BDA	Board Organizational Meeting	A school district governing board is required to meet in January following an election, instead of between January 1 and January 15 following the election.	Approve. This is really being brought together because of the oddity of the calendar this year. The good part is that since this is normally a
BE	School Board Meetings	Schools, school boards, executive boards, and municipalities are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all persons desiring to attend the deliberations and proceedings, when feasible. Does not require a public body to relocate a meeting outside of the largest regular meeting room. Except for a meeting through technological devices, the agenda for a public meeting is required to include notice of the time that the public will have physical access to the meeting place	Approve. We do this anyway, as do most other districts. This is a political statement more than a change in any real policy for most districts.
BEDA BEDB	Notification of Board Meetings Agenda	Schools, school boards, executive boards, and municipalities are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all persons desiring to attend the deliberations and proceedings, when feasible. Does not require a public body to relocate a meeting outside of the largest regular meeting room. Except for a meeting through technological devices, the agenda for a public meeting is required to include notice of the time that the public will have physical access to the meeting place.	Approve. We do this anyway, as do most other districts. This is a political statement more than a change in any real policy for most districts.

CBI, CBI-EB (New)	Evaluation of Superintendent	Policy CBI was revised updating the timelines associated with the evaluation. ASBA and ASA, in collaboration with superintendents and board members from across Arizona, developed and piloted this evaluation tool (CBI-EB) which is reflective of the collective, diverse voice of superintendents and board members. Once an evaluation instrument is chosen, it will be recodified as CBI-E.	Do Not Approve. The ASBA/ASA Collaboration included a model evaluation, however the timelines of the new policy were not part of that negotiated process. By the advised policy,
EBC	Emergencies	Emergency response plans developed by school district governing boards are required to address how the school and emergency responders will communicate with and provide assistance to students with disabilities.	Approve
GCCG	Part Time and Substitute Professional Staff employn	A "small school district" (defined in A.R.S. 15-901) is allowed to employ a substitute teacher who is related to a member of the governing board as the member's spouse or immediate family and who has had the same household of residence within the preceding four years. If a small school district employs a substitute teacher in these circumstances, the member of the governing board who is related to the substitute teacher must be recused from voting on any matter relating to substitute teachers.	Do Not Approve. Not applicable to Osborn.
IHA IHA-E	Basic Instructional Program	Per HB2060, A.R.S. 15-211(C) adds a literacy coach or literacy specialist at each school to the list of employees that may satisfy the dyslexia training requirements at each K-3 school in a district.	Approve

JFABDA	Admission of Students in Foster Care	<p>Within five days after a child enters foster care or if a child's placement changes, the child (if appropriate), the child's caseworker, the child's parent, guardian, custodian, caregiver, or foster parent, and representatives from the child's school of origin are required to determine if it is in the child's best interest to remain in the child's school of origin. The Department of Child Safety (DCS) and educational agency are required to jointly ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district. DCS is authorized to coordinate with the Arizona Department of Education (ADE) and local education agencies and enter into necessary information sharing and financial agreements to ensure the child receives transportation, and school districts are authorized to cross district boundaries when transporting a student in these circumstances. DCS and ADE are required to adopt a clear, written arbitration process for resolution of disputes between DCS, local educational agencies, and ADE regarding the arrangement for and funding of a child's transportation. The DCS semiannual report is required to include specified information regarding the educational placement of foster children.</p>	Approve
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<p>JK JKD JKE</p>	<p>Student Discipline Student Suspension Expulsion of Students</p>	<p>Statutory requirements that must be met in order to suspend or expel a student in kindergarten through fourth grade do not apply to an expulsion required due to a student bringing a firearm to school or to a suspension for two or fewer days when the aggregate suspensions for that student do not exceed ten days within the school year.</p>	<p>Approve</p>
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Compare Policy Advisory "BCB © BOARD MEMBER CONFLICT OF INTEREST" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

BCB © BOARD MEMBER CONFLICT OF INTEREST

Voting Restrictions

Notwithstanding any other provision of law, a Governing Board member shall be eligible to vote on any budgetary, personnel, or other question that comes before the Board, except that it shall be unlawful for a member to vote on a specific item that concerns the appointment, employment, or remuneration of such member or any person related to such member as a dependent as defined in A.R.S. [43-1001](#). [LEGAL REF.: A.R.S. [15-323](#)]

Employment Limitation

No dependent, as defined in Section [43-1001](#), of a Governing Board member may be employed in the District, except by consent of the Board. [LEGAL REF.: A.R.S. [15-502](#)]

No employee of the District or the spouse of such employee may hold membership on the Governing Board of the District. [LEGAL REF.: A.R.S. [15-421](#)]

The District is allowed to employ, including through a third (3rd)-party contractor that provides services to the District, any person who served as a member of the School District Governing Board during the preceding two (2) years only in a position in which the person will provide services directly to students. Pursuant to A.R. S. [15-421](#), the District is authorized to increase the time period for this restriction to be more than two (2) years

Conflict of Interest

Any Board member or employee of the District who has, or whose relative has, a substantial interest in any contract, sale, purchase, or service to the District shall make known that interest in the official records of the District and shall refrain from voting upon or otherwise participating in any manner as a Board member or employee in such contract, sale, or purchase. [LEGAL REF.: A.R.S. [38-503](#)]

Any Board member or employee who has, or whose relative has, a substantial interest in any decision of the District shall make known such interest in the official records of the District and shall refrain from participating in any manner as a Board member or employee in such a decision. [LEGAL REF.: A.R.S. [38-503](#)]

"Refrain from participating in any manner" means more than just refraining from making a final decision. It means participating in any way in the process leading up to a decision. An employee with a conflict of interest must not make recommendations, give advice, or otherwise communicate in any manner with anyone involved in the decision-making process.

**Purchases from Governing ~~Board~~ Board
Members for Districts ~~with~~with**

3,000 or More Students

School district procurement rules are required for all purchases of service from Governing Board members, regardless of the dollar amount. Purchases for services may only be made after public competitive bidding. Purchases of supplies, materials, and equipment from Board members are subject to the following:

- A. Purchases for supplies, materials, and equipment are limited to three hundred dollars (\$300) per transaction;
- B. Total purchases within any twelve (12) month period are limited to one thousand dollars (\$1,000);
- C. The purchases comply with the Uniform System of Financial Records (USFR) guidelines for oral and written quotations.
- D. The Board has, by majority vote, adopted or reconfirmed a policy authorizing such purchases within the preceding twelve (12) month period.

[LEGAL REF.: A.R.S. [38-503](#); [15-323](#); A.G.O. I84-012; I06-002]

Purchases from Governing Board

Members for Districts with

Fewer than 3,000 Students

School district procurement rules are required for all purchases of service from Governing Board members, regardless of the dollar amount. Purchases for services may only be made after public competitive bidding. Purchases of supplies, materials, and equipment from Board members are subject to the following:

- A. Purchases less than one hundred thousand dollars (\$100,000) comply with the Uniform System of Financial Records (USFR) guidelines for oral and written quotations;
- B. Purchases of one hundred thousand dollars (\$100,000) and above comply with the school district procurement rules for public competitive bidding;
- C. Each purchase is approved by the Governing Board;
- D. The amount of the purchase is included in the Board's meeting minutes.

[LEGAL REF.: A.R.S. [15-323](#); A.G.O. I06-002]

Filing of Disclosures

The District shall maintain for public inspection in a special file all documents necessary to memorialize all disclosures of substantial interest made known pursuant to the statutory conflict-of-interest provisions. [LEGAL REF.: A.R.S. [38-509](#)]

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[15-213](#)

[15-323](#)

[15-421](#)

[15-502](#)

[38-481](#)

[38-503](#)

[38-509](#)

[43-1001](#)

A.G.O.-

I84-012

I87-035

I88-013

I06-002

CROSS REF.:-

[BBBA](#) - Board Member Qualifications

[DJE](#) - Bidding/Purchasing Procedures

Compare Policy Advisory "BE © SCHOOL BOARD MEETINGS" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

BE © SCHOOL BOARD MEETINGS

The Board shall transact all business at official meetings of the Board. These may be either regular or special meetings, defined as follows:

- A. Regular meeting - the usual official legal-action meeting, scheduled and held regularly.
- B. Special meeting - an official legal-action meeting called between scheduled regular meetings to consider only specifically identified topics.

Every meeting of the Board, regular or special, shall be open to the public except for an executive session that is held in accordance with state law. A "meeting" is defined as the gathering, in person or through technological devices, of a quorum of members of a public body to discuss, propose or take legal action, including any deliberations with respect to such action, that has been properly noticed, pursuant to Arizona Revised Statutes.

The Board must provide sufficient seating to accommodate the reasonably anticipated number of desiring attendees when feasible. However, this does not require a public body to relocate a meeting outside of the largest regular meeting room.

A meeting includes a one-way electronic communication by one member of a public body that is sent to a quorum of the members of a public body and that proposes legal action.

A meeting also includes an exchange of electronic communications among a quorum of the members of a public body that involves a discussion, deliberation or the taking of legal action by the public body concerning a matter likely to come before the public body for action.

Notice of all Governing Board meetings, regular and special, shall be posted in compliance with the requirements prescribed by A.R.S. [38-431.02](#) and described in Board Policy BEDA.

Notice must include an agenda of the matters to be discussed or decided at the meeting or information on how the public may obtain a copy of such agenda. Except for a meeting through technological devices, the agenda shall also include notice of the time that the public will have physical access to the meeting place.

Regular Board Meetings

The Governing Board shall hold a regular meeting at least once each month during the regular school year and may hold other meetings as often as called. If action has been taken and documents approved at a meeting, they may be signed subsequently by individual Board members. ~~The third (3rd) Tuesday~~

Choose this:

The _____ and _____ of each month during the regular school year are designated as the regular Board meeting dates. The Board may hold other meetings

as often as called.

Or choose this:

The _____ of each month during the regular school year is designated as the regular Board meeting date. The Board may hold other meetings as often as called.

A regular meeting may be rescheduled or canceled:

- A. By majority vote of the Board when noticed as a meeting agenda item.
- B. By declaration of the Board President, or if the President is unavailable another member of the Board, in consultation with the Superintendent, when a significant event beyond the Board's control renders attendance at the meeting unsafe or unreasonable in light of the circumstance, such as:
 - 1. Significantly inclement weather conditions, or
 - 2. A local, state, or national emergency of a magnitude it intervenes to the extent that convening of the meeting is inadvisable.
- C. When the absence of a quorum of the Board will render the meeting impermissible.

Every regular meeting of the Board shall be open to the public, and the Board shall meet at the most convenient public facility in the District. If a public facility is not available within the District, the Board may meet at any available public facility convenient to all Board members, regardless of the county or school district in which the facility is located.

Special Board Meetings

Special meetings may be called whenever deemed necessary. Written or telephoned notice of all special meetings shall be given to the members of the Board at least twenty-four (24) hours prior to the time stated for the meeting to convene. Said notice shall indicate the purpose of the special meeting. No business other than the matters specified in the notice shall be transacted at such meeting.

Adopted: ~~October 16, 2018~~ <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.

[15-321](#)

[15-843](#)

[38-431](#) *et seq.*

[38-431.01](#)

[38-431.02](#)

A.G.O.-

179-45

CROSS REF.:-

[BEC](#) - Executive Sessions/Open Meetings

[BEDA](#) - Notification of Board Meetings

[BEDB](#) - Agenda

[BEDC](#) - Quorum

[BEDF](#) - Voting Method

[BEDG](#) - Minutes

Compare Policy Advisory "BEDA © NOTIFICATION OF BOARD MEETINGS" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

BEDA © NOTIFICATION OF BOARD MEETINGS

A statement shall be conspicuously posted on the District's website specifying where all notices of the Governing Board meetings are posted, including the physical and electronic locations, and give additional public notice as is reasonable and practicable as to all meetings. [Except for a meeting through technological devices, the agenda and notice shall also include the time that the public will have physical access to the meeting place.](#)

The District shall post all Governing Board public meeting notices on its website and give additional public notice as is reasonable and practicable as to all meetings. When the District has complied with all other public notice requirements of A.R.S. [38-431.02](#), the Board is not precluded from holding a meeting for which notice was posted when a technological problem or failure either:

- A. prevents the posting of public notice on the District website, or
- B. temporarily or permanently prevents use of all or part of the District's website.

When an executive session of the Board is scheduled a notice of the executive session stating the provision of law authorizing the executive session and including a general description of the matters to be considered shall be provided to:

- A. the members of the Governing Board, and
- B. the general public.

At least twenty-four (24) hours prior to the meeting notice shall be given to the members of the Governing Board and to the general public by posting in the designated public place(s) the time and place, and the meeting agenda or any change in the meeting agenda. The notice shall include an agenda of the matters to be discussed, considered or decided at the meeting, or include information on how the public may obtain a copy of the agenda.

The twenty-four (24) hour notice period:

- A. May include Saturday when, in addition to any website posting, the public has twenty-four (24) hour ~~access to~~ access to the physical posting location.
- B. Does not include Sundays and other holidays prescribed in A.R.S. [1-301](#).

A twenty-four (24) hour meeting notice is not required in the case of an actual emergency, however, notice shall be given and procedures followed in accordance with the requirements of [38-431.02](#) as are appropriate to the circumstances.

The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not

less than twenty-four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.

A meeting may be recessed and resumed with less than twenty-four (24) hours notice when proper initial meeting notice was given and, before recessing, public notice is given specifying the time and place the meeting will be resumed or identifying the method by which such notice shall be publicly given.

When the Governing Board intends to meet at a regular place and time on a regular day, date or event for a specified calendar period, the District may post notice of the beginning of the applicable calendar period and the period for which the notification is valid.

Adopted: ~~November 15, 2016~~ <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[1-301](#)

[15-321](#)

[15-341](#)

[38-431.01](#)

[38-431.02](#)

A.G.O.-

179-45

CROSS REF.:-

[BE](#) - School Board Meetings

[BEC](#) - Executive Sessions/Open Meetings

[BEDB](#) - Agenda

BEDB ©
AGENDA

The agenda shall list the specific matters to be discussed, considered or decided at the meeting. Except for a meeting through technological devices, the agenda and notice shall also include the time that the public will have physical access to the meeting place. The Governing Board may discuss, consider or make decisions only on matters listed on the agenda and other matters related thereto. (*Subject to A.R.S. [38-431.02](#)*)

Unless changed by a majority vote of Board members present at a meeting, the order of business shall be as follows:

Regular meetings:

- A. Call to order
- B. Adoption of the agenda (*Discussion of items is not in order.*)
- C. Pledge of allegiance
- D. Board Meeting minutes not previously approved
- E. Information only items (*Items to be heard only; the Board will not propose, discuss, or take legal action during the meeting unless the specific matter is properly noticed for legal action.*)
 - 1. Summary of current events
 - a. Superintendent
 - Celebrations and recognitions
 - b. Governing Board members
 - 2. Reports (*Notice must be specific as to type of report that will be given, subject matter and whom will be making the report.*)
- F. Public comments (*Members of the Governing Board shall not discuss or take legal action on matters raised during an open call to the public unless the matters are properly noticed for discussion and legal action.*)
- G. Action items (*Matters on which the Governing Board may take legal action during the meeting.*)
 - 1. Consent agenda items (*When so presented, should fully describe the matters on the agenda and inform the public where more information can be obtained.*)
 - 2. Specific items of District business (*As listed for consideration, may include various categorical areas as the business of the District necessitates Board discussion, deliberation, and action.*)
- H. Information and Discussion items (*Matters about which the Board may engage in discussion but will take no action during the meeting.*)

I. Information items (*The Board will not propose, discuss, or take legal action during the meeting.*)

Requests for future agenda items

J. Adjournment

Special meetings:

A. Call to order

B. Items for which the special meeting was called (*May include timely action, discussion, and information items as conditioned for regular meetings.*)

C. Announcements

D. Adjournment

Executive sessions:

An executive session may be scheduled, as necessary, during either a regular or special meeting. (*See Arizona Attorney General Agency Handbook Section 7.6.7.*)

1. When an executive session is to be held, the notice must state the specific provision of law authorizing the executive session.

2. The Board may vote to hold an executive session for the purpose of obtaining legal advice from the Board's attorney on any matter listed on the agenda pursuant to A.R.S. [38-431.03\(A\)\(3\)](#).

Emergency meetings

In the case of an actual emergency, the Governing Board, after giving such notice as is appropriate to the circumstances, may act on an emergency matter or call an emergency meeting in accordance with the requirements set out in A.R.S. [38-431.02](#). The emergency meeting shall follow the order of business for a special meeting. An emergency meeting shall be subsequently followed by the posting of a public notice within twenty-four (24) hours declaring that an emergency session has been held and setting forth the information specified by [38-431.02](#). Chapter 7 of the Arizona Agency Handbook shall be consulted for guidance when an emergency action or meeting is being considered.

Accommodations for the Disabled

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting *[name of designated agency contact person]* at *[telephone number and TDD telephone number]*. Requests should be made as early as possible to allow time to arrange the accommodation.

Adopted: November 20, 2005

LEGAL REF.:

A.R.S.

[38-431](#)

[38-431.01](#)

[38-431.02](#)

[38-431.03](#)

CROSS REF.:

[BDB](#) - Board Officers

[BEC](#) - Executive Sessions/Open Meetings

Compare Policy Advisory "CBI © EVALUATION OF SUPERINTENDENT" to Policy in Manual

◀ first

last ▶

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

CBI © EVALUATION OF SUPERINTENDENT

The Governing Board shall evaluate the Superintendent at least once each year.

Prior to the academic year, the Board and Superintendent will meet to agree on an evaluation instrument. The evaluation(s) shall relate to the Superintendent's duties, responsibilities, and progress toward established goals. ~~The-~~ The Superintendent shall provide each member of the Board a copy of the ~~agreed upon~~ evaluation instrument not later than ~~November 10~~ September 1.-

The Board President shall schedule a meeting not later than ~~December 18~~ March 30, when the Board will devote an executive session to the evaluation of the Superintendent's performance, to discuss working relationships between the Superintendent and the Board, and to review the Superintendent's contract (with the Superintendent present). ~~If the Superintendent's contract is in its first year, this initial evaluation will not be a comprehensive evaluation, but will be used to allow the Board to communicate its perspective on the Superintendent's performance to date and to allow the Board and the Superintendent to communicate on performance matters. Additional first-year evaluations may be completed by the Board at the Board's discretion or upon invitation by the Superintendent; however, the first fully comprehensive evaluation will be that which occurs in November of the Superintendent's second year.~~

Any meetings of the Board to compile evaluations, or meetings to discuss the evaluations with the Superintendent, shall be held in executive session unless the Superintendent requests that any such meeting be held in open session. Board members shall have the opportunity to discuss with the Superintendent any item(s) on which the Board member fails to achieve consensus.

A copy of any written evaluation shall be given to the Superintendent. If in disagreement with such evaluation, the Superintendent may respond in writing to the Governing Board.

Upon the conclusion of the evaluation, the Governing Board may determine whether any changes in the compensation and benefits or contract term of the Superintendent are warranted, subject to the following:

If the Superintendent's contract with the School District is for multiple years, the School District shall not offer to extend or renegotiate the contract until no earlier than fifteen (15) months before the expiration of the contract.

If the Superintendent's contract with the School District is for a single year, on or before May 15 of each year the Board shall offer a contract for the next school year to the Superintendent unless on or before April 15 the Board gives notice to the Superintendent of the Board's intention not to offer a new administrative contract; this contract may or may not be for the position of Superintendent.

The evaluation and any comments by the Superintendent shall become a part of the Superintendent's personnel file.

Adopted: ~~date of Manual adoption~~<-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-341](#)

[15-503](#)

CROSS REF.:

[CBA](#) - Qualifications and Duties of the Superintendent

EXHIBIT

EVALUATION OF SUPERINTENDENT

**SUPERINTENDENT EVALUATION HANDBOOK
AND
SUPERINTENDENT EVALUATION TOOL**

To view/access the District's Superintendent Evaluation Tool *Guidance Handbook* created by ASA/ASBA, [click here](#).

To view/access the District's *Superintendent Evaluation Tool* created by ASA/ASBA, [click here](#).

Compare Policy Advisory "IHA-E ©" to Policy in Manual

first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last

IHA-E ~~©~~ ©

EXHIBIT

BASIC INSTRUCTIONAL PROGRAM

Reading

For students in kindergarten (K) and grades one (1) through three (3), the District shall:

- A. select and administer screening, ongoing diagnostic and classroom based instructional reading assessments, including motivational assessments, as defined by the State Board of Education;
- B. conduct a curriculum evaluation;
- C. adopt a scientifically based reading curriculum including the essentials of reading instruction;
- D. provide ongoing teacher training based on scientifically based reading research;
- E. devote reasonable amounts of time to explicit instruction and independent reading;
- F. provide intensive reading instruction as defined by the State Board of Education to each student who does not meet or exceed the Arizona standards; and
- G. review its reading program and take corrective action as specified by the State Board of Education whenever more than twenty percent (20%) of the third (3rd) grade students do not meet the Arizona standards.
- H. ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher, [literacy coach or literacy specialist](#) in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. [15-219](#) and A.R.S. [15-501.01](#) which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.
- I. ensure that, within forty-five (45) calendar days after the beginning of each school year or within forty-five (45) calendar days after a student enrollment occurs after the first (1st) day of school, every student who is enrolled in a kindergarten program or grade one in a public school in this state is screened for indicators of dyslexia, using the Department of Education (D.O.E.) dyslexia screening plan (the screening for indicators of dyslexia may be integrated with reading proficiency screenings as prescribed by the D.O.E.);
- J. provide notifications to parents of students who are identified as having indicators of dyslexia based on a screening for indicators; and

K. ensure that screening for indicators of dyslexia includes phonological and phonemic awareness, rapid naming skills, correspondence between sounds and letters, nonsense word repetition, and sound symbol recognition.

Compare Policy Advisory "EBC © EMERGENCIES" to Policy in Manual

◀ first

last ▶

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

EBC © EMERGENCIES

The Superintendent will develop and maintain District emergency plans for each school, department, and other facilities in the District and will coordinate such plans with the local law enforcement, fire, medical and hospital authorities as necessary. Training components for staff and students shall be included in the Superintendent's emergency plans.

Emergency response plans are confidential and exempt from public disclosure. The District shall not release emergency response plans to the public as part of a public records request. [A.R.S. [41-1803\(G\)](#)]

The plans will be in accordance with minimum standards developed jointly by the Department of Education and the Division of Emergency Management within the Department of Emergency and Military Affairs. The plans will designate specific emergency drills to be conducted. Local responders shall periodically be invited to review the plan(s).

Emergency [response](#) plans developed by the [Governing Board](#) are required to address how the school and emergency responders will communicate with and provide assistance to students with disabilities.

[Emergency plans developed by the Superintendent](#) will be presented annually to the Board.

Adopted: ~~date of Manual adoption~~ <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-341](#)

[41-1803](#)

Compare Policy Advisory "GCG © PART - TIME AND
SUBSTITUTE PROFESSIONAL STAFF EMPLOYMENT" to
Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

GCG ©
PART - TIME AND ~~SUBSTITUTE~~-SUBSTITUTE
PROFESSIONAL STAFF EMPLOYMENT

Substitute Teachers

The Board will establish the daily pay rate for substitute teachers.

The Superintendent will screen all applicants for substitute positions and recommend substitute teachers to the Board for approval. The Superintendent will establish regulations to ensure that all substitutes used in the schools are on the Board-approved substitute list.

Substitute

~~Professional~~

Professional

Staff Members

The Superintendent may employ, when conditions warrant, temporary or part-time personnel on a per diem or time card basis. This authority is subject to the following conditions:

- ~~Continued~~-A. Continued employment of any such person shall be subject to confirmation and approval by the Board at ~~its next~~-its next official meeting.
- ~~The~~-B. The employee shall be hired on a per diem basis and shall be compensated in accordance with ~~the requirements~~-the requirements and limitations of existing contracts that cover similar positions or employees.
- ~~In~~-C. In addition to the conditions set forth above, the temporary assignment of a person to a supervisory ~~or administrative~~-or administrative position shall be preceded by notification to the Board. The Superintendent will ~~detail the~~-detail the circumstances that created the need for the part-time employment.

~~Adopted: date of Manual adoption~~

=====

Optional language: The following outlined item (to the next double line) is available for inclusion in whole or in part at the discretion of school districts having only one (1) school or fewer than 600 students as determined by the local Governing Board.

Small School Districts;

Substitute Teachers

A *small school district*, as defined in A.R.S. [15-901](#), is allowed to employ a substitute teacher who is related to a member of the Governing Board as the member's spouse or immediate family and who has had the same household of residence within the preceding four (4) years. If a small school district employs a substitute teacher in these circumstances, the member of the Governing Board who is related to the substitute teacher must recuse themselves from voting on any matter relating to substitute teachers.

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Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-421](#)

[15-502](#)

[15-503](#)

A.A.C.

[R7-2-603](#)

Compare Policy Advisory "IHA © BASIC INSTRUCTIONAL PROGRAM" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

IHA © BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. [15-704](#) and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

The instructional program will ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher, [literacy coach or literacy specialist](#) in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. [15-219](#) and A.R.S. [15-501.01](#) which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

The instructional program will include planned sequences in:

- A. Language arts - reading, spelling, handwriting, English grammar, composition, literature, and study skills.
- B. Mathematics experiences.
- C. Social studies - history including Native American history, geography, civics, economics, world cultures, political science, and other social science disciplines.
- D. Science experiences.
- E. Fine and practical arts experience - art education, vocal and instrumental music, and vocational/business education.
- F. Technology skills.
- G. Health and safety education.

H. Physical education.

I. Foreign or Native American language.

The planned program for all students shall also include library instruction, individual study, guidance, other appropriate instructional activities, and all instruction required under state law and State Board of Education regulations.

Observance Days

September 11, in each year shall be observed as 9/11 Education Day. On 9/11 Education Day, each public school shall dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day or 9/11 Education Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday.

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education which align with the academic standards in social studies pursuant to A.R.S. [15-701](#) and [15-701.01](#).

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[1-319](#)

[1-321](#)

[15-203](#)

[15-211](#)

[15-219](#)

[15-341](#)

[15-501.01](#)

[15-701](#)

[15-701.01](#)

[15-704](#)

[15-710](#)

[15-710.02](#)

[15-741.01](#)

[15-802](#)

A.A.C.

[R7-2-301](#) *et seq.*

CROSS REF.:

[IJNDB](#) - Use of Technology Resources in Instruction

Compare Policy Advisory "JFABDA © ADMISSION OF STUDENTS IN FOSTER CARE" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

**JFABDA ©
ADMISSION OF STUDENTS
IN FOSTER CARE**

This policy is intended to direct compliance with Arizona State Laws, Arizona Administrative Code, and the Every Student Succeeds Act (ESSA) Foster Care provisions.

Purpose Statement

The implementation of this policy shall assure that:

A. Within five (5) days after a child enters foster care or if a child's placement changes, the child, if appropriate, the child's caseworker, the child's parent, guardian, custodian, caregiver, or foster parent and representative from the local education agency or the child's school of origin shall determine if it is in the child's best interest to remain in the child's school of origin;

B. Children in foster care remain enrolled in their school of origin for the duration of their time in care, unless a determination is made that it is not in such child's best interest to remain in their school of origin, which decision shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement, among other factors listed in law (See list in ~~JFABD~~JFABDA-R);

~~B. when a determination is made that it is not in such child's best interest to remain in the school of origin, the child is immediately~~C. If it is determined that a change of educational placement is in the best interest of the child, the child shall be immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment or owes any outstanding fines or fees to the school of origin; however, the student may be required to provide their Notice to Providers document;

~~D. the~~ The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records;~~D. Upon request for records for any such child from another school, every effort shall be made to provide records within two (2) business days.~~

E. In collaboration with the ~~State~~state or local Child Welfare Agency, transportation is provided to and from the school of origin or school of placement for the foster child as applicable and found in the law and Policy JFAA;~~and~~E. ~~the school/District (LEA)~~. In ensuring a child receives transportation to the educational institution determined to be in the child's best interest, the Department of Child Safety may coordinate with the Department of Education and local education agencies and enter into necessary information sharing, data sharing and financial agreements.

F. **The District** will work with the Department of Child Safety (or tribal agency) to ensure that the provisions of ESSA relating to foster children are implemented, including assigning a District employee to serve as a Point of Contact (POC) to work in collaboration with the applicable child welfare agency and notify the Arizona Department of Education of the assigned POC.

Definitions

The term "children in foster care" means children who are under twenty-four (24) hour substitute care while placed away from their parents or guardians and for whom the Child Welfare Agency (Department of Child Safety [DCS] or tribal) has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed, and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made. (45 C.F.R. § 1355.20(a)) In Arizona, if DCS has received placement care and responsibility, then the child is in "foster care" even if the parent or guardian is permitted to live in the home of placement, such as a kinship home.

The term "school of origin" means the school in which a child is enrolled at the time of placement in foster care, including preschool. If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change.

Point of Contact (POC) for Children in Foster Care - Responsibilities

The Superintendent will designate an appropriate staff person of authority as Point of Contact (POC) for children in foster care who will carry out duties as assigned and notify Arizona Department of Education's (ADE's) Statewide Foster Care Education Coordinator of the designated POC. Among those duties will be the responsibility to coordinate activities and programs to work in collaboration with the respective child welfare agency (either DCS or tribal), in the best interest of foster children that will include procedures to:

- A. Continue the student's education in the school of origin or placement;
- B. Collaborate with the Child Welfare Agency to implement the educational stability plan;
- C. Ensure the best interest is determined regarding school enrollment;
- D. Ensure necessary transportation is provided, funded, and arranged in collaboration with the Child Welfare Agency;
- E. Ensure immediate enrollment and transfer of records occurs when the student moves schools; and
- F. Ensure school staff are trained on the provisions and educational needs of children in foster care.

Other Relevant Policies and Procedures

Implementation of the Every Student Succeeds Act (ESSA) Foster Care provisions requires the coordination with a number of policies and procedures. These policies and procedures are listed below as cross ~~referenced and~~ [references and](#) are incorporated in this policy and these procedures by such reference.

Enrollment preference may be given to children who are in foster care.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-530.04](#)

[15-816](#) through [15-816.07](#)

[15-821](#)

[15-823](#) through [15-825](#)

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015
(Foster Care Provisions)

CROSS REF.:

[EEAA](#) - Walkers and Riders

[IKEB](#) - Acceleration

[JF](#) - Student Admissions

[JFAA](#) - Admission of Resident Students

[JFAB](#) - Admission of Nonresident Students

[JFABD](#) - Admission of Homeless Students

[JFB](#) - Open Enrollment

[JG](#) - Assignment of Students to Classes and Grade Levels

[JLCB](#) - Immunizations of Students

[JLH](#) - Missing Students

[JR](#) - Student Records

[JRCA](#) - Request for Transfer of Records

Compare Policy Advisory "JK © STUDENT DISCIPLINE" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

JK © STUDENT DISCIPLINE

The Superintendent shall recommend policies and develop procedures for the discipline of students that comply with A.R.S. [15-843](#). These policies and procedures will apply to all students traveling to, attending, and returning from school, and while visiting another school or at a school-sanctioned activity, or in any other situation in which the District may lawfully exercise its authority to discipline a student. When suspension or expulsion is involved, notice, hearing, and appeal procedures shall conform to applicable legal requirements.

The discipline, suspension and expulsion of pupils shall not be based on race, color, religion, sex, disability, national origin, ancestry or any other unlawful reason. A substantial or deliberate failure to comply with the prohibition against race, color, religion, sex, disability, national origin, ancestry or any other unlawful reason may subject the District to the loss of funds imposed by A.R.S. [15-843](#).

Unless required by A.R.S. [15-841](#)(G), bringing a firearm to school, which may be modified on a case-by-case basis, a school district or charter school may out-of-school suspend or expel a pupil who is enrolled in kindergarten through fourth grade (K-4) only if all of the following apply:

- A. The pupil is seven (7) years of age or older.
- B. The pupil engaged in conduct on school grounds that meets one (1) of the following criteria:
 1. Involves the possession of a dangerous weapon without authorization from the school.
 2. Involves the possession, use or sale of a dangerous drug as defined in A.R.S. [13-3401](#) or a narcotic drug as defined in A.R.S. [13-3401](#) or a violation of A.R.S. [13-3411](#).
 3. Immediately endangers the health or safety of others.
 4. The pupil's behavior is determined by the School District Governing Board or Charter School Governing Body to qualify as aggravating circumstances and that all of the following apply:
 - a. The pupil is engaged in persistent behavior that has been documented by the school and that prevents other pupils from learning or prevents the teacher from maintaining control of the classroom environment.
 - b. The pupil's ongoing behavior is unresponsive to targeted interventions as documented through an established intervention process that includes consultation with a school counselor, school psychologist or other mental

health professional or social worker if available within the School District or Charter School or through a state sponsored program.

c. The pupil's parent or guardian was notified and consulted about the ongoing behavior.

d. Before a long-term suspension or expulsion, the school provides the pupil with a disability screening and the screening finds that the behavioral issues were not the result of a disability.

C. Failing to remove the pupil from the school building would create a safety threat that cannot otherwise reasonably be addressed or qualifies as "aggravating circumstances."

D. Before suspending or expelling the pupil, the School District or Charter School considers and, if feasible while maintaining the health and safety of others, in consultation with the pupil's parent or guardian to the extent possible, employs alternative behavioral and disciplinary interventions that are available to the School District or Charter School, that are appropriate to the circumstances and that are considerate of health and safety.

The School District or Charter School shall document the alternative behavioral and disciplinary interventions it considers and employs.

E. The School District or Charter School, by policy, provides for both:

1. A readmission procedure for pupils who are in kindergarten through fourth grade (K-4) and who have served at least five (5) school days of a suspension from the school that exceeds ten (10) school days to be considered for readmission on appeal of the pupil's parent or guardian.

2. A readmission procedure for pupils who are in kindergarten through fourth grade (K-4) and who are expelled from or subject to alternative reassignment at the school to be considered for readmission on appeal of the pupil's parent or guardian at least twenty (20) school days after the effective date of the expulsion or alternative reassignment.

A school district or charter school is exempt from having to meet the prescribed criteria for the suspension of a student in kindergarten (K) or the first through fourth (1st – 4th) grades if either:

A. Expulsion is required pursuant to A.R.S. [15-841\(G\)](#) due to a student's possession of a firearm at school.

B. The suspension does not exceed two (2) days and the aggregate suspensions for the pupil do not exceed ten (10) days within a school year.

"Aggravating circumstances" means the pupil is engaged in persistent behavior that:

A. Has been documented by the school.

B. Prevents other students from learning or prevents the teacher from maintaining control of the classroom environment.

C. Is unresponsive to targeted interventions as documented through an established intervention process.

The principal of each school shall ensure that a copy of all rules pertaining to discipline, suspension, and expulsion of pupils are distributed to the parents of each pupil at the time the pupil is enrolled in school.

The principal of each school shall ensure that all rules pertaining to the discipline, suspension, and expulsion of pupils are communicated to students at the beginning of each school year, and to transfer students at the time of their enrollment in the school.

Information concerning a student's disciplinary record will be held in the strictest confidence.

Disciplinary actions taken will be recorded in an administrative log, and all types of suspensions or expulsions will be recorded in a separate file for each student.

Temporary Removal

Teachers are authorized to temporarily remove a student from a class. A teacher may temporarily remove a student to the principal, or to a person designated by the school administrator, in accord with:

- A. Rules established for the referral of students.
- B. The conditions of A.R.S. [15-841](#), when applicable.

The Superintendent shall establish such rules as are necessary to implement the temporary removal procedure.

Confinement

If confinement is authorized by the Governing Board, in accordance with A.R.S. [15-843](#), the Superintendent shall ensure that disciplinary policies involving the confinement of pupils left alone in an enclosed space shall include the following:

- A. A process for prior written parental notification that confinement may be used for disciplinary purposes that is included in the pupil's enrollment packet or admission form.
- B. A process for written parental consent before confinement is allowed for any pupil in the School District. The policies shall provide for an exemption to prior written parental consent if a school principal or teacher determines that the pupil poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil's parent or guardian in writing by the end of the same day that confinement was used.

Schools are not prohibited from adopting policies which include procedures for the reasonable use of physical force by certificated or support staff personnel in self-defense, defense of others and defense of property (A.R.S. [15-843](#), subsection b, paragraph 3.)

Threatened an Educational Institution

Threatened an educational institution means to interfere with or disrupt an educational institution as found in A.R.S. [15-841](#) and [13-2911](#). A student who is determined to have threatened an educational institution shall be expelled from school for at least one (1) year except that the District may modify this expulsion requirement for a pupil on a case-by-case basis and may reassign a pupil subject to expulsion to an alternative education program if the pupil participates in mediation, community service, restitution or other programs in which the pupil takes responsibility for the results of the threat. The District may require the student's parent(s) to participate in mediation, community service, restitution or other programs with the student as a condition to the reassignment of the pupil to an alternative education program.

Regulating Off-Campus Speech

While the District may regulate certain types of off-campus student speech, it must be mindful of student rights of expression under the First Amendment.

Circumstances that may implicate the District's off-campus regulatory interests include, but are not limited to:

- A. Serious or severe bullying or harassment targeting particular individuals.
- B. Threats aimed at teachers or other students.
- C. The failure to follow rules concerning:
 - 1. Lessons.
 - 2. The writing of papers.
 - 3. The use of computers.
 - 4. Participation in other online school activities.
- D. Breaches of school security devices.

The District may take affirmative steps to work with the student, short of discipline, to engage in future respectful and accountable digital citizenship.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[13-403](#) *et seq.*

[13-2911](#)

[13-3401](#)

[13-3411](#)

[15-105](#)

[15-341](#)

[15-342](#)

[15-841](#)

[15-842](#)

[15-843](#)

[15-844](#)

CROSS REF.:

[GBEB](#) - Staff Conduct

[JIC](#) - Student Conduct

[JKA](#) - Corporal Punishment

[JKD](#) - Student Suspension

[JKE](#) - Expulsion of Students

[JLDB](#) - Restraint and Seclusion

Compare Policy Advisory "JKD © STUDENT SUSPENSION" to Policy in Manual

◀ first

last ▶

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

JKD © STUDENT SUSPENSION

A student may be removed from contact with other students as a temporary measure.

The authority to suspend a student for up to ten (10) days, after an informal hearing is held, rests with the Superintendent, principal, or other school officials granted this power by the Governing Board of the School District. If a danger to students or staff members is present, the Superintendent may immediately remove the student from school, with prior contact with the parents and with a notice and hearing following as soon as practicable. Each suspension shall be reported to the Governing Board, within five (5) days, by the person imposing it. [A.R.S. [15-843](#)]

In all cases, except summary suspension where a clear and present danger is evident, the student shall remain in school until applicable due process procedures are instituted. In *no* instance shall students be released early from school unless parents have been notified.

Suspension of pupils in a kindergarten program and grades one (1) through four (4) must comply with A.R.S. [15-843](#)(K), as follows:

Unless required by A.R.S. [15-841](#)(G), bringing a firearm to school, which may be modified on a case-by-case basis, a school district or charter school may out-of-school suspend or expel a pupil who is enrolled in kindergarten through fourth grade (K-4) only if all of the following apply:

- A. The pupil is seven (7) years of age or older.
- B. The pupil engaged in conduct on school grounds that meets one (1) of the following criteria:
 1. Involves the possession of a dangerous weapon without authorization from the school.
 2. Involves the possession, use or sale of a dangerous drug as defined in A.R.S. [13-3401](#) or a narcotic drug as defined in A.R.S. [13-3401](#) or a violation of A.R.S. [13-3411](#).
 3. Immediately endangers the health or safety of others.
 4. The pupil's behavior is determined by the School District Governing Board or Charter School Governing Body to qualify as aggravating circumstances and that all of the following apply:
 - a. The pupil is engaged in persistent behavior that has been documented by the school and that prevents other pupils from learning or prevents the teacher from maintaining control of the classroom environment.

b. The pupil's ongoing behavior is unresponsive to targeted interventions as documented through an established intervention process that includes consultation with a school counselor, school psychologist or other mental health professional or social worker if available within the School District or Charter School or through a state sponsored program.

c. The pupil's parent or guardian was notified and consulted about the ongoing behavior.

d. Before a long-term suspension or expulsion, the school provides the pupil with a disability screening and the screening finds that the behavioral issues were not the result of a disability.

C. Failing to remove the pupil from the school building would create a safety threat that cannot otherwise reasonably be addressed or qualifies as "aggravating circumstances."

D. Before suspending or expelling the pupil, the School District or Charter School considers and, if feasible while maintaining the health and safety of others, in consultation with the pupil's parent or guardian to the extent possible, employs alternative behavioral and disciplinary interventions that are available to the School District or Charter School, that are appropriate to the circumstances and that are considerate of health and safety.

The School District or Charter School shall document the alternative behavioral and disciplinary interventions it considers and employs.

E. The School District or Charter School, by policy, provides for both:

1. A readmission procedure for pupils who are in kindergarten through fourth grade (K-4) and who have served at least five (5) school days of a suspension from the school that exceeds ten (10) school days to be considered for readmission on appeal of the pupil's parent or guardian.

2. A readmission procedure for pupils who are in kindergarten through fourth grade (K-4) and who are expelled from or subject to alternative reassignment at the school to be considered for readmission on appeal of the pupil's parent or guardian at least twenty (20) school days after the effective date of the expulsion or alternative reassignment.

"A school district or charter school is exempt from having to meet the prescribed criteria for the suspension of a student in kindergarten (K) or the first through fourth (1st – 4th) grades if either:

A. Expulsion is required pursuant to A.R.S. [15-841\(G\)](#) due to a student's possession of a firearm at school.

B. The suspension does not exceed two (2) days and the aggregate suspensions for the pupil do not exceed ten (10) days within a school year.

"Aggravating circumstances" means the pupil is engaged in persistent behavior that:

A. Has been documented by the school.

B. Prevents other students from learning or prevents the teacher from maintaining control of the classroom environment.

C. Is unresponsive to targeted interventions as documented through an established intervention process.

The Superintendent may designate a hearing officer for suspension hearings.

Regular Education Students

Suspension for ten days or less:

A. *Step 1:* The student will receive notice, written or oral, of the reason for suspension and the evidence the school authorities have of the alleged misconduct.

1. After having received notice, the student will be asked for an explanation of the situation.
2. The authorized District personnel shall make reasonable efforts to verify facts and statements prior to making a judgment.

B. *Step 2:* Following Step 1:

1. Provided that a written record of the action taken is kept on file, authorized District personnel may:

- a. Suspend the student for up to ten (10) days.
- b. Choose other disciplinary alternatives.
- c. Exonerate the student.

d. Suspend the student for ten (10) days pending a recommendation that the student be given a long-term suspension or expulsion or both.

2. When suspension is involved:

a. A parent must be notified before the student is allowed to leave campus. If no parent contact can be made, the student may be isolated until dismissal time and then given a written message to the parents.

b. A letter to the parents will be written within a reasonable time to explain the terms (including the possibility that a long-term suspension and/or expulsion is being recommended) and reasons for the suspension and to request a meeting to solicit their help.

3. No appeal is available from a short-term suspension.

Suspension for over ten days:

A. *Step 3:* If the offense is one that could result in a suspension of over ten (10) days, in addition to Step 1 and Step 2 a formal hearing will be arranged and conducted by a hearing officer or by the Superintendent.

B. *Step 4:* A formal letter to the responsible parent or guardian will be mailed by certified mail with return receipt requested or delivered by hand (with an adult witness present) at least five (5) working days prior to the formal hearing. A copy of this letter will remain on file, and the letter should contain the following information:

1. The charges and the rule or regulation violated.
2. The extent of the punishment to be considered.

3. The date, time, and place of the formal hearing.
4. A designation of the District's witnesses.
5. That the student may present witnesses.
6. That the student may be represented by counsel at student's expense.
7. If a hearing officer has been designated, the name of the hearing officer.

C. *Step 5:* A formal hearing will be held, during which the student will be informed of the following:

1. Nothing in these procedures shall be construed to prevent the students who are subject to the action and their parents or legal guardians and legal counsel from attending any executive (closed) session pertaining to the proposed disciplinary action, or from having access to the minutes and testimony of such session or from recording such a session at the parent's or legal guardian's expense.
2. The student is entitled to a statement of the charges and the rule or regulation violated.
3. The student may be represented by counsel, without bias to the student.
4. The student may present witnesses.
5. The student or counsel may cross-examine witnesses presented by the District.
6. The burden of proof of the offense lies with the District.
7. Either the hearing must be recorded on tape or an official record must be kept in some other appropriate manner. In addition, parents are to be allowed to tape-record the hearing at their own expense.
8. The District has the right to cross-examine witnesses, and may be represented by an attorney.

D. *Step 6:* The decision and appeal procedure, if applicable, upon the conclusion of the hearing will be as follows:

1. Upon the conclusion of a hearing by a hearing officer in which a decision of long-term suspension is made, the decision may be appealed to the Board. To arrange such an appeal, the parent(s) of the suspended student or the student must deliver to the Superintendent a letter directed to the Board within five (5) days after receiving written notice of the long-term suspension. The letter must describe in detail any objections to the hearing or the decision rendered.
2. The appeal to the Board will be on the record of the hearing held by the hearing officer. If the Board determines that the student was not afforded due process rights or that this policy was not followed in all substantive respects, the student shall be given another hearing. If the Board determines that the punishment was not reasonable, they may modify the punishment.
3. The decision of the Board is final.

Special Education Students

Suspension for ten days or less. Short-term suspension (ten [10] days or less) may be used for special education students for disciplinary reasons on the same basis as for a regular education student. (It is not considered a change of placement.)

A. *Step 1:* The student will receive notice, written or oral, of the reason for suspension and the evidence the school authorities have of the alleged misconduct.

1. After having received notice, the student will be asked for an explanation of the situation.
2. The authorized District personnel involved shall make reasonable efforts to verify facts and statements prior to making a judgment.

B. *Step 2:* Following Step 1:

1. Provided that a written record of the action taken is kept on file, authorized District personnel may:
 - a. Suspend the student for up to ten (10) days.
 - b. Choose other disciplinary alternatives.
 - c. Exonerate the student.
 - d. Suspend the student for ten (10) days pending a recommendation that the student be given a long-term suspension or expulsion or both.
2. When suspension is involved:
 - a. A parent must be notified before the student is allowed to leave campus. If no parent contact can be made, the student may be isolated until dismissal time and then given a written message to the parents.
 - b. A letter to the parents will be written within a reasonable time to explain the terms (including the possibility that a long-term suspension and/or expulsion is being recommended) and reasons for the suspension and to request a meeting to solicit their help.
3. No appeal is available from a short-term suspension.

Suspension for over ten days

If a special education student is recommended for a suspension of more than ten (10) days during the school year (a possible change in placement), a manifestation determination conference must be held.

A. *Step 3:* A recommended suspension of a special education student for more than ten (10) consecutive days, or a series of suspensions totaling more than ten (10) days, may constitute a change of placement and shall require a manifestation determination conference. Such a conference shall be for the purpose of determining whether or not the offense is a manifestation of the student's disability.

B. *Step 4:* If the offense is not a manifestation of the disability of the student, the student may be suspended by following the District policies for students in general, provided that educational services are continued during the period of disciplinary removal for a student with a disability qualified under the Individuals with Disabilities Education Act (IDEA). A

student with a disability qualified for educational services under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973, and not qualified under IDEA, may be suspended or expelled from school, and educational services may be ceased, if nondisabled students in similar circumstances do not continue to receive educational services.

C. *Step 5*: If the behaviors are a manifestation of the disability of the student, the District may not extend the suspension of the student beyond the initial ten (10) school days.

An exception to the above allows for an IDEA qualified student to be given a change in placement to an interim alternative educational setting for not more than forty-five (45) days, in accord with federal law and regulation, if the removal is for IDEA defined drug or weapons offenses or is based upon a due process hearing officer's determination that injury to the child or another is substantially likely if current placement is maintained.

Any interim alternative educational setting must be selected so as to enable the child to continue to progress in the general curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the child's current IEP; and include services and modifications which are designed to prevent the behaviors for which the placement was made from recurring. (*Caution*: refer to IDEA statutes and regulations before implementing the exception.)

Alternative to Suspension

Students meeting the following requirements may participate in an alternative to suspension program described below at the determination of the Superintendent:

A. Suspension from school has been determined as the punishment for an offense and any appeal has been denied.

B. The immediate suspension was not due to:

1. Fighting or engaging in violent behavior
2. Threatening an educational institution
3. Selling, using or possessing weapons, firearms, explosives, or dangerous instruments
4. Making a bomb threat
5. Engaging in arson

C. The student has not served more than one (1) short-term suspension or alternative to suspension of ten (10) days or less during the current academic year.

D. The student has admitted to or taken responsibility for the act upon which suspension was imposed in a written statement signed by the student and attested to by the student's parent or guardian.

E. The student and parent or guardian has received a written admonition that the suspension as originally determined will be imposed summarily and in its entirety should the student violate the conditions or requirements of the Alternative to Suspension Program. (*Note*: Follow appropriate dismissal procedures.)

F. Parent(s) or guardian(s) shall agree to participate by:

1. Providing transportation as necessary to and from the program location.
2. Furnishing meals prepackaged or purchasing same for the student.
3. Establishing and monitoring in consultation with the school a supervisory routine limiting the student's contact to that which is necessary with other students and friends during the program.

The Alternative to Suspension Program is to be one of social isolation. It shall be discipline intensive, requiring academic work and as determined may involve community service, groundskeeping, and litter control. Parents will participate by providing support and supervision.

- A. Students will be isolated from others by means of barriers or distance at a location determined by the District. No participation in any school sponsored activity will be permitted during the program.
- B. Communication by students with others will be limited to adult District staff or as directed by the adult supervisor on duty.
- C. Ordered study time will be established for each student consistent with the number of classes in which the student is enrolled, divided proportionately through the academic day.
- D. Students are confined to their assigned areas and seats except as designated by the supervisor. All personal maintenance will be planned and approved by the supervisor.
- E. Students are to bring all books, workbooks, paper and necessary instruments for each class in which they are enrolled to the program daily and take the same material home each day of the program.
- F. Protocols for implementation of the Alternative to Suspension Program following the requirements above may be established by the administrator at each location.

Procedures and Conditions for Readmission of Students Suspended for More Than Ten Days

Early readmission procedures

The Superintendent may authorize early readmission of a student suspended for more than ten (10) days. The student shall be considered for readmission only upon completion of the major portion of the suspension (usually one [1] day more than half [1/2] with consideration for the grading period or academic division as necessary). The following conditions must be met:

- A. A written request must be submitted to the Superintendent on behalf of the student by the student's parent or guardian asking for readmission and requesting a meeting to determine any requirements.
- B. Accompanying the written request shall be a summary of the student's activities and accomplishments during the suspension period written and signed by the student and signed and attested to by the parent or guardian. (Parents of elementary grade students may prepare the summary.)
- C. The request shall include a signed statement from local law enforcement officials that there have been no infractions of local or state codes for which the student could have

been charged during the period of the suspension.

D. At the time of the meeting to review the request the student may be required to explain the incident or incidents leading up to the suspension.

E. The determination to allow readmission may be based on, but not limited to, the following elements:

1. The age of the student.
2. The frequency, type, and relative magnitude of previous misbehavior by the student.
3. The relative severity of the event(s).
4. Whether the student's behavior violated civil or criminal laws.
5. The degree to which the incident(s) interfered with the educational process.
6. The extent to which the event created endangerment to the student, others or property.
7. Special intellectual, psychological, emotional, environmental and physical characteristics of the student.
8. The student's attitude concerning the event(s).
9. The expressed intent concerning the student's future behavior.

F. Should early readmission be granted, the student, with parent or guardian affirmation, shall agree to the following conditions:

1. Regular attendance—no unexcused absences.
2. No violation of school rules or policies.
3. Attendance at after school events for the remaining term of suspension only with prior approval of the administration.
4. Completion of all class tasks in timely fashion, as directed.
5. Student will receive supervision before and after school by parental arrangement, travel directly to school and from school, and report immediately to a supervisor for the balance of the term of the suspension.

G. The student and parent or guardian shall receive a written admonition that failure in the conditions required for early readmission will mean summary imposition of the remainder of the suspension, and additional punishment if indicated by the disciplinary policies and procedures of the District.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[13-3401](#)

[13-3411](#)

[15-342](#)

[15-766](#)

[15-767](#)

[15-841](#)

[15-842](#)

[15-843](#)

A.A.C.

[R7-2-401](#)

[R7-2-405](#)

A.G.O.

I78-103

I78-218

I80-055

I84-036

20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act

20 U.S.C. 7151 *et seq.*, The Gun-Free School Act of 1990

29 U.S.C. 794 Rehabilitation Act of 1973, (Section 504)

CROSS REF.:

[IHB](#) - Special Instructional Programs

[JK](#) - Student Discipline

[JR](#) - Student Records

Compare Policy Advisory "JKE © EXPULSION OF STUDENTS" to Policy in Manual

◀ first

last ▶

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

JKE © EXPULSION OF STUDENTS

A recommendation to expel shall be by the Superintendent. The authority to expel rests only with the Board. All expulsions requested shall have supporting data indicating the required due process procedure provided at the time of recommendation.

Expulsion of pupils in a kindergarten program and grades one (1) through four (4) must comply with A.R.S. [15-843](#)(K), as follows:

Unless required by A.R.S. [15-841](#)(G), bringing a firearm to school, which may be modified on a case-by-case basis, a school district or charter school may out-of-school suspend or expel a pupil who is enrolled in kindergarten through fourth grade (K-4) only if all of the following apply:

- A. The pupil is seven (7) years of age or older.
- B. The pupil engaged in conduct on school grounds that meets one (1) of the following criteria:
 1. Involves the possession of a dangerous weapon without authorization from the school.
 2. Involves the possession, use or sale of a dangerous drug as defined in A.R.S. [13-3401](#) or a narcotic drug as defined in A.R.S. [13-3401](#) or a violation of A.R.S. [13-3411](#).
 3. Immediately endangers the health or safety of others.
 4. The pupil's behavior is determined by the School District Governing Board or Charter School Governing Body to qualify as aggravating circumstances and that all of the following apply:
 - a. The pupil is engaged in persistent behavior that has been documented by the school and that prevents other pupils from learning or prevents the teacher from maintaining control of the classroom environment.
 - b. The pupil's ongoing behavior is unresponsive to targeted interventions as documented through an established intervention process that includes consultation with a school counselor, school psychologist or other mental health professional or social worker if available within the School District or Charter School or through a state sponsored program.
 - c. The pupil's parent or guardian was notified and consulted about the ongoing behavior.
 - d. Before a long-term suspension or expulsion, the school provides the pupil with a disability screening and the screening finds that the behavioral issues

were not the result of a disability.

C. Failing to remove the pupil from the school building would create a safety threat that cannot otherwise reasonably be addressed or qualifies as “aggravating circumstances.”

D. Before suspending or expelling the pupil, the School District or Charter School considers and, if feasible while maintaining the health and safety of others, in consultation with the pupil’s parent or guardian to the extent possible, employs alternative behavioral and disciplinary interventions that are available to the School District or Charter School, that are appropriate to the circumstances and that are considerate of health and safety.

The School District or Charter School shall document the alternative behavioral and disciplinary interventions it considers and employs.

E. The School District or Charter School, by policy, provides for both:

1. A readmission procedure for pupils who are in kindergarten through fourth grade (K-4) and who have served at least five (5) school days of a suspension from the school that exceeds ten (10) school days to be considered for readmission on appeal of the pupil's parent or guardian.

2. A readmission procedure for pupils who are in kindergarten through fourth grade (K-4) and who are expelled from or subject to alternative reassignment at the school to be considered for readmission on appeal of the pupil's parent or guardian at least twenty (20) school days after the effective date of the expulsion or alternative reassignment.

A school district or charter school is exempt from having to meet the prescribed criteria for the suspension of a student in kindergarten (K) or the first through fourth (1st – 4th) grades if either:

A. Expulsion is required pursuant to A.R.S. 15-841(G) due to a student’s possession of a firearm at school.

B. The suspension does not exceed two (2) days and the aggregate suspensions for the pupil do not exceed ten (10) days within a school year.

Aggravating circumstances" means the pupil is engaged in persistent behavior that:

A. has been documented by the school.

B. prevents other students from learning or prevents the teacher from maintaining control of the classroom environment.

C. is unresponsive to targeted interventions as documented through an established intervention process.

The Governing Board (**Option A:** will decide in executive session whether the Board will conduct an expulsion hearing or designate one (1) or more hearing officers to hear the evidence) **OR (Option B:** directs all expulsions hearings to be conducted by a hearing officer selected from a list of hearing officers approved by the Board).

Expulsion

Regular Education Students

Expulsion is the permanent exclusion of a student from school and school activities, unless the Governing Board reinstates the student's privileges to attend school.

A. *Step 1*: Each recommendation for expulsion shall be delivered to the Superintendent. A recommendation for expulsion may be made before, after or in conjunction with a long-term suspension hearing, if one is to be held.

B. *Step 2*: If the Superintendent concurs with the recommendation, the Superintendent shall (**Option A**: present the recommendation to the Governing Board) **OR** (**Option B**: present the recommendation for expulsion to a hearing officer selected from a list of hearing officers approved by the Board).

C. *Step 3*: In each case in which a recommendation for expulsion receives approval by the Superintendent, (*and the Board has not determined that all expulsion hearings are to be conducted by a hearing officer*), the Governing Board will meet in executive session:

1. to determine whether the nature of the accusations against the student justify an expulsion hearing,
2. to determine whether the hearing will be held before the Governing Board or before a hearing officer,
3. to designate a hearing officer if one will be used, and
4. if the hearing will be conducted by the Governing Board to determine whether the hearing will be conducted in executive session. Under normal circumstances, the Governing Board will not review any documents or other pertinent evidence during the initial executive session.

D. *Step 4*: The expulsion hearing should be scheduled so it may be resolved, if reasonably possible, during the period of any suspension.

E. *Step 5*: A formal letter to the responsible parent or guardian will be mailed by certified mail with return receipt requested or delivered by hand (with an adult witness present) at least five (5) working days prior to the formal hearing. A copy of this letter will remain on file, and the letter should contain:

1. A statement of the charges and the rule or regulation violated.
2. The extent of the punishment to be considered.
3. The date, time, and place of the formal hearing.
4. A designation of the District's witnesses.
5. That the student may present witnesses.
6. That the student may be represented by counsel at the student's expense.
7. If a hearing officer has been appointed, the name of the hearing officer and how the hearing officer may be contacted, or a statement that the Governing Board will preside at the hearing.
8. Copies of this policy and A.R.S. [15-840](#) and [15-843](#) unless previously provided in connection with the same infraction.

F. *Step 6*: The parent, guardian or emancipated student shall be informed of the following:

1. Nothing in these procedures shall be construed to prevent the students who are subject to the action and their parents or legal guardians and legal counsel from attending any executive (closed) session pertaining to the proposed disciplinary action, or from having access to the minutes and testimony of such session or from recording such a session at the parent's or legal guardian's expense.
2. The student is entitled to a statement of the charges and the rule or regulation violated.
3. The student may be represented by counsel, without bias to the student.
4. The student may present witnesses.
5. The student or counsel may cross-examine witnesses presented by the District.
6. The burden of proof of the offense lies with the District.
7. Either the hearing must be recorded on tape or an official record must be kept in some other appropriate manner. In addition, parents are to be allowed to tape-record the hearing at their own expense.
8. The District has the right to cross-examine witnesses, and may be represented by an attorney.
9. If the hearing is held before a hearing officer, the hearing will be conducted in private with the attendance of only the hearing officer, administrative representatives, the student and parent(s), counsel for the parties, and witnesses necessary to the proceedings, unless the parent(s), guardian(s) or emancipated student requests in writing that the hearing be open to public attendance.
10. If the hearing is held before the Governing Board the Board will conduct the hearing in executive session with the attendance of only the hearing officer, administrative representatives, the student and parent(s), counsel for the parties, and witnesses necessary to the proceedings, unless the parent(s), guardian(s) or emancipated student requests in writing that the hearing be open to public attendance.

G. *Step 7*: A formal hearing will be held:

~~4. When~~ When a parent or legal guardian has disagreed that the hearing should be held in executive (closed) session, it shall be held in an open meeting unless:

- a. If only one (1) student is subject to the proposed action, and disagreement exists between that student's parents or legal guardians, then the Board (hearing officer), after consultation with the student's parents or legal guardians, shall decide in executive (closed) session whether the hearing will be in executive (closed) session.
- b. If more than one (1) student is subject to the proposed action and disagreement exists between the parents of different students, then separate hearings shall be held subject to the provisions of A.R.S. [15-843](#).

H. *Step 8*: The decision and appeal procedure, if applicable, upon the conclusion of the hearing will be as follows:

1. Upon conclusion of a hearing conducted by a hearing officer, if a recommendation for expulsion is made, the decision may be appealed to the Board at the time the Board considers the recommendation. A formal letter to the responsible parent or guardian will be mailed by certified mail with return receipt requested or delivered by hand (with an adult witness present) indicating the recommendation that will be made to the Board. A copy of this letter will remain on file, and the letter should explain:

- a. The time and place of the Board meeting at which the recommendation will be made.
- b. That the recommendation may be appealed at the time the recommendation is made to the Board.
- c. That the appeal shall be in writing delivered to the Superintendent prior to the time of the Board meeting.
- d. That the written appeal shall indicate a spokesperson on behalf of the student.
- e. That the spokesperson will be given time to speak to the Board on appeal.
- f. The Board may accept the hearing officer's recommendation or reject the recommendation and impose a different disciplinary action including assignment to an alternative educational program. The Board may grant a new hearing, take the matter under advisement, or take any further action deemed necessary. If the Board decides to expel the student the expulsion shall become effective the day after the Board's decision. The decision of the Board is final.

2. Upon conclusion of a hearing on expulsion conducted by the Board, the decision of the Board is final.

Special Education Students

A student qualified under the Individuals with Disabilities Education Act (IDEA) as revised in 2004 may not be expelled from school, unless as a result of a manifestation determination it has been determined that the student's behavior is unrelated to the child's disability. The manifestation determination must be held within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct. In compliance with federal law and regulation, the student may be given a change in placement in lieu of expulsion. Expulsion may not result in termination of educational services for a student qualified under the Individuals with Disabilities Education Act. The individualized education program (IEP) team generally determines a change in placement of an IDEA qualified student. During any change in placement the school must provide services to the extent necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the child's individualized education programs.

A student with a disability qualified under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973 and not qualified under the Individuals with Disabilities Education Act as revised in 2004, may be suspended or expelled from school and education services may be ceased, if nondisabled students in similar circumstances do not continue to receive education services.

Readmittance procedure:

A. A student expelled from the District may request readmittance by making a written application to the Board. Readmission is at the discretion of the Governing Board. In addition, it is the prerogative of the Board to stipulate appropriate conditions for readmittance. The application for readmittance shall occur no less than nine (9) months after the date of the expulsion; however, the student may not be readmitted until at least two (2) complete semesters have passed (the remainder of the semester in which the violation has occurred and two [2] additional semesters). The application must:

1. Be written and be directed to the attention of the Governing Board.
2. Contain all information that the student and parent(s) consider relevant to the Governing Board's determination as to whether or not to readmit the student. This should include information indicating:
 - a. An appreciation by the student of the severity and inappropriateness of the student's prior misconduct.
 - b. That such misconduct or similar misconduct will not be repeated.
 - c. A description of the student's activities since the expulsion.
 - d. Support of the student's application for readmission.
3. Be filed in the Superintendent's office.

B. The Governing Board shall meet in executive session to consider an initial application for readmission. The student and parents have the right to be present in the executive session but do not have the right to make a presentation or address the Governing Board unless they are asked to do so by the Governing Board. For this reason, it is important that the application for readmission contain all information that the Governing Board may deem important in determining whether to readmit the student. The Governing Board, in its sole discretion, shall determine whether the student should be readmitted, and, if so, under what restrictions and conditions. The burden is on the student and parent(s) to convince the Governing Board that readmission is appropriate considering the interests of the expelled student, the District, and the interests of the other students and staff members. The Governing Board's decision is final.

C. A student may file more than one (1) application for readmission. Applications subsequent to an initial application, however, may not be filed more frequently than every ninety (90) days, and the Governing Board shall meet to discuss and consider the application only if at least two (2) members of the Governing Board ask that the matter be placed on an agenda for discussion in executive session.

Readmittance conditions

As a condition for readmission from an expulsion, the student, with parent(s) or guardian affirmation, shall agree to the following conditions:

- A. Regular attendance – no unexcused absence.
- B. No violation of school rules or policies.
- C. Completion of all classroom tasks in a timely fashion, as directed.
- D. Depending upon the nature of the original violation for which the expulsion was provided, the student may be limited as to attendance or participation in after school

activities, school sports, and extracurricular events or activities.

A student allowed readmission following expulsion shall receive a written admonition that the original expulsion will be summarily reinstated should the student commit a violation of the conditions for readmission or a criminal or civil violation reflecting on the school order.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[13-3401](#)

[13-3411](#)

[15-342](#)

[15-766](#)

[15-767](#)

[15-841](#)

[15-842](#)

[15-843](#)

A.A.C.

[R7-2-401](#)

[R7-2-405](#)

A.G.O.

I78-103

I78-218

I80-055

I84-036

20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act

20 U.S.C. 7151 *et seq.*, The Gun-Free School Act of 1990

29 U.S.C. 794 Rehabilitation Act of 1973, (Section 504)

CROSS REF.:

[IHB](#) - Special Instructional Programs

[JK](#) - Student Discipline

[JR](#) - Student Records

Compare Policy Advisory "JLH © MISSING STUDENTS" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

JLH © MISSING STUDENTS

Following proper notification, the records of each missing child will be flagged with a red sticker in the upper-right-hand corner of the cumulative folder. When records are requested for missing children, the local law enforcement agency will be notified and no records will be sent.

The parent or surrogate of each new enrollee in the school, except homeless students, will be asked to produce one (1) of the following proofs:

- ~~A.~~ **A** certified copy of the child's birth certificate.
- ~~Other B.~~ **Other** reliable proof of the student's identity and age, including the student's baptismal certificate, ~~an application~~ **an application** for a Social Security number, or original school registration ~~records and an affidavit explaining the inability~~ **records and an affidavit explaining the inability** to provide a copy of the birth certificate.
- ~~A C.~~ **A** letter from the authorized representative of an agency having custody of the student (pursuant to statute) ~~certifying~~ **certifying** that the student has been placed in the custody of the agency as prescribed by law.

The parent or surrogate will be given thirty (30) days to provide documentation requested as listed above. If documentation is not provided, a second (2nd) letter will be sent to notify the parent or guardian that unless the documentation is provided within ten (10) days, the local law enforcement agency will be notified.

Nothing contained in this policy shall authorize the school to disclose to any person a student's educational record without prior parental consent unless the school makes a determination that disclosure of such records is necessary to protect the health and safety of the student.

Within ~~five-ten~~ **(510)** days after enrolling a transfer student from a public school or from a private school, the school will request, directly from the previous school, a certified copy of the student's record. When records are requested by another school, within ten (10) days the school will comply with the request unless the record has been flagged pursuant to A.R.S. ~~15-829~~ **or** the request does not conform to the requirements related to proper release of records by an emancipated student or a parent or guardian.

For purposes of this policy:

- ~~Flag A.~~ **Flag** means to mark or identify as pertaining to a missing child, or an indication identifying an item ~~as pertaining~~ **as pertaining** to a missing child.
- ~~B.~~ **Missing child** means a person who is under the age of eighteen (18) years, whose temporary or ~~permanent residence~~ **permanent residence** is in this state or is believed to be in this state, whose location has not been determined, and ~~who has~~ **who has** been reported as missing to a law enforcement agency.

Adopted: ~~date of Manual adoption~~<-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[13-3620](#)

[15-824](#)

[15-828](#)

[15-829](#)

[32-1472](#)

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,

[as amended by the Every Student Succeeds Act \(ESSA\) of 2015](#)

CROSS REF.:

[JF](#) - Student Admissions

[JFAB](#) - Admission of Nonresident Students

[JR](#) - Student Records

[JRCA](#) - Request for Transfer of Records

Compare Policy Advisory "JRCA-R ©" to Policy in Manual *Click on the changed parts for a detailed description. Use the left and right arrow keys to walkthrough the last modifications.*

JRCA-R © REGULATION

REQUEST FOR TRANSFER OF RECORDS

Requesting Records of Transfer Students

Upon enrollment of a transfer student from a private school or from another public school, the principal shall request that the student's parent or guardian (or an emancipated student) authorize consent for the request for the student's education records on form JR-ED.

Within ~~Five (5)~~ **ten (10)** school days after enrolling a transfer student from a private school or ~~from~~ **from** another ~~public~~ **public** school, the principal shall request, directly from the student's previous school, a certified copy of the student's record.

Responding to ~~Requests~~ **Requests** for Student Records

Upon receiving a request for the records of a student who has withdrawn from school, the principal shall comply and forward the record within ten (10) days after receipt of the request, unless:

- A. The record has been flagged pursuant to A.R.S. **15-829**, in which case the record shall not be forwarded and law enforcement officials shall be notified.
- B. The request does not conform to the requirements related to proper release of records by an emancipated student or parent.

~~Until June 30, 2018 or extension by the Arizona legislature, if a pupil is enrolled in a school district and that pupil also participates in Arizona online instruction, the pupil's school shall release a copy of the pupil's transcript to the online course provider within ten (10) days after a valid request to release the pupil's transcript. If the online course provider does not receive the pupil's transcript, after ten (10) days the online course provider shall notify the pupil's School District that the online course provider has not received the transcript and the pupil's transcript shall be released to the online course provider within ten (10) days. Non-compliance may result in a penalty assessed for each day of violation per A.R.S. 15-701.01. The penalty prescribed immediately above does not apply to requests that would violate the Family Educational Rights and Privacy Act of 1974 (20 United States Code section 1232g).~~

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- B

Agenda Item

FY24 Annual Bond and DAA Override Report

For Board: Action Discussion Information

Background –

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District has issued \$50 million of the \$50 million voter approved bonds in funding capital improvement projects.

The current bond expenditures to date = \$49,174,230
The current FY24 DAA Override Budget = \$1,500,000
The FY23 DAA expenditures = \$1,152,044
The current FY24 DAA expenditures to date = \$183,202

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District’s use of state capital aid

Legal

A.R.S. §15-491.K

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

Bond Budgets by Voter Pamphlet

	Non-Admin improvements, F&E (school sites)	Student Transport - buses	Admin improvements, F&E (district office)	Total	Cash Available \$\$
FY18 paid to date	\$616,905.29		\$45,313.44	\$662,218.73	
FY19 paid to date	\$24,993,344.05	\$252,311.20	\$182,555.96	\$25,428,211.21	
FY20 Paid to date	\$16,002,235.01	\$259,845.78	\$2,373,501.21	\$18,635,582.00	
FY21 Paid to date	\$2,205,089.91	\$0.00	\$68,781.00	\$2,273,870.91	
FY22 Paid to date	\$707,348.18	\$0.00	\$0.00	\$707,348.18	
FY23 Paid to date	\$1,453,817.72	\$0.00	\$13,181.25	\$1,466,998.97	
Total Expenses	\$45,978,740.16	\$512,156.98	\$2,683,332.86	\$49,174,230.00	
Remaining budgets - construction	\$157,557.00		\$342,400.00	\$499,957.00	
Remaining budgets - transportation		\$175,500.00		\$175,500.00	
Remaining budget- Technology	\$250,000.00		\$0.00	\$250,000.00	
Totals \$50M	\$46,386,297.16	\$687,656.98	\$3,025,732.86	\$50,099,687.00	\$50,099,687
Original Voter pamphlet budgets	\$46,550,000.00	\$850,000.00	\$2,600,000.00	\$50,000,000.00	
deviation from voter pamphlet	-\$163,702.84	-\$162,343.02	\$425,732.86		
	1466998.97	FY23 Total			
	707348.18	FY22 Total			
	2,273,870.91	FY21 Total			
	\$18,635,582.00	FY20 Total			
	\$25,428,211.21	FY19 Total			
	\$662,218.73	FY18 Total			
	\$49,174,230.00	Combined Total expended			
	\$25,028,117.42	Total Funds First Bond Sale			
	\$22,028,700.00	Total Funds Second Bond Sale			
	\$3,042,870.00	Total Funds Third Bond Sale			
	\$925,457.42	Funds (cash) Remaining			

DAA Override Expenses by voter pamphlet category

	Voter pamphlet / Budget	FY19 Expense	FY20 Expense	FY21 Expense	FY22 Expense	FY23 Expense	Average
<u>non-admin purposes</u>							
Instructional Technology and Curriculum materials	\$ 1,327,000	\$1,008,492.36	\$574,091.23	\$958,398.67	\$671,735.78	\$1,030,317.71	\$848,607.15
Preventative maintenance & improvements to school facilities	\$ 102,000	\$0.00	\$40,706.00	\$0.00	\$0.00	\$18,023.25	\$11,745.85
							\$0.00
<u>Admin purposes</u>							
Technology upgrades	\$ 43,000	\$22,671.01	\$38,216.40	\$44,971.69	\$19,990.88	\$75,552.05	\$40,280.41
Preventative maintenance & improvements to facilities	\$ 28,000	\$0.00	\$28,800.00	\$30,000.00	\$30,235.43	\$28,150.99	\$23,437.28
							\$0.00
Total	\$ 1,500,000	\$1,031,163	\$681,814	\$1,033,370	\$721,962	\$1,152,044	\$924,070.69

OSBORN SCHOOL DISTRICT
2023/24 DAA State Aid

		<u>2022/23</u>		<u>2023/24</u>
ADM		2,387.42		2,267.27
Formula PPA	X	502.33	X	549.45
Available Budget Amount	=	<u>1,199,272.34</u>	=	<u>1,245,751.50</u>
Transfer to M&O for comp tech		50,000.00	-	50,000.00
Transfer to M&O per Budget Committee		285,000.00	-	713,000.00
Transfer to M&O as allowed	-	<u>443,000.00</u>	-	<u>250,000.00</u>
*Retained for Capital Purposes		421,272.34		232,751.50

* DAA fund reserve covers the expenditures that exceed the current years state funding allocation

*As allowed by statute this fund (610) can be used for capital type purchases and instructional aids. This funding source buys text books, instructional materials, library books, furniture, software, computers, projectors, smart boards, chairs/desks, buses, vehicles, maintenance equipment, HVAC, technology equipment, etc.

	PO No.	PO Date	Vendor Name	Site	Project Description	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
admin	231152 Total	05/12/2024	CORE CONSTRUCTION		JOB # 22-04-222 OSD - District Office	\$342,386.00		\$0.00	\$342,386.00	ROLL OVER FY24
tech	231156 Total	05/17/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Liebert PS15 1500VA/1350W 120VA	\$72,444.00		\$0.00	\$72,444.00	ROLL OVER FY24
	231084 Total	04/20/2024	DAVE BANG ASSOC. INC.		Berliner Terranova.179	\$57,760.53		\$0.00	\$57,760.53	ROLL OVER FY24
	231083 Total	04/20/2024	DAVE BANG ASSOC. INC.		Playworld #ZZX0930, 3.5in OD 2-U	\$84,004.28		\$3,264.21	\$80,740.07	ROLL OVER FY24
tech	231085 Total	04/25/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Cisco Firepower 2140 NGFW Applia	\$60,306.14		\$42,424.07	\$17,882.07	ROLL OVER FY24
tech	231072 Total	04/19/2024	SHARP BUSINESS SYSTEMS		Aourcewell #030321 SEC Value Cla	\$5,031.54		\$4,977.83	\$0.00	
tech	231086 Total	04/25/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Cisco MERAKI MR46 Wi-Fi 6 INDOOR	\$61,515.40		\$0.00	\$61,515.40	ROLL OVER FY24
	230977 Total	03/29/2024	ONE ARCHITECTURE, PLC		PO for One Architecture . This is for	\$10,864.42		\$10,856.43	\$0.00	
	231003 Total	04/05/2024	VEREGY		Sewer Line replacement. Replacem	\$40,000.00		\$26,268.30	\$13,731.70	ROLL OVER FY24
tech	231055 Total	04/19/2023	SHARP BUSINESS SYSTEMS		Value Class 4K Ultra HD 70" class (6'	\$10,709.26		\$10,149.72	\$559.54	
tech	230776 Total	01/06/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		1GPA Contract #19-07PV-03, Merak	\$282,098.42		\$237,556.88	\$44,541.54	ROLL OVER FY24
	230763 Total	12/22/2023	DAVE BANG ASSOC. INC.		PLAYWORLD CHALLENGERS PLAYSTI	\$175,809.66		\$79,816.84	\$0.00	
	230764 Total	12/22/2023	DAVE BANG ASSOC. INC.		Playworld 5in arch swing 2-seats	\$28,269.11		\$28,269.11	\$0.00	
tech	230777 Total	01/06/2024	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Mohave Contract #22I-LOGIC-1116	\$318,073.47		\$268,808.77	\$49,264.70	ROLL OVER FY24
	230713 Total	11/30/2023	ECD SYSTEMS LLC		video surveilence system update	\$633,925.89		\$626,902.74	\$7,023.15	ROLL OVER FY24
tech	230775 Total	01/06/2024	SHARP BUSINESS SYSTEMS		55" Class (55.1" diagonal) 4K Ultra H	\$6,384.97		\$5,929.77	\$455.20	
tech	230453 Total	08/31/2023	CDW GOVERNMENT INC		HP EliteOne 800 G6 - all-in-one - Cor	\$8,345.70		\$7,541.20	\$804.50	
tech	230322 Total	07/25/2023	LOGICALIS INC. ATTN: SOLUTIONS GROUP		1GPA Contract #19-07PV-03 contrax	\$6,945.68		\$6,896.11	\$0.00	
tech	230005 Total	07/01/2023	LOGICALIS INC. ATTN: SOLUTIONS GROUP		Taxable equipment	\$38,135.74		\$38,135.74	\$0.00	
tech	230009 Total	07/01/2023	CCS PRESENTATION SYSTEMS		AV equipment, infrastructure and is	\$13,181.25		\$13,181.25	\$0.00	
	230996	4/5/2023	PHOENIX FENCE		FENCING AND GATES AT Longview	\$28,500.77		\$23,890.00	\$0.00	
	230256	7/1/2022	ONE ARCHITECTURE, PLC			\$32,130.00		\$32,130.00	\$0.00	
						\$2,316,822.23		\$1,466,998.97	\$749,108.40	

	Paid to Date	TOTAL EXPENSES		
Non-Admin improvements, renovations, F&E	\$1,453,817.72			
Student Transport - buses	\$0.00	visions GL	\$1,466,998.97	1,466,998.97 FY23 Total
Admin improvements, renovations, F&E	\$13,181.25	Variance	\$0.00	707,348.18 FY22 Total
				2,273,870.91 FY21 Total
				18,635,582.00 FY20 Total
				662,218.73 FY18 Total
				25,428,211.21 FY19 Total
				49,174,230.00 Combined Total expended
Construction items	831,397.63			25,028,117.42 First Bond Sale
				22,028,700.00 Second Bond Sale
Student Transport - buses				\$3,042,870.00 Third Bond Sale
				925,457.42 Funds Remaining
Technology & white fleet	\$635,601.34			

FY22 Bond Projects

	PO No.	PO Date	Vendor Name	Site	Project Desc	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
	221096	6/21/2022	DAVE BANG ASSOC. INC.			\$175,809.66	Closed	\$11,450.82	\$164,358.84	Roll Over FY23
	221094	6/21/2022	DAVE BANG ASSOC. INC.			\$28,269.11	Closed	\$0.00	\$28,269.11	Roll Over FY23
tech	220991	5/12/2022	LOGICALIS INC. ATTN: SOLUTIONS GROUP			\$239,351.09	Closed	\$0.00	\$239,351.09	Roll Over FY23
tech	220781	1/31/2022	CDW GOVERNMENT INC			\$335,633.10	Closed	\$311,865.40	\$0.00	
tech	220765	1/19/2022	CCS PRESENTATION SYSTEMS			\$32,174.62	Closed	\$32,174.62	\$0.00	
	220665	8/5/2021	VEREGY			\$226,678.12	Closed	\$226,678.07	\$0.00	
tech	220364	7/2/2021	SHARP BUSINESS SYSTEMS			\$2,481.44	Closed	\$2,248.48	\$0.00	
	220365	8/5/2021	VEREGY			\$175,811.00	Closed	\$13,719.35	\$0.00	
tech	220288	7/27/2021	CDW GOVERNMENT INC			\$6,555.54	Closed	\$6,073.61	\$0.00	
tech	220245	7/1/2021	LOGICALIS INC. ATTN: SOLUTIONS GROUP			\$69,038.72	Closed	\$9,055.64	\$0.00	Osborn's portion is 15% of USAC project
tech	220276	7/1/2021	SHARP BUSINESS SYSTEMS			\$5,077.75	Closed	\$4,918.57	\$0.00	
	221098	6/27/2022	ECD Systems			\$617,939.36	Closed	\$0.00	\$617,939.36	Roll Over FY23
	220502	9/15/2021	IML Security			\$76,604.72	Closed	\$75,393.62	\$0.00	
	220360	7/1/2021	One Architecture			\$45,000.00	Closed	\$13,770.00	\$31,230.00	Roll Over FY23
						\$2,036,424.23		\$707,348.18	\$1,081,148.40	

	PO No.	PO Date	Vendor Name	Site/Project Descrip	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
tech	210165	7/1/2020	CDW GOVERNMENT INC		\$195,657.00	Closed	\$195,657.00	\$0.00	
tech	210167	7/1/2020	CDW GOVERNMENT INC		\$47,143.64	Closed	\$47,143.64	\$0.00	
	210346	8/11/2020	FACILITY MANAGEMENT GROUP, LLC		\$38,604.00	Closed	\$38,604.00	\$0.00	
	210347	8/11/2020	ONE ARCHITECTURE, PLC		\$66,006.95	Closed	\$17,861.93	\$48,145.02	Rollover
	210348	8/11/2020	RESOURCE ARIZONA, LLC		\$172,465.00	Closed	\$164,491.49	\$0.00	
	210349	8/11/2020	RIDDLE PAINTING & COATINGS CO.		\$88,713.98	Closed	\$88,713.98	\$0.00	
	210350	8/11/2020	DH PACE COMPANY INC		\$20,116.00	Closed	\$20,116.00	\$0.00	
tech	210417	8/20/2020	SHARP BUSINESS SYSTEMS		\$7,604.14	Closed	\$7,454.57	\$0.00	
	210454	8/31/2020	INTERMOUNTAIN LOCK & SECURITY		\$20,000.00	Closed	\$0.00	\$0.00	
white fleet	210538	9/21/2020	SANDERSON FORD INC		\$9,765.01	Closed	\$0.00	\$0.00	
	210539	9/21/2020	DOMINION ENVIRONMENTAL		\$2,519.46	Closed	\$0.00	\$0.00	
	210540	9/21/2020	DOMINION ENVIRONMENTAL		\$907.94	Closed	\$0.00	\$0.00	
	210541	9/21/2020	DOMINION ENVIRONMENTAL		\$4,771.20	Closed	\$4,331.66	\$0.00	
	210542	9/21/2020	DOMINION ENVIRONMENTAL		\$2,879.04	Closed	\$0.00	\$0.00	
	210543	9/21/2020	PHOENIX FENCE		\$1,640.00	Closed	\$0.00	\$0.00	
tech	210544	9/21/2020	SHARP BUSINESS SYSTEMS		\$173,948.64	Closed	\$140,114.78	\$0.00	
	210545	9/21/2020	CORE CONSTRUCTION		\$1,042,848.77	Closed	\$1,042,848.77	\$0.00	
admin	210546	9/21/2020	CORE CONSTRUCTION		\$68,781.00	Closed	\$68,781.00	\$0.00	
	210547	9/21/2020	CORE CONSTRUCTION		\$53,416.00	Closed	\$0.00	\$0.00	close/void
tech	210590	9/29/2020	CDW GOVERNMENT INC		\$8,560.40	Closed	\$7,309.92	\$1,250.48	
tech	210591	9/29/2020	SHARP BUSINESS SYSTEMS		\$11,360.64	Closed	\$11,123.54	\$0.00	
tech	210612	10/13/2020	CDW GOVERNMENT INC		\$27,689.94	Closed	\$23,992.83	\$3,697.11	
tech	210624	10/19/2020	SHARP BUSINESS SYSTEMS		\$10,429.42	Closed	\$10,269.49	\$0.00	
tech	210693	11/20/2020	DELL COMPUTER CORP		\$112,958.01	Closed	\$99,931.17	\$0.00	
tech	210707	11/23/2020	CDW GOVERNMENT INC		\$13,999.99	Closed	\$13,999.99	\$0.00	
	210964	4/21/2021	INTERMOUNTAIN LOCK & SECURITY		\$80,348.44	Closed	\$3,743.72	\$76,604.72	Rollover
	210972	4/27/2021	GUST ROSENFELD P.L.C.		\$17,000.00	Closed	\$17,000.00	\$0.00	NON GFA- Issuance costs
	210973	04/27/2021	STIFEL NICOLAUS & COMPANY, INC.		\$42,251.00	Closed	\$42,251.00	\$0.00	NON GFA- Issuance costs
tech	210980	04/28/2021	CDW GOVERNMENT INC		\$36,617.91	Closed	\$11,182.57	\$0.00	
	210992	05/04/2021	MARICOPA COUNTY TREASURER		\$1,250.00	Closed	\$1,250.00	\$0.00	NON GFA- Issuance costs
tech	211035	05/13/2021	CDW GOVERNMENT INC		\$24,932.51	Closed	\$22,529.12	\$0.00	
tech	211041	05/13/2021	SHARP BUSINESS SYSTEMS		\$137,664.44	Closed	\$126,947.29	\$0.00	
tech	211056	05/19/2021	DELL COMPUTER CORP		\$66,337.45	Closed	\$66,337.45	\$0.00	
tech	211108	06/21/2021	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$43,723.48	Closed	\$0.00	\$43,723.48	Rollover
	210350	8/11/2020	DH PACE COMPANY INC		\$0.00	Closed	-\$20,116.00	\$0.00	Posted to FY20 GL \$20116
					\$2,652,911.40		\$2,273,870.91	\$173,420.81	

PO No.	PO Date	Vendor Name	Project Description	Project Amount (PO)	Status	Paid to Date	Remaining	Rollover/CIP?
200000	7/1/2019	ARIZONA FURNISHINGS		\$8,972.24	Closed	\$8,972.24	\$0.00	posted GFA
200001	7/1/2019	ARIZONA FURNISHINGS		\$7,774.38	Closed	\$7,774.38	\$0.00	posted GFA
200002	7/1/2019	ARIZONA FURNISHINGS		\$8,671.65	Closed	\$8,671.65	\$0.00	posted GFA
200003	7/1/2019	ARIZONA FURNISHINGS		\$7,358.80	Closed	\$7,358.80	\$0.00	posted GFA
200004	7/1/2019	ARIZONA FURNISHINGS		\$7,291.24	Closed	\$7,291.22	\$0.02	posted GFA
TECH	200134	7/8/2019 SHARP BUSINESS SYSTEMS		\$3,798.55	Closed	\$3,360.00	\$438.55	nonGFA
TECH	200214	7/11/2019 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$9,341.06	Closed	\$9,307.24	\$33.82	nonGFA
admin/fleet	200268	7/18/2019 SANDERSON FORD INC		\$365,539.44	Closed	\$355,774.43	\$9,765.01	posted GFA
	200270	7/18/2019 PROGRESSIVE ROOFING		\$21,730.00	Closed	\$21,730.00	\$0.00	posted GFA
	200271	7/18/2019 URBAN ENERGY SOLUTIONS INC.		\$1,698,493.45	Closed	\$1,698,493.45	\$0.00	posted GFA
	200272	7/18/2019 PUEBLO MECHANICAL & CONTROLS, INC.		\$64,345.48	Closed	\$64,345.48	\$0.00	posted GFA
	200273	7/18/2019 FACILITY MANAGEMENT GROUP, LLC		\$294,301.00	Closed	\$258,150.00	\$36,151.00	posted GFA
admin	200275	7/18/2019 ONE ARCHITECTURE, PLC		\$399,551.74	Closed	\$308,045.09	\$91,506.65	posted GFA
	200276	7/18/2019 CORE CONSTRUCTION		\$3,953,096.33	Closed	\$3,953,096.33	\$0.00	posted GFA
	200289	7/19/2019 CONCORD GENERAL CONTRACTING, INC.		\$744,561.72	Closed	\$744,561.72	\$0.00	posted GFA
	200290	7/19/2019 URBAN ENERGY SOLUTIONS INC.		\$29,197.50	Closed	\$29,197.50	\$16.00	posted GFA
	200291	7/19/2019 PUEBLO MECHANICAL & CONTROLS, INC.		\$56,268.20	Closed	\$56,268.20	\$0.00	posted GFA
	200292	7/19/2019 CORE CONSTRUCTION		\$1,468,685.34	Closed	\$1,415,269.34	\$53,416.00	posted GFA
TECH	200308	7/23/2019 CDW GOVERNMENT INC		\$5,821.20	Closed	\$5,821.20	\$0.00	posted GFA
TECH	200310	7/23/2019 CDW GOVERNMENT INC		\$22,861.47	Closed	\$21,483.16	\$1,378.31	posted GFA
	200348	7/31/2019 RESOURCE ARIZONA, LLC		\$22,019.00	Closed	\$22,019.00	\$0.00	posted GFA
	200384	8/12/2019 DH PACE COMPANY INC		\$184,364.30	Closed	\$136,498.76	\$47,865.54	CIP- REVISE PO \$20116
	200385	8/12/2019 URBAN ENERGY SOLUTIONS INC.		\$122,456.43	Closed	\$122,456.43	\$0.00	posted GFA
	200387	8/12/2019 ECD SYSTEMS LLC		\$271,032.46	Closed	\$271,032.46	\$0.00	posted GFA
admin	200388	8/12/2019 ECD SYSTEMS LLC		\$862,604.41	Closed	\$862,604.41	\$0.00	posted GFA
	200390	8/12/2019 CORE CONSTRUCTION		\$37,005.00	Closed	\$37,005.00	\$0.00	posted GFA
admin	200392	8/12/2019 MIDSTATE ENERGY, LLC		\$366,014.09	Closed	\$366,014.08	\$0.01	posted GFA
	200393	8/12/2019 MIDSTATE ENERGY, LLC		\$2,082,602.00	Closed	\$2,082,602.00	\$0.00	posted GFA
TECH	200466	8/26/2019 TWOTREES TECHNOLOGIES LLC		\$12,814.80	Closed	\$12,460.80	\$354.00	posted GFA
TECH	200467	8/26/2019 TWOTREES TECHNOLOGIES LLC		\$10,154.09	Closed	\$9,873.60	\$0.00	posted GFA
TECH	200499	9/4/2019 SHARP BUSINESS SYSTEMS		\$11,590.99	Closed	\$10,824.97	\$0.00	posted GFA
	200514	9/12/2019 DOMINION ENVIRONMENTAL		\$3,295.29	Closed	\$3,208.43	\$86.86	posted GFA
TECH	200540	9/18/2019 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$25,427.80	Closed	\$24,491.84	\$935.96	nonGFA
	200578	9/27/2019 DOMINION ENVIRONMENTAL		\$5,288.32	Closed	\$5,243.84	\$44.48	posted GFA
	200579	9/27/2019 DOMINION ENVIRONMENTAL		\$6,320.98	Closed	\$5,451.34	\$869.64	posted GFA
admin	200585	10/4/2019 CORE CONSTRUCTION		\$2,049,497.00	Closed	\$2,042,712.64	\$6,784.36	CIP
	200602	10/9/2019 RWC INTERNATIONAL, LTD.		\$259,845.78	Closed	\$259,845.78	\$0.00	posted GFA
TECH	200624	10/21/2019 TWOTREES TECHNOLOGIES LLC		\$12,814.80	Closed	\$12,460.80	\$354.00	posted GFA
	200681	11/15/2019 DAVE BANG		\$34,379.95	Closed	\$34,344.04	\$35.91	posted GFA
	200685	11/15/2019 PHOENIX FENCE		\$16,852.00	Closed	\$15,212.00	\$1,640.00	CIP
admin/tech	200690	11/19/2019 CDW GOVERNMENT INC		\$10,105.17	Closed	\$10,105.17	\$0.00	posted GFA
TECH	200707	11/26/2019 SHARP BUSINESS SYSTEMS		\$103,196.70	Closed	\$100,491.30	\$2,705.40	posted GFA
tech	200710	11/26/2019 CDW GOVERNMENT INC		\$3,629.70	Closed	\$0.00	\$3,629.70	posted GFA
tech	200793	1/14/2020 CDW GOVERNMENT INC		\$1,897.28	Closed	\$0.00	\$1,897.28	posted GFA
tech	200796	1/14/2020 TWOTREES TECHNOLOGIES LLC		\$9,741.42	Closed	\$9,472.32	\$269.10	posted GFA
admin	200809	1/22/2020 ARIZONA FURNISHINGS		\$25,320.79	Closed	\$25,320.79	\$0.00	posted GFA
	200810	1/22/2020 DOMINION ENVIRONMENTAL		\$13,650.26	Open	\$11,130.80	\$2,519.46	CIP
	200811	1/22/2020 DOMINION ENVIRONMENTAL		\$6,396.96	Open	\$5,489.02	\$907.94	CIP
	200812	1/22/2020 DOMINION ENVIRONMENTAL		\$4,771.20	Open	\$0.00	\$4,771.20	CIP
	200813	1/22/2020 DOMINION ENVIRONMENTAL		\$13,650.26	Open	\$10,771.22	\$2,879.04	CIP
tech	200908	2/21/2020 CDW GOVERNMENT INC		\$32,876.39	Closed	\$32,876.39	\$0.00	posted GFA
	200949	3/12/2020 CORE CONSTRUCTION		\$2,294,011.00	Closed	\$1,386,120.23	\$907,890.77	CIP
TECH	200950	3/12/2020 TWOTREES TECHNOLOGIES LLC		\$3,692.40	Closed	\$3,590.40	\$102.00	posted GFA
	200951	3/12/2020 RESOURCE ARIZONA, LLC		\$856,475.00	Closed	\$718,979.00	\$137,496.00	CIP- revise PO
	200952	3/12/2020 RIDDLE PAINTING		\$468,589.18	Closed	\$379,875.20	\$88,713.98	CIP- revise PO
	200961	4/6/2020 MIDSTATE ENERGY, LLC		\$18,331.00	Closed	\$18,331.00	\$0.00	posted GFA
TECH	200967	4/14/2020 CDW GOVERNMENT INC		\$48,587.33	Closed	\$41,250.57	\$7,336.76	posted GFA
TECH	200974	4/28/2020 TWOTREES TECHNOLOGIES LLC		\$132,519.55	Closed	\$132,519.55	\$0.00	posted GFA
TECH	200975	4/28/2020 TWOTREES TECHNOLOGIES LLC		\$224,928.00	Closed	\$0.00	\$224,928.00	VOID
tech	200996	5/26/2020 SHARP BUSINESS SYSTEMS		\$487,795.16	Open	\$313,846.52	\$173,948.64	posted GFA
tech	200999	5/27/2020 CDW GOVERNMENT INC		\$10,989.13	Closed	\$10,989.13	\$0.00	posted GFA
tech	201027	6/17/2020 CDW GOVERNMENT INC		\$18,751.59	Closed	\$18,751.59	\$0.00	posted GFA

Payroll Payroll Costs

83308

\$84,338.15

\$20,447,269.75

\$18,635,582.00

\$1,811,671.39

Project No.	PO No.	PO Date	Vendor Name	Site	Project Amount (PO)	Status	Paid to Date	Rollover
	190001	7/3/2018	DH PACE COMPANY INC		\$365,163.45	Open	\$180,799.15	184,364.30
	190194	8/2/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$401,717.97	Closed	\$401,717.97	0.00
	190003	7/3/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$2,356,875.64	Open	\$2,300,607.44	56,268.20
Student Transp	190000	7/3/2018	RWC INTERNATIONAL, LTD.		\$252,611.20	Closed	\$252,311.20	0.00
partial admin	190004	7/3/2018	URBAN ENERGY SOLUTIONS INC.		\$2,977,315.00	Open	2,948,101.50	29,213.50
	190046	7/13/2018	CONCORD GENERAL CONTRACTING, INC.		\$67,500.00	Closed	\$67,425.00	0.00
	190151	7/26/2018	ECD SYSTEMS LLC		\$3,849.73	Closed	\$3,849.73	0.00
	190150	7/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$8,455.10	Closed	\$8,455.10	0.00
	190183	8/1/2018	ARCHITECTURE, INC		\$26,150.00	Closed	26150.00	0.00
	190182	8/1/2018	CONCORD GENERAL CONTRACTING, INC.		\$165,377.00	Closed	\$165,377.00	0.00
	190190	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190189	8/1/2018	ECD SYSTEMS LLC		\$2,074.36	Closed	\$1,423.75	0.00
	190191	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190188	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190192	8/1/2018	FACILITY MANAGEMENT GROUP, LLC		\$198,288.00	Closed	\$198,288.00	0.00
TECH	190185	8/1/2018	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$271,188.12	Closed	\$228,946.13	42,241.99
TECH	190184	8/1/2018	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$232,145.74	Closed	\$229,087.90	3,057.84
	190181	8/1/2018	PROGRESSIVE ROOFING		\$403,957.82	Closed	\$403,957.82	0.00
Admin	190180	8/1/2018	PROGRESSIVE ROOFING		\$66,216.57	Closed	\$66,216.57	0.00
	190179	8/1/2018	PROGRESSIVE ROOFING		\$68,252.00	Closed	\$68,252.00	0.00
	190186	8/1/2018	Pueblo Mechanical & Controls		\$56,000.00	Close	\$54,974.12	1,025.88
	190187	8/1/2018	REGIONAL PAVEMENT MAINTENACE OF AZ I		\$44,019.80	Closed	\$44,019.80	0.00
	190193	8/2/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$746,181.84	Closed	\$746,181.84	0.00
	190216	8/7/2018	ONE ARCHITECTURE, PLC		\$832,463.06	Close	\$830,246.76	2,216.30
Admin	190293	8/17/2018	GRUBER POWER SERVICES		\$17,883.71	Closed	\$17,883.71	0.00
	190407	9/19/2018	CORE CONSTRUCTION		\$48,750.00	Closed	\$48,737.00	0.00
	190431	9/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$7,360.98	Closed	\$7,360.98	0.00
	190432	9/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$64,345.48	Open	\$0.00	64,345.48
	190497	10/31/2018	CONCORD GENERAL CONTRACTING, INC.		\$478,844.00	Close	\$477,071.92	1,772.08
Admin	190568	12/4/2018	DEERE & COMPANY		\$23,721.01	Closed	\$23,373.54	0.00
	190567	12/4/2018	SOUTHWEST GAS		\$19,290.50	Close	0	19,290.50
	190577	12/10/2018	DOMINION ENVIRONMENTAL		\$3,886.20	Closed	\$3,886.20	0.00
	190602	12/19/2018	CITY OF PHOENIX		\$6,400.80	Closed	\$6,400.80	0.00
	190601	12/19/2018	CITY OF PHOENIX		\$5,760.80	Closed	\$5,760.80	0.00
	190600	12/19/2018	CITY OF PHOENIX		\$7,360.80	Closed	\$7,360.80	0.00
	190599	12/19/2018	CITY OF PHOENIX		\$9,600.80	Closed	\$9,600.80	0.00
	190598	12/19/2018	CITY OF PHOENIX		\$23,360.80	Closed	\$23,360.80	0.00
	190603	12/19/2018	CONCORD GENERAL CONTRACTING, INC.		\$5,992,542.00	Open	\$5,385,337.55	720,579.45
	190591	12/19/2018	CORE CONSTRUCTION		\$6,498,337.00	Open	\$2,553,777.67	3,831,184.33
	190606	1/7/2019	DOMINION ENVIRONMENTAL		\$2,993.04	Closed	\$2,727.58	0.00
	190608	1/7/2019	PUEBLO MECHANICAL & CONTROLS, INC.		\$7,822.58	Closed	\$7,822.58	0.00
	190612	1/10/2019	DOMINION ENVIRONMENTAL		\$19,808.24	Close	\$14,024.28	5,783.96
TECH	190621	1/22/2019	CDW GOVERNMENT INC		\$68,993.16	Closed	68993.16	0.00
TECH	190622	1/22/2019	CDW GOVERNMENT INC		\$8,753.36	Closed	8753.36	0.00
TECH	190629	1/22/2019	TWOTREE TECHNOLOGIES		\$6,335.37	Closed	5,940.00	395.37
	190653	1/30/2019	BREWER COMMERCIAL SERVICES LLC		\$7,111.50	Closed	7111.50	0.00
	190654	1/30/2019	ECD SYSTEMS LLC		\$996,357.56	Open	\$725,325.10	271,032.46
TECH	190662	2/5/2019	CDW GOVERNMENT INC		\$10,558.84	Closed	10673.84	(115.00)
	190678	2/8/2019	PUEBLO MECHANICAL & CONTROLS		\$6,902.85	Close	\$6,902.85	0.00
	190693	2/19/2019	ONE ARCHITECTURE, PLC		\$404,680.58	Close	\$144,603.08	260,077.50
	190811	4/24/2019	CORE CONSTRUCTION		\$2,566,083.00	Open	\$1,097,397.66	1,468,685.34
	190812	4/24/2019	ECD SYSTEMS LLC		\$797,475.10	Open	\$0.00	797,475.10
admin	190808	4/24/2019	SANDERSON FORD INC		\$365,539.44	Open	0	365,539.44
TECH	190813	4/24/2019	TWOTREE TECHNOLOGIES		\$554,818.18	Open	525396	29,422.18
	190809	4/24/2019	URBAN ENERGY SOLUTIONS INC.		\$122,456.43	Open	0.00	122,456.43
	190810	4/24/2019	URBAN ENERGY SOLUTIONS INC.		\$6,028,881.00	Open	4,330,387.55	1,698,493.45
TECH	190834	5/1/2019	CDW GOVERNMENT INC		\$20,640.37	Open	18,272.10	2,368.27
TECH	190833	5/1/2019	CDW GOVERNMENT INC		\$163,748.20	Open	150,240.03	13,508.17
	190845	5/3/2019	DIGITAL ASSURANCE CERTIFICATION, LLC		\$2,500.00	Closed	2,500.00	0.00
	190847	5/3/2019	RBC CAPITAL MARKETS, LLC		\$5,000.00	Closed	5,000.00	0.00
	190844	5/3/2019	ZION FIRST NATIONAL BANK		\$388.00	Closed	388.00	0.00
	190843	5/3/2019	STANDARD & POOR'S		\$19,500.00	Closed	19,500.00	0.00
	190846	5/3/2019	STIFEL NICLAUS & COMPANY		\$19,549.00	Closed	19,549.00	0.00
	190842	5/3/2019	GUST ROSENFELD P.L.C.		\$16,950.00	Closed	16,950.00	0.00
	190875	5/15/2019	ONE ARCHITECTURE, PLC		\$419,464.92	Open	79,341.00	340,123.92
TECH	190880	5/17/2019	SHARP BUSINESS SYSTEMS		\$225,449.95	Open	220,317.10	5,132.85
	190893	5/23/2019	ARIZONA FURNISHINGS		\$7,291.24	Open	0.00	7,291.24
	190892	5/23/2019	ARIZONA FURNISHINGS		\$7,358.80	Open	0.00	7,358.80
	190891	5/23/2019	ARIZONA FURNISHINGS		\$8,671.65	Open	0.00	8,671.65
	190890	5/23/2019	ARIZONA FURNISHINGS		\$7,774.38	Open	0.00	7,774.38

	190889	5/23/2019	ARIZONA FURNISHINGS		\$8,972.24	Open		0.00	8,972.24
	190894	5/23/2019	FACILITY MANAGEMENT GROUP, LLC		\$218,750.00	Open		25,736.00	193,014.00
	190895	5/23/2019	CORE CONSTRUCTION		\$56,250.00	Open		19,245.00	37,005.00
TECH	190899	5/29/2019	CDW GOVERNMENT INC		\$5,994.29	Closed		5,416.46	577.83
	190915	6/26/2019	PROGRESSIVE ROOFING		\$21,730.00	Open		0.00	21,730.00
	190917	6/26/2019	MID STATE ENERGY		\$366,014.09	Open		0.00	366,014.09
	190918	6/26/2019	MID STATE ENERGY		\$2,082,602.00	Open		0.00	2,082,602.00
	190919	6/26/2019	RESOURCE ARIZONA		\$22,019.00	Open		0.00	22,019.00
	Payroll		Payroll Costs		\$89,125.38			\$89,125.38	

\$38,528,832.27

\$25,428,211.21

\$13,098,969.52

Project No	PO No.	PO Date	Vendor Name	Project Amount (PO)	Status	Paid to Date	Rollover
	180631	1/17/2018	FACILITY MANAGEMENT GROUP*	\$70,839.00	Closed	\$70,839.00	\$0.00
	180830	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180831	4/18/2018	PROGRESSIVE ROOFING	\$68,252.00	Open	\$0.00	\$68,252.00
	180832	4/18/2018	PROGRESSIVE ROOFING	\$66,216.57	Open	\$0.00	\$66,216.57
	180833	4/18/2018	PROGRESSIVE ROOFING	\$403,957.82	Open	\$0.00	\$403,957.82
	180834	4/18/2018	PUEBLO MECHANICAL	\$746,181.84	Open	\$0.00	\$746,181.84
	180835	4/18/2018	PUEBLO MECHANICAL	\$401,717.97	Open	\$0.00	\$401,717.97
	180836	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$8,579.17	Closed	\$8,579.17	\$0.00
	180837	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$44,019.80	Open	\$0.00	\$44,019.80
	180838	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$8,514.25	Closed	\$8,514.25	\$0.00
	180839	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$8,638.36	\$2,074.36
	180840	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180841	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180842	4/19/2018	ONE ARCHITECTURE*	\$800,580.00	Open	\$73,026.30	\$727,553.70
	180866	5/1/2018	STANDARD & POOR'S	\$23,500.00	Closed	\$23,500.00	\$0.00
	180867	5/1/2018	DIGITAL ASSURANCE	\$2,500.00	Closed	\$2,500.00	\$0.00
	180868	5/1/2018	STIFEL NICOLAUS & COMPANY	\$19,530.00	Closed	\$19,530.00	\$0.00
	180869	5/1/2018	HUTCHINSON SHOCKEY	\$9,250.00	Closed	\$9,250.00	\$0.00
	180879	5/9/2018	GUST ROSENFELD PLC	\$22,743.60	Closed	\$22,743.60	\$0.00
	180880	5/9/2018	ARCHITECTNOLOGY	\$26,150.00	Open	\$0.00	\$26,150.00
	180881	5/9/2018	PUEBLO MECHANICAL	\$20,000.00	Open	\$0.00	\$20,000.00
TECH	180893	5/22/2018	LOGICALIS INC	\$261,052.91	Open	\$0.00	\$261,052.91
TECH	180894	5/22/2018	LOGICALIS INC	\$232,145.74	Open	\$0.00	\$232,145.74
Admin	180896	5/22/2018	CDW-GOVERNMENT INC	\$44,561.47	Closed	\$44,561.47	\$0.00
TECH	180896	5/22/2018	CDW-GOVERNMENT INC	\$246,730.30	Closed	\$246,730.30	\$0.00
TECH	180900	5/23/2018	CDW-GOVERNMENT INC	\$13,301.60	Open	\$13,301.60	\$0.00
TECH	180901	5/23/2018	CDW-GOVERNMENT INC	\$49,843.28	Closed	\$49,693.44	\$149.84
TECH	180902	5/23/2018	CDW-GOVERNMENT INC	\$6,536.99	Closed	\$6,537.00	-\$0.01
TECH	180903	5/23/2018	GRUBER POWER SERVICES	\$15,903.00	Open	\$0.00	\$15,903.00
	180930	6/19/2018	CONCORD GENERAL CONTRACTING	\$165,377.00	Open	\$0.00	\$165,377.00
Admin	180938	6/25/2018	CDW-GOVERNMENT INC	\$751.97	Closed	\$751.97	\$0.00
	180943	8/6/2018	zions bank	\$650.00	Closed	\$650.00	\$0.00
			Payroll costs			25005.36	
TOTAL EXPENSES						\$662,218.73	

PO Vendor	Total	Description	DAC
230011 Total	\$20,158.99	Sophos Central Email Advanced - subscription license renewal (1 year) - 1 u Mfg. Part#: CAMK1CTAA UNSPSC: 4E	TECHNOLOGY
230012 Total	\$4,724.10	ManageEngine ADAudit Plus Professional Edition - Subscription Model - Annual Subscription Fee for 500 Workst	TECHNOLOGY
230020 Total	\$4,249.48	GOV TEAMVIEWER CORP SUB RNW == Mfg. Part#: RTVC0001-G Electronic distribution - NO MEDIA Contract: Ari	TECHNOLOGY
230021 Total	\$15,645.82	Cisco Umbrella DNS Security Advantage - license - 1 license Mfg. Part#: UMB-DNS-ADV-K9 UNSPSC: 43233205	TECHNOLOGY
230063 Total	\$25,760.40	Renewal of Go Guardian Teacher - subscription license (1 year) Mfg # part# GG-TCR1Y-001500 UNSPSC: 4323205	TECHNOLOGY
230066 Total	\$78,984.14	Eureka Math Squared Grade K Teacher Edition Set: Part-Part-Total Modules 1-7	CURRICULUM
230182 Total	\$48,452.97	Ready to Advance 2 Teacher Resources Print Package	CURRICULUM
230190 Total	\$273,320.04	Google Chrome OS Management Console License - academic.	BOND_OVERRIDE
230213 Total	\$48,980.88	DnA Software License Bundle, DnA, Software License, Grading Software. 07/01/2022 - 06/30/2023	CURRICULUM
230214 Total	\$15,990.00	ST Math Site License Renewal. ST Math Annual Service/Renewal Fee Includes: - Renewal of ST Math Software Lic	CURRICULUM
230215 Total	\$19,384.01	IE.Student - Lectura for Clarendon (Student Account) 8/1/22-7/31/23. 124 licenses	CURRICULUM
230239 Total	\$10,871.46	Second Step Grades K-8, Multi-Site Pricing, 1-Year Licenses. 7/31/2022 7/31/2023	CURRICULUM
230251 Total	\$7,306.57	PaperCut "Follow Me Print" Solution Pt1. Year 2 to 5: 19 Licenses (MFP's) and Yr 2 to 5 Sofware Maintenance/Sup	TECHNOLOGY
230285 Total	\$8,800.00	TYNKER PREMIUM PLAN GRADES K-8 Digital Curriculum & Instructional Materials 41 Coding Courses for Web &	CURRICULUM
230290 Total	\$11,706.32	Adjustable Shelf 48"H Bookcase - Ready to Assemble	MONTECITO COMMUNITY SCHOOL
230292 Total	\$17,364.00	IXL site license for 1,400 students, including: Math and ELA in grades 4-8: 50 students Subjects: Math and ELA	CURRICULUM
230303 Total	\$13,094.00	BPO District Wide HVAC services and repairs NTE \$74,169.19	MAINT-TRANS DEPT
230311 Total	\$2,945.23	Online Subscriptions for Sensory Profile 2 Q-global Scoring Subscription 1 Year Acct # 590402 Amy McGovern	SPECIAL SERVICES
230319 Total	\$162.89	iPhone 12 Mini 5G 64GB Blue color ---- New line for Vanessa Santos -	TECHNOLOGY
230320 Total	\$814.49	Apple iPhone 13 PRO MAX 5G GOLD - New phone number to be added to the district account - User Cathy Gent	TECHNOLOGY
230323 Total	\$5,256.24	Benchmark Adelante Grado 3 3-Year Core Package Version 2 - National Edition (plus digital)	CURRICULUM
230325 Total	\$8,355.18	Our Math G6 SDNT Course Book	CURRICULUM
230335 Total	\$2,685.77	Amplify Weather Patterns Kit Spanish Print	CURRICULUM
230361 Total	\$579.00	Blanket PO of 650 dollars for the Montessorri Program at MCS specifically Wooden materials that will be used to	MONTECITO COMMUNITY SCHOOL
230369 Total	\$633.49	Geometric Hierarchy Of Number	MONTECITO COMMUNITY SCHOOL
230370 Total	\$1,406.67	Algebraic Binomial Cube	MONTECITO COMMUNITY SCHOOL
230371 Total	\$1,110.70	45 Golden Bars Of 10 In Box: Individual Beads (Glass)	MONTECITO COMMUNITY SCHOOL
230384 Total	\$6,461.70	Website and content management system software with reliable web hosting. Quantity 7 contract expiring 7/1/	TECHNOLOGY
230388 Total	\$195.45	1Mii Long Range Wireless Microphone, Wireless Headset Mic System,160ft Range, 2.4G Wireless Microphone 2	TECHNOLOGY
230389 Total	\$4,886.02	NEW Genuine L19C3PG1 L19M3PG1 L19L3PG1 Battery For Lenovo 100e 300e Chromebook 2nd Gen Item #: 9SIV	TECHNOLOGY
230390 Total	\$8,031.10	HP USB-C Dock G5 Docking Station - USB-C - HDMI - 2 x DP - GigE Mfg. Part#: STW10UT#ABA UNSPSC: 43211602	TECHNOLOGY
230402 Total	\$20,000.00	NIET's Educator Effectiveness Preparation and Support System (EE PASS) is a subscription-based interactive Web	CURRICULUM
230403 Total	\$184.80	Upgrade IXL site license (Math/ELA/SS in grades 4-8: 50 students). Add Social studies access. K-8 math licenses in	CURRICULUM
230409 Total	\$303.31	Kindergarten Curriculum. The Heggerty Phonemic Awareness Curriculum provides 35-weeks of daily systematic	CURRICULUM
230446 Total	\$5,277.96	12 month renewable premium Unlimited (Domain-wide) license	CURRICULUM
230447 Total	\$1,221.76	PDQ Deploy & Inventory - renewal 1 year	TECHNOLOGY
230451 Total	\$51.72	Movo VGC-3 Selfie Ring Light Kit MFG.PART: VGC-3+PR-2-PM CDW PART: 6597314 UNSPSC: 45121600	TECHNOLOGY
230454 Total	\$6,820.00	HP Absolute Data & Device Security for Education Premium - license Mfg. Part#: U8U9E UNSPSC: 43233205	BOND_OVERRIDE
230455 Total	\$13,611.92	KnowBe4 Security Awareness Security Platinum KnowBe4 - Part#: KMSATPN-D12-G Contract Name: Omnia Part#BOND_OVERRIDE	BOND_OVERRIDE
230534 Total	\$7,553.13	ManageEngine ServiceDesk Plus On Demand Enterprise Edition - Annual Model - for 12 Technicians (500 nodes)	BOND_OVERRIDE
230554 Total	\$1,359.34	Comprehension - Elementary Version	CURRICULUM
230568 Total	\$1,357.13	A Place for Everyone Classroom Carpets 9x12	LONGVIEW ELEMENTARY SCHOOL
230582 Total	\$12,179.25	HP Smart Buy Cable for Thunderbolt Dock 120W G2 Mfg. Part#: 3XB94UT UNSPSC: 26121604 Contract: Mohave	TECHNOLOGY
230605 Total	\$1,086.00	Lexia English Virtual Pilot - Adaptive blended learning program that supports EL students through academic con	CURRICULUM
230611 Total	\$4,892.66	BackupIFY Datto backup system- Google Apps Education Plan Students - Annual. Daily automated backups three	TECHNOLOGY
230619 Total	\$1,466.10	EDU-RC Jamf Pro iOS - 100-9999	TECHNOLOGY
230631 Total	\$10,164.96	GOOGLE APPS ENTERPRISE FTE 12M EDU Mfg. Part#: GAPPS-ENT-FTE-12MO-EDU Electronic distribution - NO M	TECHNOLOGY
230682 Total	\$4,704.51	GlobalSearch Cloud Annual Renewal: 1 Year Education Essentials 3 User Licenses Bundle - Includes Cloud Work	TECHNOLOGY
230686 Total	\$5,430.43	HP USB-C Dock G5 - docking station - USB-C - GigE Mfg. Part#: 5TW10AA#ABA Contract: Mohave ESC 20F-CDWOG	TECHNOLOGY
230747 Total	\$228.02	Quote ID# 18395292-Q-5778306 Replacement Motorola Phone and purchase five extra cover cases. Cell phone n	TECHNOLOGY
230755 Total	\$19,858.68	AGE 6-12 CLASS	MONTECITO COMMUNITY SCHOOL
230756 Total	\$15,990.34	Early Childhood Class	MONTECITO COMMUNITY SCHOOL
230780 Total	\$2,428.37	Convaid Cruiser Transit Special Needs Stroller	SPECIAL SERVICES
230792 Total	\$271.49	iPhone 13 5G 128GB PINK color for phone number # 480.673.5720	TECHNOLOGY
230848 Total	\$6,450.84	Enterprise Data Protection Platform Virtru Data Protection Platform- to encrypt the district Gmails.	BOND_OVERRIDE
230856 Total	\$5,926.74	HP Thunderbolt Dock G2 with Audio Module - docking station - USB-C - VGA, 2 Mfg. Part#: 3YE87UT#ABA U	BOND_OVERRIDE
230857 Total	\$2,108.89	ADO EDU ACROBAT PRO 2020 Mfg. Part#: 65324394AE01A00 Electronic distribution - NO MEDIA Contract: Mo	TECHNOLOGY
230909 Total	\$8,690.00	Early Childhood curriculum Solution Bundle	MONTECITO COMMUNITY SCHOOL
231013 Total	\$1,300.00	Quote # ISPCS-VERO-13304-1 ToogleBox for Education/NGO SKU: 10002. ToogleBox for Education/NGO SK	BOND_OVERRIDE
231085 Total	\$16,621.06	Cisco Firepower Management Center 1600 Chassis	BOND_OVERRIDE
231113 Total	\$15,016.71	iVisions Web Portal License	BUSINESS SERVICES
231114 Total	\$20,728.81	SC13ZAF- RECORDEX 13MP SimplicityCam Document Camera	BOND_OVERRIDE
231116 Total	\$8,010.74	Bells Keyboards - Montessori	MONTECITO COMMUNITY SCHOOL
231117 Total	\$434.31	Large Movable Alphabet Box - Montessori	MONTECITO COMMUNITY SCHOOL
231119 Total	\$909.85	Spanish Plant/Animal Sorting - Spanish	MONTECITO COMMUNITY SCHOOL
231121 Total	\$179.19	Handy Art Little Masters Tempera Paint Kit, 4 Gallons, Assorted Colors, Set of 4 Bottles - Montecito	MONTECITO COMMUNITY SCHOOL
231137 Total	\$6,471.60	Cisco DUO Renewal with Logicalis Company - Quantity = 1 Duo MFA for education Faculty/Staff users Quant	TECHNOLOGY
231143 Total	\$28,509.13	95 Phonics Core Program Classroom Kit-Grade K, includes Teachers' Edition, Student Workbooks and Manipulati	CURRICULUM
231144 Total	\$22,937.45	95 Phonics Core Program Classroom Kit-Grade K, includes Teachers' Edition, Student Workbooks and Manipulati	CURRICULUM
231145 Total	\$22,919.46	95 Phonics Core Program Classroom Kit-Grade K, includes Teachers' Edition, Student Workbooks and Manipulati	CURRICULUM
231147 Total	\$12,826.55	95 Phonics Core Program Classroom Kit-Grade K, includes Teachers' Edition, Student Workbooks and Manipulati	CURRICULUM
231153 Total	\$15,056.99	HP Business Desktop Pro One 440 G9 All-in-One Computer - Intel Core i5 12th Gen i5-12500 Hexa-core (6 Core)	BOND_OVERRIDE
231157 Total	\$29,321.60	GoGuardian Admin - subscription license (1 year) - 1 license Mfg. Part#: GG-ADM1Y-001500 UNSPSC: 43233205	BOND_OVERRIDE
231183 Total	\$30,563.45	OLV ALL LANG 1YR LIC/SA PK VLIC DESKTOP EDUCATION	BOND_OVERRIDE
231194 Total	\$13,840.90	Rheem Universal Heavy Duty 100 gal.270K BTU Ultra-Low Nox (ULN) Commercial Natural Gas Tank Water Heater #311971885	BOND_OVERRIDE
231197 Total	\$55,080.81	ARCTIC WOLF BASE PLATFORM LICs ARCTIC WOLF BASE PLATFORM	BOND_OVERRIDE
231202 Total	\$9,708.84	Teamviewer Tensor Basic - helpdesk remote control helper (8 tensor agents for 2,500 managed devices)	TECHNOLOGY
231212 Total	\$4,182.35	M Press Tool Kit 1/2" by 2" plumbing item	MAINT-TRANS DEPT

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- C

Agenda Item

FY23 Annual M&O Override Report

For Board: Action Discussion Information

Background –

It is now required that information regarding the actual use of M&O Override monies be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The total amount generated by the FY23 M&O Override was \$2,507,259

The total amount expended in FY23 was \$3,307,860

The following items were listed on the voter’s information pamphlet and were funded:

- Library Services
- Music, Art, Physical Education and Elective Programs
- Disciplinary Intervention Services
- Staff Development
- Gifted Resource Services
- Technology Support Staff
- Full-day Kindergarten
- English Language Learner Proficient Support/Materials

The attached spreadsheet reflects the areas funded and the amount expended in 2022/23.

The current FY24 M&O Override Budget for the above categories = \$2,532,502.

Legal

A.R.S. §15-481.Y

Financial

FY23 M&O increase = \$2,507,259

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT #8
2022/23 M&O OVERRIDE SUMMARY

Budget (Ballot) Item:	Amount Expended
M&O Override Expenditures:	
Library Services	147,843.00
Full-Day Kindergarten Support	184,323.00
Technology Support Staff	45,865.00
Disciplinary Intervention Services	103,535.00
Staff Development (Master Teachers)	186,681.00
Gifted Resource Services	427,728.00
Music, Art, PE, and Elective Programs	633,269.00
Full-Day Kindergarten Teachers	337,182.00
ELL Support/Materials	1,241,434.00
Total M&O 15% Override Expenditures	3,307,860.00
Total Override Funding	2,507,259.00
Program Costs Exceeded Funding	800,601.00

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IX

Agenda Item
Board Development

For Board: Action Discussion Information

Background –

- A. [ASBA Annual Conference](#) December 6-8, 2023
- B. Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.
 - a. After reading Chapter 1, *Climbing Out of the Gap*, what is your new understanding about why culturally and linguistically diverse students become dependent learners?
 - b. After reading Chapter 2, *What's Culture Got To Do With It?*, how does the Culture Tree model on page 24 affect how you may begin to think about boardmanship and ask questions differently?

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 17, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mrs. Greenberg

- Future update on the RISE and other Native American programs in the district **(can include in future board reports on a quarterly basis, or as requested)**

Mr. Peralta

- Disaggregated data on suspensions **(annual disaggregation of suspension data upcoming in work session)**

President Hermes

- Would like a larger discussion on best practices for deterrents in regards to vaping **(Dr. Robert will bring information to the Board with his ongoing conversations with partner districts and OMS administration)**
- Would like data on long term suspension hearing officers- doesn't feel the information he gathered on their decisions reflect the Osborn community in terms of background **(Ultimately, Dr. Robert selects the hearing officer for any situation from the list and has been conscious of vetting to have officers best reflective of the Osborn community. Dr. Robert also has the ability to utilize the summer to potentially have a small cohort of administrators from Osborn trained by The Trust to serve as our hearing officers)**
 - more information on their background that shows the officers reflect the Osborn community-this can be provided via email
- Update on dual language litigation with the Superintendent of Public Instruction **(hearing date set for January 2024. Dr. Robert will work with counsel for executive session)**
 - update possibly in executive session with attorney call to discuss strategy

OSBORN SCHOOL DISTRICT NO. 8

October 17, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number –XIII

Agenda Item

Approval of Superintendent Performance Pay

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve Superintendent Performance Pay as discussed.

Moved _____ Seconded _____ P/F

Agenda Item Number – XIV

Adjournment

Moved _____ Seconded _____ P/F